

Gardner Pilot Academy
Governing Board By-Laws

Revised January 2020, effective February 2020

Article I

Vision

Gardner Pilot Academy educates the minds and develops the character of all students in partnership with families and community to ensure all children become socially responsible and achieve academic excellence.

Mission

The mission of Gardner Pilot Academy is to provide quality learning and social opportunities for our diverse student body, engage families, and offer health and community services through innovative programs and partnerships.

Article II

History

Gardner Pilot Academy is a full service school designed to meet the complex needs of our students and families. Gardner Pilot Academy is an innovative collaboration comprised of many community partners and university partnerships. Our unique partnerships allow multiple agencies to contribute towards improving the opportunities of children and families. Prior to the creation of the Gardner Pilot Academy, the school took primary responsibility to address all aspects of the student's development. This meant that all the non-academic barriers to learning were the responsibility of the school. There were no counseling or social services available for children without disabilities. At this same time Boston was implementing the Massachusetts Comprehensive Assessment System (MCAS) and raising standards of achievement for all students. Although teachers knew their students were capable of achieving high standards, they also recognized that their students would not reach the new benchmarks without additional academic, social and emotional support. Through the creation of the extended services programs the doors to the school were opened to outside support and interventions that have the power to address barriers to academic achievement.

The change in the mission to expand a traditional school structure to include attention to the myriad of risk factors impacting student achievement resulted in a school that is open from 7:30 AM to 9 PM, and provides a comprehensive out of school time program licensed each year by the state for approximately 150 students with academic enrichment activities, individual tutoring, supervised homework groups, arts and recreation, mental health services, dental and legal services; all coordinated and connected within the school. Adult education programs provide opportunities for Gardner Pilot Academy families and neighbors to improve proficiency in English, acquire marketable computer skills, and access career counseling and immigration support.

Purpose of the Gardner Pilot Academy Governing Board

Gardner Pilot Academy officially began the transition to full pilot status within the Boston Public Schools in 2006. To achieve our goal of academic excellence for all students, we are committed to four major components to support student learning.

1. A strong core instructional program designed to help all students meet high academic standards
2. Enrichment activities designed to expand students' learning opportunities and to support their cognitive, social, emotional, moral and physical development
3. A full range of health and mental health services designed to safeguard children's well-being and remove barriers to learning
4. family support services designed to support adult literacy, English Language Learning, citizenship, housing, computer technology, nutrition, budgeting skills and career counseling.

The Gardner Pilot Academy Governing Board is charged to carry out the school's vision and mission and to set school policies as a Boston Pilot School. The Pilot School autonomies as well as state laws guide the Board's work around budget, staffing, calendar/schedules, curriculum, and governance. The Governing Board will align their work to the original vision as well as Pilot School autonomies. The scope of the Board's work includes:

- ✓ Maintaining the school vision;
- ✓ Annually reviewing the school's progress on indicators of student engagement and achievement;
- ✓ Ensuring a plan is in place to address gaps in student achievement;
- ✓ Developing school policies;
- ✓ Approving the annual school budget;
- ✓ Hiring the principal;
- ✓ Evaluating the principal;
- ✓ Approving the annual election to work agreement which includes a dispute resolution process

As well, the Board will develop a long-term strategic plan every five years focused on outcomes to guide the overall work of the school as a whole. The Board is charged with securing resources and partnerships into the school to support the vision and strategic planning. Implementation of Governing Board decisions as well as the overall management of the school is the primary role of the Principal and the Gardner Pilot Academy faculty.

Article III

Commitment of the Governing Board Members

Each member of the Governing Board is expected to perform the following activities:

1. Members will become familiar with GPA's current mission and vision statements and will attempt, through deliberation and deed, to act in the best interests of the Gardner Pilot Academy vision and school community.

2. Members will engage in and encourage communication with the members of the Gardner Pilot Academy community so that decisions reflect school-wide agreement as much as possible.
3. Members will honor all aspects of confidentiality and meeting norms.
4. Members will adhere to the rules, regulations, and policies of the School Board, the Pilot School autonomies, the Gardner Pilot Academy bylaws, and state and federal laws.
5. The absence of a board member (voting or non-voting) from three regularly scheduled meetings within the school year shall constitute a voluntary resignation pending Board review of any extraordinary extenuating circumstances affecting the individual in question.
6. Members will be encouraged to actively participate in the Board committee work.

Article IV

The Gardner Pilot Academy Governing Board Membership

Members

Membership on the board shall reflect the racial/ethnic diversity of the school community.

The Governing Board will have the following voting members:

- Gardner Pilot Academy Principal
- 5 Boston Teacher's Union Faculty Members
- 6 family Representatives
- Community and university/business partners and members to the board will be determined by the Governing Board members.

The Governing Board will have the following non-voting members:

- Vice-principal
- Director of Extended Service
- Two family Alternates
- Two Staff Alternates
- family Coordinator

Officers

The duties of the officers shall be those usually performed by such officers and any special duties assigned by the Board.

The Chair: The Chair carries the primary responsibility for representing the Gardner Pilot Academy within the community. The Chair leads the Board as it develops broad policies, develops long-range strategic plans, and carries out the tasks necessary to realizing the mission and vision. The Chair works with the Principal and the Vice-Chair to prepare an agenda for the regular and special meetings of the Board. The Chair presides at all meetings and signs the minutes thereof. The Chair serves as Chair of the Executive Committee.

The Vice Chair: The Vice Chair (can be the principal and/or a community representative), in the absence of the Chair, performs the duties of the Chair. The Vice Chair assumes specific major responsibilities assigned by the Board.

Family Officer: Reports at each meeting the updates from the family body and serves on the executive committee if ever required. This position is decided by a vote of the family members of the Board.

Faculty Officer: Reports at each meeting the updates from the faculty body and serves on the executive committee if ever required. This position is decided by a vote of the faculty members of the Board.

Committees

All committees will represent a balance of representation of families and faculty. The executive committee will be comprised by current members of the board only. The Finance Committee and all other standing committees and work groups may include other faculty and community members who not current board members as determined by the scope of the work. The Board may choose to establish other committees as needed to address the core work and implementation of the school's vision and mission.

Executive Committee: The Executive Committee shall consist of the chair, co-chair, family officer, faculty officer and the Principal. The Executive Committee shall have the power to act between meetings of the Board, to make recommendations to the Board, and to carry out special responsibilities assigned by the Board. It will meet in cases where strict confidentiality is required and will not be open to the public. Any interim action must be reported to the full Board at the next meeting. The Chair leads the work of this committee.

Personnel Committee: The Personnel Committee shall be chaired by the Principal. Its duties shall include: ensuring that a process is in place for hiring of staff; ensuring the update of the Election to Work Agreement as well as the process for updating the document and its completion by January 15th of each year; responding to any specific faculty disputes that rise to the level of the board as described in the Election to Work Agreement Dispute Resolution Process.

Finance Committee (in development): The Advisory Committee will be comprised of community partners, funders and advisors for the Gardner Pilot Academy. This group will assume much of the responsibility of meeting the fundraising and development objectives of the school. The Advisory Committee will work on identifying individuals and organizations that are interested in becoming active or involved with our funding priorities. The Governing Board will set the funding priorities with the Advisory Committee.

Principal Evaluation Committee: The Principal Evaluation Committee shall be chaired by the Chair of the Board. Members of the committee shall include a faculty member, a family member, and a community/university partner member. The committee may engage the BPS Deputy affiliated with the Gardner Pilot Academy in the principal evaluation process as it deems necessary or useful in the process. The committee is charged with an evaluation of the principal using a clearly delineated process including a pre-conference with the principal, interviews or surveys of

faculty and families, and a school visit followed by a post-conference with the principal and a formal written report. The final report will be sent to the BPS Superintendent. The committee may engage resource support for this evaluation from the Center for Collaborative Education and/or any other sources it deems appropriate. This committee is responsible for ensuring that a fair and efficient process for the evaluation of the principal is conducted.

Principal Hiring Committee (as needed): It is the responsibility of the board to screen, interview and hire the principal of Gardner Pilot Academy. The board is committed to ensuring the sustainability and longevity of our full-service community HUB school model and believe that the role of the principal is critical to the success. The hiring process of a principal will require the convening of a principal search and hiring committee to include the board chair, an alternate school administrator, two teachers, two parents, a community partner, and two students and will follow this process:

1. Hiring committee will conduct a **Paper screen process** of resumes from interested candidates
2. **Screening interview**- will be conducted by the board chair, a teacher, and a parent.
3. **Panel Interview** including multiple stakeholders across GPA. A list of questions will be approved by the board in advance. The questions may focus on the candidate's understanding of the school community and goals, academic leadership experience, ability to build relationships, and potential to be a change agent.
- 4.. **School-wide Panel and input**- After narrowing the field to the strongest candidates a school-wide event including all stakeholder will take place and advisory input will be taken into consideration as the hiring committee makes a recommendation to the board who votes to select the final candidate.
5. The candidate's information is forwarded to the office of human capital for processing of employment provisions, such as background checks and salary negotiations.

Gardner Pilot Academy Governing Board will invite the new hire to a school event so teachers, students and parents can meet the new principal.

Article V

Election and selection of members

Membership on the Governing Board will be determined in the following ways:

- The school's Boston Teachers Union representatives will be responsible for conducting elections for the faculty representatives.
- The Gardner Pilot Academy family Council will be responsible for conducting elections for the family representatives. (see Appendix A for the recommended process)

- The Governing Board will select the community representatives. Community representatives shall be seated on the Governing Board by a simple majority vote of the current Board membership.

Terms of office

Nominations for the faculty and family representatives will be by self-nomination. Elections will be conducted each year in either the spring or fall. Nominations for community representatives may be made by any board member and will be ratified by the Board.

Beginning in June, 2007, and thereafter, 50% of the family and faculty members will be elected for 2 year terms ensuring a balance of opportunities for new members to the board and continuity of experienced members. The other 50% of board family and faculty members will continue for one additional year. The purpose of this process is to ensure that board memberships reflect the experience and history of the board's work. Alternate members for both family and faculty shall be the *next highest votes* in that year's election and shall serve a one year term, if they so choose. If the elected alternative representatives do not wish to serve in the capacity as a non-voting alternate, subsequent individuals with lower vote tallies will be asked if they would like to serve as alternates. If the election process fails to fill the requisite seats, alternate members will be nominated by the current members of the Governing Board, family nominating familys, faculty nominating faculty, and those alternates will be seated by a simple majority vote of the Governing Board.

Any family or faculty representative vacancies created during the year will be filled by a respective alternate and that alternate shall finish the term of the member that they have replaced. If both family or faculty alternates are appointed as voting members and another new vacancy on the board is created, a new voting member and two alternate members shall be elected through timely elections (within 30 days of the occurrence of the vacancy) for the respective members as described in Article V.

In the event a tied vote for the final board positions, the faculty will conduct a runoff election among the tied candidates.

Article VI

Guidelines for Meetings

Quorum: Fifty percent plus one of the total members of the full Board will constitute a quorum for decisions to be made at any official meeting of the Governing Board, provided however that at least half of the faculty and family representatives are present. Each board meeting will have a record of attendance of Board members.

Voting Procedures: The Board uses consensus voting for the first round of voting following the procedures outlined in Appendix A of the board resource documents. In the event a decision is blocked by a fist or one, the dissenting voters have 3 minutes to share their points as to why they feel

the vote should be blocked. The voters in favor will then have 3 minutes to share their points about why they feel the vote should move forward. The board will then revote with majority ruling.

Conflict of Interest: Any member of the board must disclose any personal conflict of interest during any voting items of the board.

Meetings: The Board may hold an annual Board Retreat. A minimum of **eight to ten** Governing Board meetings will be scheduled and held each school year. All governing board meetings are open to the public except when in Executive Session.

Decision-making: Decisions of the Governing Board will be made by consensus, meaning that those present can accept the decision. (Refer to the attached definition of consensus and the process for reaching consensus.) In the event that, after a prolonged discussion of an issue, consensus cannot be reached, decisions will be made by majority vote.

Notice of Meetings: Board meeting are subject to the state Open Meeting Law which requires posting of each meeting notice at least 48 hours prior to the meeting at a public location. In addition, the Gardner Pilot Academy will provide staff and familys with the list of all the meetings for the year and the school community shall be informed of Gardner Pilot Academy Board decisions.

Communication: The minutes of every Governing Board meeting will be posted to the GPA website. Language accommodations/translations for other language groups will be made available upon request. Minutes may be taken by a member outside of the governing board.

Governing Board meeting agendas: The Chair, in consultation with the Principal, will be responsible for preparing the meeting agendas and announcing the meeting date, location, and agenda in advance of each meeting. Any member of the Gardner Pilot Academy community may bring an issue to one of the Governing Board representatives with a request that it be placed on the agenda of an upcoming meeting. That representative is responsible for determining whether the agenda item is appropriate for Governing Board discussion, and then communicating the request to the chair.

Article VII

Effective Date and Amendment of Bylaws:

The proposed bylaws herein and any subsequent amendments to these bylaws will be posted for a period of two weeks for public input. After two weeks the bylaws will become effective upon ratification by 75% of the board members approving the amendment to the by-laws.

Board Resource (Appendix A)

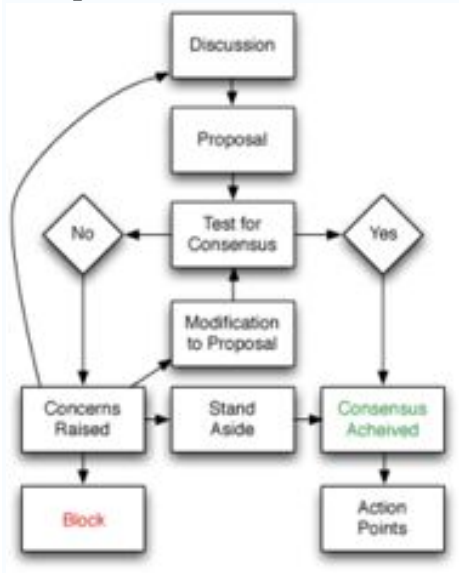
What is consensus decision-making?

The word 'consensus' derives from the Latin *cum* meaning 'with' or 'together with', and *sentire* meaning to 'think' or 'feel'. Thus, etymologically, 'consensus' means to 'think or feel together'.

As a decision-making process, consensus aims to be:

- **Inclusive:** As many stakeholders as possible should be involved in the consensus decision-making process.
- **Participatory:** The consensus process should actively solicit the input and participation of all decision-makers.
- **Co-operative:** Participants in an effective consensus process should strive to reach the best possible decision for the group and all of its members, rather than opt to pursue a majority opinion, potentially to the detriment of a minority.
- **Egalitarian:** All members of a consensus decision-making body should be afforded, as much as possible, equal input into the process. All members have the opportunity to table, amend and veto or "block" proposals.
- **Solution-oriented:** An effective consensus decision-making body strives to emphasize common agreement over differences and reach effective decisions using compromise and other techniques to avoid or resolve mutually-exclusive positions within the group.

The process of consensus decision-making



Flowchart of basic consensus decision-making process.

Once an agenda for discussion has been set and, optionally, the ground rules for the meeting have been agreed upon, each item of the agenda is addressed in turn. Typically, each decision arising from an agenda item follows through a simple structure:

- **Discussion of the item:** The item is discussed with the goal of identifying opinions and information on the topic at hand. The general direction of the group and potential proposals for action are often identified during the discussion.
- **Formation of a proposal:** Based on the discussion, a formal decision proposal on the issue is presented to the group.
- **Call for consensus:** The facilitator of the decision-making body calls for consensus on the proposal. The voting using the “Fist or Five” approach is designed to have a transfamily process:
 - Each voting member of the group must actively state their agreement with the proposal by using the “Fist or Five” hand signal to avoid the group from interpreting silence or inaction as agreement.
 - Five means very strong agreement
 - Four means strong agreement
 - Three signals “I can live with this decision”
 - Two indicates agreement with reservations
 - One signals disagreement
 - Fist equals blocking the decision, very strong disagreement.
 - Any member voting with a one or a fist blocks the decision from moving forward; reasons for their dissension must be declared so they can resolve the concerns and reach consensus.
 - Any member with a conflict of interest must make this disclosure prior to the vote. The decision to recuse oneself from voting may be made on a case-by-case basis.
- **Identification and addressing of concerns:** If consensus is not achieved, each dissenter presents his or her concerns on the proposal, potentially starting another round of discussion to address or clarify the concern. The dissenting voter has 3 minutes to share their concerns. The voters in favor also have 3 minutes to share thier support.
- **Modification of the proposal:** The proposal is amended or re-phrased in an attempt to address the concerns of the decision-makers. The process then returns to the call for consensus.
- **Majority Rules:** If consensus cannot be achieved, majority rules for the board vote.

Appendix B : Family Council & Governing Board Election Process

The Gardner Pilot Academy Governing Board believes that the voice of families is necessary to ensure the best possible decisions and educational opportunities for all students. The Governing Board has developed this recommended timeline and process with the goal of being fair and inclusive, to engage more family members and promote a greater diversity of candidates.

Recommended Election Timeline and Process:

Gardner Pilot Academy’s family & Family Engagement Director, with the support of the family representatives from the previous school year year, will facilitate this process.

| Day/Date | Activity |
|------------------------|--|
| September - October | <p>Information/Initial Outreach:</p> <ul style="list-style-type: none"> ● Communications: <ul style="list-style-type: none"> ○ family & Family Engagement Director ensures information about Family Council/Governing Board (including overview & nomination forms) is sent home ○ Family representatives post information on GPA social media channels ● Back to School Night: <ul style="list-style-type: none"> ○ family & Family Engagement Director ensures information about Family Council/Governing Board is provided at Back to School Night ○ Family representatives present to share information and recruit potential candidates <p>Follow-Up:</p> <ul style="list-style-type: none"> ● family & Family Engagement Director asks teachers for nominations ● Family representative attends Teacher Friday Professional Development to ask teachers for nominations ● family & Family Engagement Director contacts potential candidates |
| First week of October | <p>Nomination Forms:</p> <ul style="list-style-type: none"> ● Family candidates submit forms <p>Reminders:</p> <ul style="list-style-type: none"> ● family & Family Engagement Director sends flyers home with reminder about elections at Family Council Meeting ● family & Family Engagement Director ensures phone calls/emails are sent with reminders about elections at Family Council Meeting ● Family representatives post reminders on GPA social media channels |
| Second week of October | <p>Reminders:</p> <ul style="list-style-type: none"> ● family & Family Engagement Director ensures flyers are posted around the school about the Family Council Meeting ● family & Family Engagement Director posts biographies at school |

| | |
|-----------------------|---|
| | <p>lobby</p> <ul style="list-style-type: none"> ● family & Family Engagement Director ensures phone calls/emails are sent with reminders about elections at Family Council Meeting ● Family representatives post reminders on GPA social media channels <p>Election Day at Family Council Meeting</p> <ul style="list-style-type: none"> ● Family representatives are present from 7:30-8:30 and 2:30-3:00 to remind families who are dropping off or picking up students during these times about the elections and Family Council Meeting ● family & Family Engagement Director ensures copies of biographies are available for review during the meeting ● Family candidates introduce themselves during the meeting; if they are not available to attend, they must send advance notice and their biography will be read aloud ● Families vote during the meeting - one vote per family (or two if more than one child) |
| Third week of October | <p>Results of election, including biographies, are announced via:</p> <ul style="list-style-type: none"> ● Email, including Principal's monthly newsletter ● GPA social media channels |

Recommended Communication and Nomination Form



Dear GPA Families/Guardians,

The GPA Governing Board would like to extend an invitation to all members of the GPA family community to become active members of our Governing Board and/or School Family Council.

You can be involved at any level. All meetings are open to everyone and everyone's voices are needed. There are also elected leadership positions for the Family Council and elected positions for the Governing Board that are open to any family members interested in running.

We strongly encourage you to be part of the Governing Board and/or School Family Council leadership committee. **Please consider running or nominating another family member** for one of the positions listed below:

- **Governing Board:** LIST POSITIONS EACH YEAR
- **Family Council Leadership Committee:** LIST POSITIONS

What do the Governing Board & Family Council do?

Elections are held every fall for families/guardians to elect representatives from within the GPA family community to serve as Family Council Officer and/or to serve on the Governing Board at the GPA. Family representation on the Governing Board and Family Council is vital to GPA school community.

- The **Governing Board** is the decision-making body of the school community that addresses issues such as school budget, policy, and hiring.
 - The meetings are open and everyone is welcome to attend.
 - Only elected family members are allowed to vote on the policies that come up for discussion.
- The **Family Council** provides information to families, supports school initiatives, and implements important community fundraising events including the annual Friendship Feast. Every family member of a GPA student is automatically a member of the Family Council and strongly encouraged to get involved.
 - The monthly meetings are open and everyone is welcome to attend.
 - Elected leaders help guide the meetings and support with book keeping and note-taking/information sharing.
 - Everyone votes on questions that come up.

Why get involved?

Research shows that when families are involved in their children's education, the children are more likely to:

- Earn better grades.
- Score higher on tests.
- Pass their classes.
- Attend school regularly.
- Have better social skills.
- Show improved behavior.
- Be more positive in their attitude toward school.
- Complete homework assignments.
- Graduate and continue their education.

What is the Governing Board?

The Governing Board is the School's governing/advisory body at the school. It is comprised of an equal number of Families and staff.

What does the Family Representative on the Governing Board do?

Attend the Governing Board meetings held at 7:30am on the third Thursday of each month, beginning DATE. Some of the responsibilities of the families on the Governing Board include but are not limited to reviewing and approving school policies and budget and fully participating in the meetings, as well as representing and reporting back to the School Family Council. Families on the Governing Board also attend the School Family Council meetings to get input for and report back on Governing Board decisions, and communicate regularly with GPA families. Serving on the Governing Board is a two-year commitment.

What is the School Family Council?

The School Family Council is the independently established "voice" of ALL the family members/guardians in the school community.

What Does the School Family Council Do?

The School Family Council advocates for the students and the school, raises funds to support school activities, takes a leadership role in promoting family engagement at the school, and promotes an environment of understanding and common purpose among families and teachers.

What Do the School Family Council Leadership Committee Co-Chairs Do?

The Co-Chairs provide leadership and direction, and act as spokespersons for the School Family Council. Co-Chairs help decide what should be on each month's meeting agenda, co-facilitate the monthly meetings, sign off on important documents on behalf of the School Family Council with input from the other members, and communicate regularly with the principal. This is a two-year commitment, beginning in October and ending two years after the elections have been held and the new Co-Chairs have been onboarded.

What Does the Secretary of the School Family Council Leadership Committee Do?

The School Family Council Secretary takes notes during all meetings, prepares minutes, and distributes minutes at meetings. The Secretary is an elected member of the School Family Council

leadership committee. This is a one-year commitment, beginning in October and ending the following October once the elections have been held and the new Secretary has been onboarded.

What Does the Treasurer of the School Family Council Leadership Committee Do?

The Treasurer is responsible for keeping records of all funds raised by or allocated to the School Family Council. The Treasurer will prepare written reports regarding School Family Council financials and distribute to School Family Council members. The Treasurer is an elected member of the School Family Council leadership committee. This is a one-year commitment, beginning in October and ending the following October once the elections have been held and the new Treasurer has been onboarded.



Queridos Padres/Tutores

¡La Junta Directiva de GPA quisiera extender una invitación a todos los miembros de la comunidad de GPA para que se conviertan en miembros activos de nuestra Junta Directiva y del Comité de Liderazgo del Consejo Escolar de Padres!

Por favor revise la información a continuación. Le recomendamos encarecidamente que sea parte de la Junta Directiva y/o del comité ejecutivo del Concilio Escolar de Padres, esperamos que considere postularse (o nominar a otro miembro de la familia) para uno de los puestos que se enumeran a continuación:

- Representante de la Junta Directiva: 4 posiciones y 2 posiciones para vocales/representantes alternos
- Comité de Liderazgo del Concilio de Padres: 2 posiciones de Vicepresidente, 1 Secretario/a, 1 Tesorero/a

¿Qué hacen la Junta Directiva y el Concilio de Padres?

Las elecciones se llevan a cabo cada otoño para que los padres elijan representantes de la comunidad de padres para servir como el Oficial del Concilio de Padres y para servir en la Junta Directiva de GPA. La representación de los padres en la Junta de Gobierno y el Concilio de Padres es vital para la comunidad escolar de GPA.

La Junta de Gobierno es el órgano que toma de decisiones sobre nuestra comunidad escolar la cual aborda asuntos tales como, el presupuesto escolar, pólizas y contrataciones.

El Concilio de Padres proporciona información a los padres, apoya iniciativas escolares e implementa eventos importantes de recaudación de fondos comunitarios, incluyendo la Fiesta anual de la Amistad. Todos los miembros de la comunidad de padres son miembros/as automáticamente del Concilio de Padres y se les recomienda participar.

¿Por qué debería usted involucrarse?

Las investigaciones muestran que cuando los padres participan en la educación de sus hijo/hija, los niños/niñas son más propensos a:

- Obtener mejores calificaciones.
- Mayor puntuación en los exámenes.
- Pasar sus clases.
- Asistir a la escuela regularmente.
- Tienen mejores habilidades sociales.
- Mostrar un comportamiento mejorado.

- Ser más positivo en su actitud hacia la escuela.
- Completar sus tareas.
- Graduarse y continuar su educación.

¿Qué es la junta directiva?

La junta directiva es el cuerpo asesor de la escuela. Está compuesto de un número parejo de padres y miembro de la facultad y personal de la escuela. Los padres en la junta directiva asisten a las reuniones de la junta y luego pasan la información a todos los padres y familia de la escuela.

¿Cuál es el rol del representante de la junta directiva?

Asistir a las reuniones de la Junta Directiva las cuales se llevan a las 7:30 am el tercer jueves de cada mes, comenzando el 18 de octubre del 2018. Algunas de las responsabilidades de los padres en la Junta Directiva incluyen pero no se limitan a revisar y aprobar las pólizas escolares y presupuesto, participar en las reuniones, así como representar e informar al consejo de padres de la escuela sobre en las reuniones de la junta directiva. Los padres de la Junta Directiva también asisten a las reuniones del Concilio Escolar de Padres para obtener aportes e informar sobre las decisiones de la Junta Directiva, y comunicarse regularmente con las familias de GPA. Servir en la Junta Directiva como un representante de padres es un compromiso de dos años.

¿Qué es el Concilio Escolar de Padres?

El Concilio Escolar de Padres es la “voz” establecida e independiente de TODOS los padres o encargados de los estudiantes que asisten a nuestra comunidad escolar.

¿Qué hace el Concilio Escolar de Padres?

El Concilio Escolar de Padres aboga por los derechos de los estudiantes y la escuela, se reúne con regularidad, elige representantes del Concilio Escolar Interno y promueve una atmósfera de comprensión y común interés entre los padres o encargados.

¿Cuáles son las funciones del Vicepresidente del Comité Ejecutivo del Concilio de Padres?

Como miembros elegidos del Comité Ejecutivo del Concilio de Padres, los vicepresidentes vienen a ser portavoces del Consejo Escolar de Padres. Ellos autorizan documentos importantes a nombre del Comité Ejecutivo después de consultar a otros miembros, ayudan a formular la agenda de las reuniones, y mantienen comunicación constante con la Principal o Directora escolar.

¿Cuáles son las funciones del Secretario o la Secretaria del Comité Ejecutivo del Concilio Escolar de Padres?

El Secretario o la Secretaria del Concilio de Padres toma apuntes durante todas las reuniones generales y del Comité Ejecutivo, prepara las minutas y las distribuye en todas las reuniones. El (la) Secretario(a) es un miembro elegido del Comité Ejecutivo del Concilio Escolar de Padres.

¿Cuáles son las funciones del Tesorero del Comité Ejecutivo del Concilio de Padres?

El (la) Tesorero(a) del Consejo tiene la responsabilidad de mantener registros exactos de todos los fondos recaudados o asignados por el Concilio Escolar de Padres. Preparar informes escritos acerca de las finanzas del Concilio y los distribuye a todos los miembros. El (la) Tesorero(a) es un miembro elegido del Comité Ejecutivo del Concilio Escolar de Padres.

GPA Family Election Nomination Form

Please return this nomination form to school on or before DATE.

**You may nominate yourself or others for positions on both the Family Council and Governing Board.*

I, _____, am interested in running for a GPA School Family Council Leadership Committee position. (check one or more of the positions listed below)

- Chair/Co-Chair Treasurer Secretary

I, _____, am interested in being a Family representative for the GPA Governing Board. (check below if interested)

- Family Representative Alternate

Please fill out the information below:

Name(s) of Child(ren) attending GPA: _____

Grade(s) of Child(ren) attending GPA: _____

Primary Language: _____

Best Contact Phone Number: _____

Best Contact Email Address: _____

Short Biography and Picture of yourself:

Please say more about what motivates you to run for this position:

Formulario de nominación Elección de los padres

Por favor de regresar este formulario a la escuela antes del INSERT DATE

** Los padres/madres puede auto- nominarse para un puesto tanto en el concilio de padres o en la junta directiva.*

Yo _____ estoy interesado en correr por la posición abierta en el concilio de padre de GPA.

Presidente/Vice-Presidente Tesorero Secretaria

Yo _____ estoy interesado en ser parte de la junta directiva de GPA.

Representante de padre Vocal

Por favor llenar la información abajo:

Nombre del niño/niña que asiste a GPA: _____

Idioma materno: _____

Numero de contacto preferido: _____

Pequeña biografía y fotografía de usted:

Por favor, chequee o escriba la razón que le motiva a correr por esta posición.

_____ Mantenerme informado acerca de los situaciones de la escuela y las decisiones que afectarán la educación de mi hijo/hija

_____ Ser la voz de los padres/madres y familia en mi comunidad

_____ Juntos somos más fuertes

_____ Educación justa y de calidad para todos