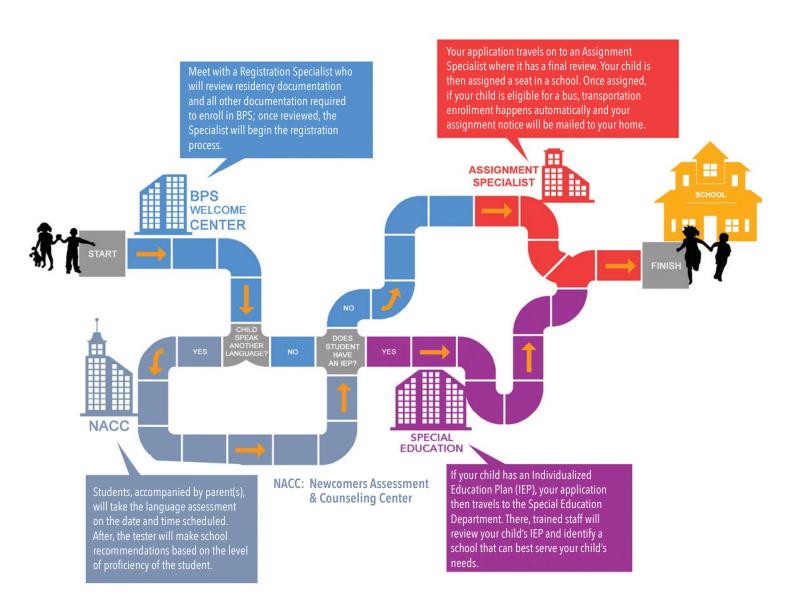
Choice and Registration Guide

2020-2021 School Year Edition

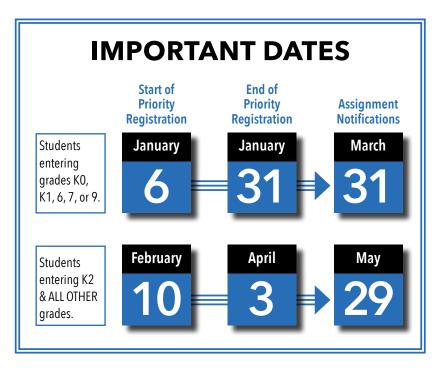
A resource for incoming and current BPS families seeking a new school, program, or placement.

The Road to Registration



For the most current school hours, visit: www.bostonpublicschools.org/belltimes

Introduction





oston Public Schools offer academic, social-emotional, cultural, and extracurricular programs that meet the diverse needs of all families across the city. From pre-kindergarten through high school, our schools strive to develop in every learner the knowledge, skills, and character to excel in college, career, and life.

BPS offers:

- Guaranteed full-day "K2" for all 5-year-olds, more than 3,000 "K1" seats for 4-year-olds, and a limited number of "K0" 3-year-old programs; with programs ranging from traditional schedules, to extended day schools, and a Montessori program;
- Schools with different grade configurations including a number of K-8 and 7-12 programs;
- A range of school models including traditional, innovation, pilot, and in-district charter schools;
- Schools with programs for talented and gifted students, English learners, and students with disabilities.

As you explore the variety we offer, visit our schools and talk to our principals, teachers, students, and parents. We know that you will find the best options for your family within the Boston Public Schools!







What's Inside...

IntroductionInside Cover
Quick Registration Guide2
Who Needs to Visit a
Welcome Center?3
Learn About Our Schools4
Registering Your Child5
Immunizations5
Age Requirements6
Students Experiencing Homelessness6
School Assignment Policy
The Home-Based Plan7
Priorities8
Waitlists8
Random Numbers8
Middle School Pathways9
Changing Your Address9
Transferring Schools9
Transportation10
Programs Offered
Kindergarten11
Advanced Work Class11
Excellence For All12
Exam Schools12
Career and Technical Education12
Students with Disabilities13
English Learners13
How Schools are Rated14
Build BPS15
K-8 Schools at a Glance16
Map of Middle School Pathways19
K-8 School Profiles20
High Schools at a Glance49
High School Profiles
Open Enrollment High Schools51
Special Admissions High Schools .68
Special Education Schools81
Resources for Families and Students85

Discover Boston Public Schools 2020-2021

A publication of the Boston Public Schools Bolling Municipal Building 2300 Washington St., Roxbury, MA 02119 617-635-9000

> Brenda Cassellius Superintendent

The School Committee of the City of Boston

(as of 11/15/2019)

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Dr. Lorna Rivera
Jeri Robinson
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Discover BPS is intended as a general introduction to the Boston Public Schools' policies and programs. It is not a comprehensive policy manual. Some of the information in these pages may have changed since publication. For further information, call or visit any BPS Welcome Center, listed on page 2.

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اكتشف مدارس بوسطن العامة متاحة باللغة الإنجليزية: ARABIC والعربية والفرنسية والعربية والفرنسية والفيتنامية. والكريولية الهايتية والبرتغالية والصومالية والإسبانية والفيتنامية. للحصول على نسخة، أو للمساعدة، يرجى الاتصال أو زيارة أي مركز الترحيب، المدرجة في الصفحة 2

CAPE VERDEAN: *Diskubri Skolas Públiku di Boston* sta dispunivel na Inglês, kriolu di Kabu Verdi, Xinês, Kriolu di Aiti, Portugês, Sumalianu, y Vietnamita. Pa obte un kópia o asistensia, pur favor telefona o vizita kualker Sentru di Boas-Vindas ki sta na pájina 2.

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HAITIAN CREOLE: *Dekouvri Lekòl Piblik Boston* yo ekri an Angle, an Kreyòl Kapvèdyen, an Chinwa, an Krèyol Ayisyen, an Pòtigè, an Somalyen, an Panyòl ak an Vyetnamyen. Si ou bezwen yon kopi, osnon pou tout lòt kesyon, telefone oswa ale nan nenpòt Biwo Sant Dakèy yo, w ap jwenn yon lis nan paj 2.

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SOMALI: Qoraalada barashada Dugsiyada Dadweynaha Boston waxa la helayaa iyagoo ku qoran Ingiriisi, Kebfeerde koroyoole, Shiine, Hayshiyan koroyoole, Boortaqiis, Soomaali, Isbaanish, iyo Fiyatnaamiis. Nuqul qoraalkaas ah iyo wixii kaalmo ah, wac ama soo booqo mid ka mid ah Xarumaha Soo-dhaweynta Waalidka ee ku qoran bogga 2.

SPANISH: Descubra las Escuelas Públicas de Boston está disponible en inglés, caboverdiano criollo, chino, haitiano criollo, portugués, somalí, español y vietnamita. Para obtener una copia en cualquiera de estos idiomas o para más información, por favor llame o visite cualquier Centro de Bienvenida que se encuentran enumerados en la página 2.

VIETNAMESE: Tập Khám Phá Trường Công Lập Boston được ấn hành bằng Anh Ngữ, Cape Verdean creole, Trung Hoa, Haitian creole, Bồ Đào Nha, Somali, Tây Ban Nha, và tiếng Việt Nam. Nếu quý vị muốn có tập này, hoặc cần sự giúp đỡ, vui lòng gọi điện thoại hoặc đến bất kỳ Trung Tâm Chào Đón nào, được liệt kê ở trang 2.

Quick Registration Guide

WHO should register for school?

In Massachusetts, every child must start school in September of the calendar year in which he or she turns six years old. (A birth year of 2014 for School Year 2020-2021). In Boston, seats are guaranteed for K2 Kindergarten for all students who will be 5 by Sept. 1, 2020 for School Year 2020-2021. There are also limited seats for children ages 3 and 4, although these are not guaranteed.

WHAT are my school choices?

BPS offers a customized list of school choices for every family based on their home address. Visit **DiscoverBPS.org** for your personalized list.

WHERE can I register?

Visit any of our Welcome Centers. Learn more at www.bostonpublicschools.org/welcomeservices

- O Dorchester 1216 Dorchester Ave
- O East Boston 312 Border Street
- O Roslindale 515 Hyde Park Ave
- O Roxbury 2300 Washington Street, 2nd floor
- Neighborhood registration events located in Allston/ Brighton, Dorchester, and Mattapan

Welcome Center Hours

Dorchester, Roslindale, and Roxbury

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-5:00	8:30-5:00	Noon-7:00	8:30-5:00	8:30-5:00

East Boston

Monday	Tuesday	Wednesday*
8:30-5:00	8:30-5:00	Noon-7:00

^{*} January and late August to early September only

WHEN should I register?

2019-2020 school year: Now

2020-2021 school year, for the best chances of getting your top choice:

January 6-31 Pre-Kindergarten (K0 & K1) and grades 6, 7, or 9

February 10-April 3 Kindergarten (K2), Grades 1-5, 8, 10-12

Seats are guaranteed for grades K2-12 no matter when you register. However, we strongly encourage you to register during your priority round for the best chance of getting your top choices.

HOW do I register?

Visit a Welcome Center. All registrations, transfers, and changes of address must be completed by parents or guardians there. To streamline your visit, pre-registration is available at **sis.mybps.org** and appointments can be scheduled at **www.bostonpublicschools.org/appointment**. Please bring with you:

- Parent photo identification
- O Child's original birth certificate (or, if necessary, passport or I-94)
- O Child's up-to-date immunization record (see page 5)
- Two proofs of Boston residency (see page 5)J80



Who Needs to Visit a Welcome Center?

If you are...

Then

- New to Boston Public Schools
- Family that didn't get your K0, K1, or K2 seat last year
- Interested in switching schools

Go to a

Welcome Center with appropriate documentation (see page 5)

- In your final year at a School for Early Learners (ELC/EEC/ EES)
- In your final year at a K-5 school
- In grade 8 and in your final year at your school
- Recently invited to an Advanced Work Class
- Families interested in enrolling in an Excellence for All school

Complete the choice form distributed by your current school

Learn About Our Schools

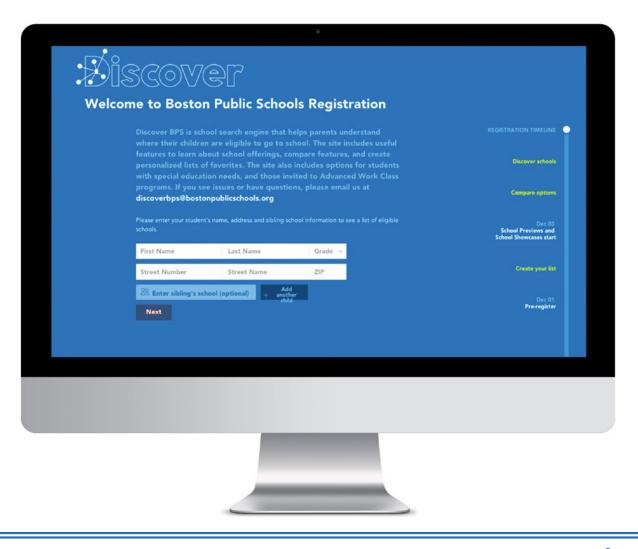
How can I learn more about each school?

Online: DiscoverBPS.org is our on line tool to help you learn about the different programs, hours, uniform policies, facilities, and the academic performance of the schools on your list.

Information Sessions: In the Fall, across the city, Welcome Center staff host information sessions to help families better understand the registration and choice process. For a schedule, visit **bostonpublicschools.org/welcomeservices** or ask a Welcome Center.

School Preview Times: Each school organizes three different times during November and January for families to visit the school and interact with faculty and staff. For a schedule, visit **bostonpublicschools.org/schoolpreview** or a Welcome Center.

Citywide Schools Showcase: This event is an opportunity for you to learn about all Boston Public Schools in one place. Every school is represented.





Registering Your Child

Before You Visit A Welcome Center

- Get your list of schools at DiscoverBPS.org
- O Pre-register on line at sis.mybps.org
- Schedule an appointment at bostonpublicschools.org/appointment
- O Bring the following documents:
 - ✓ Child's original birth certificate, I-94 form, or passport
 - ✓ Child's up-to-date immunization record
 - ✓ Parent/Guardian's photo identification
 - ✓ Proof of Residency: two of these printed with the name and current address of the student's parent/guardian:
 - O A utility bill (cannot be a water or cell phone bill), dated within the past 60 days
 - O A current lease, Section 8 agreement, or BPS residency affidavit, dated within a year
 - O A deed or a mortgage statement, or a property tax bill dated within the last year
 - O A W2 form dated within the year, or a payroll stub dated within the past 60 days
 - O A letter from an approved government agency, dated within the past 60 days
 - O A bank or credit card statement, dated within the past 60 days

Visit a Welcome Center

Bring the documents listed above to one of our four Welcome Centers (see page 2).

- O If you are registering for **this** school year (2019-2020), come as soon as possible, any time we are open.
- O If you are registering for **next** school year (2020-2021):
 - ✓ Entering grades K0, K1, 6, 7, or 9: visit any Welcome Center between January 6 and January 31 for the best chances of getting your top choices. You will be notified by March 31.
 - ✓ Entering **K2 or any other grade**, visit any Welcome Center between **February 10 and April 3** for the best chances of getting your top choices. You will be notified by May 29.
 - ✓ Seats are guaranteed for grade K2-12 no matter when you register.

Required Immunizations to Register for School

(Note: requirements are for this year only.)

	K0/K1 (ages 3-4)	K2 (ages 4–5)	Grades 1-6	Grades 7-12				
Hepatitis B	3 doses*	3 doses*	3 doses*	3 doses*				
DTaP/DTP/ DT/Td/	≥ 4 doses DTaP/DTP	5 doses DTaP/DTP	≥4 doses DTaP/DTP or ≥3 doses Td	4 doses DTaP/DTP or ≥3 doses Td				
Tdap	-	-	-	1 dose				
Polio	3 doses	3-4 doses^	3-4 doses [^]	3-4 doses^				
Hib	1-4 doses	-	-	-				
MMR	1 dose*	2 doses*	2 doses*	2 doses*				
Varicella (Chickenpox)	1 dose*	2 doses*	2 doses*	2 doses*				
	^ the last dose must be on or after the 4th birthday and ≥ 6 months after the previous dose, or an additional dose is required *or documentation of disease							

For more information, go to: www.mass.gov/service-details/schoolimmunizations. Contact BPS Health Services at 617-635-6788 if you have questions.

bostonpublicschools.org/register to view a video on registration

Registering Your Child

Next Steps

- If your child is not an English Learner and does not have disabilities: Your child will be assigned within a few days if you registered for this school year. If you registered for the next school year, please see the dates listed on the inside cover.
- If a language other than English is spoken at home: Your family may need to visit the Newcomer Assessment & Counseling Center for language testing.
- If your child has a disability: Your school selections will be sent to the Office of Special Education for review (and possible assignment).
- Out of district vocational requests: Students considering this option should contact the Office of Career and Technical Education for help with this process (msylvaria@bostonpublicschools.org). The deadline for this request is April 1.
- O If you are registering for both this school year and next school year: Your child may be assigned to one school for this year and a different school for next year. While Boston Public Schools does its best to place students in the same school both years, there are not always seats available across school years at the same school. Registering during the earliest round for next year's grade will increase your child's chance of getting a seat in the same school both years.

Age Requirement for Enrollment for School Year 2020-2021

	Age as of	
Year of birth	September 1, 2020	Grade
	Early Learners	
2017	3 years old	K0
2016	4 years old	K1
2015	5 years old	K2
2014	6 years old	1
	Elementary School	
2013	7 years old	2
2012	8 years old	3
2011	9 years old	4
2010	10 years old	5
	Middle School	
2009	11 years old	6
2008	12 years old	7
2007	13 years old	8
	High School	
2006	14 years old	9
2005	15 years old	10
2004	16 years old	11
2003	17 years old	12
2002	18 years old	
2001	19 years old	Students will be placed
2000	20 years old	based on specific needs
1999	21 years old	and program availability.
1998	22 years old	

Students Experiencing Homelessness

If you move to a shelter, are doubled up (sharing the housing of other persons due to loss of housing and economic hardship), or are living in any other temporary situation, go to any Welcome Center and give them your new address.

Students have the right to stay in their current school for the duration of homelessness, even if they move to a different school district. Transportation will be provided if the ride for a K0-K2 student is 45 minutes or less. Transportation will be provided for 1st to 12th grade students if the ride is an hour or less. Students have the right to stay at their current school whether or not they live with their parents. The parent/guardian may also choose to enroll the child in a school within the new home-based list, town, or city where they live temporarily. If a student becomes homeless during the summer and has to move, the student can return to the school that he or she last attended. Transportation may be provided unless the new address is within a mile of the student's school. If the family moves into permanent housing, the student may finish the year in the same school and transportation will be provided.

For assistance, please call the Homeless Education Resource Network at 617-635-8037.



School Assignment Policy

BPS has a **Home-Based** student assignment policy to assign K0 through grade 8 students. All of our high schools remain citywide options for all students.

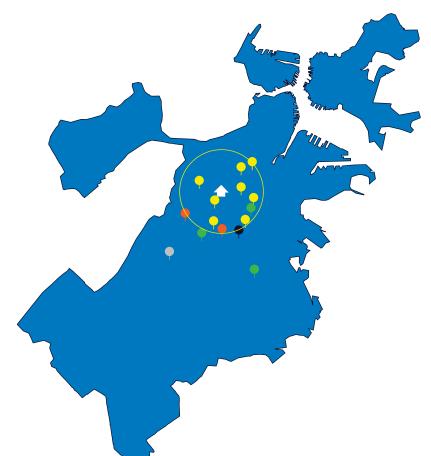
The Home-Based plan uses a student's home as the starting point.

BPS offers a customized list of school choices to ensure that every family has access to high-quality schools, no matter where they live. Every family has a choice of at least six schools; most will have between 10 and 14 choices. English Learners and Special Education students may have modifications to their choice list depending on their individual needs. See page 13 for details.

The list includes:

- O Every school within a one-mile radius of the home
- O As needed, nearby, high-quality options
- O Specific program offerings for the grade of the child, such as a bilingual program, a K0 program, citywide options, regional options, and/or an Advanced Work Class (AWC) program
- O School determined by earlier policies, such as a school that changed building locations

Students who apply during priority registration have the best chance of assignment to their top schools. The Home-Based plan uses an algorithm, similar to a lottery, to determine assignment based on both a random number and a series of priorities (see page 8 for details). As a result, we cannot guarantee an applicant will be assigned to one of his or her top choices. Also, due to limited numbers of seats, we cannot guarantee assignment for K0 or K1.



Home-Based Key

Example for K2 student living at 2300 Washington Street, Roxbury

- Schools within 1 mile
- Additional high-quality options
- Citywide options
- Closest school for early learners (EEC/ELC)
- Other

School Assignment Policy

What are the "priorities?"

Sometimes, a school doesn't have room for every student who lists it as a choice. When this happens, students are assigned based on priority:

- 1. Present School Priority
- 2. Sibling Priority
- 3. EEC/ELC Priority
- 4. East Boston/Non-East Boston Priority

Present School Priority

This gives a student priority to a program in his/her school over another student who attends a different school. For example, a student currently enrolled in grade 3 at the Hennigan School will receive priority to a grade 4 Advanced Work Class (AWC) seat at the Hennigan over a grade 3 student attending the Mendell School who has selected the Hennigan AWC program on their choice list.

Sibling Priority

Boston Public Schools works to keep families together in the same school if that is what parents prefer. To help make this possible, the policy prioritizes siblings to increase the chances that they can attend the same school. However, because schools do not always have room for all the siblings who apply for it, sibling assignments in the same school are not guaranteed.

Priority for students applying for Grade 2 from Schools for Early Learners

Students completing grade 1 at a School for Early Learners without a guaranteed pathway school have a higher priority to available grade 2 seats before new students or transfer students who do not have siblings at that school.

East Boston/Non-East Boston Priority

Given Boston's unique geography, students who live in East Boston are given priority to schools in East Boston and students who live outside of East Boston are given priority to schools outside of East Boston, unless they choose otherwise.

Please Note: These priorities do not supersede the registration period in which you register. Students that register during the first priority registration period for their grade will all be considered before any students that register in a later registration period. That is why it is especially important for you to register in the first registration period for your child's grade in order to have the best chances of receiving one of your top choices. Go to page 5 to see the priority registration period for your child's grade.

Waitlists

If you don't get your first choice, BPS will try to assign your child to one of your other choices. Your child will also be placed on one or several waitlists based on the rules below.

Families who register before April 3, 2020:

- Will be on all waitlists for schools they ranked on their choice list until June 15, 2020. During this time, students will be assigned to schools from waitlists as seats become available.
- After June 15, 2019, students will automatically remain on one waitlist, their highest ranked school, unless a parent contacts a Welcome Center to specify otherwise.
- O If a seat becomes available, students will be moved automatically into higher ranked waitlists through July. If you are happy with your child's assignment and do not want your child moved into a higher ranked school, please remove your child from any waitlists.

Families who register after April 3, 2020:

 Will automatically be placed on one waitlist for their highest ranked school.

Waitlist Notes:

- Waitlists expire November 30 for grades 1-12 and January 31 for grades K0-K2.
- If you do not receive a seat from a waitlist before it expires, you need to reapply for a transfer at a Welcome Center.
- Due to capacity issues, Boston Public Schools may have to assign newly-registered students, 5 years and older, to schools ahead of students currently on waitlists.
- If you re-activate a waitlist that you had previously removed, your child will be added to the bottom of the waitlist.

Receiving an Assignment from a Waitlist

 After July, if a seat becomes available, Boston Public Schools will contact families by email or phone. Please ensure your contact information is up-to-date by calling or visiting one of the Welcome Centers.

Random Numbers

The computer gives each application a random number. Random numbers are used to break "ties" between students who have the same priorities for the school.



School Assignment Policy

Middle School Pathways

For general education students, every elementary school is connected to a 6-8 or K-8 school as a guaranteed pathway (see pathway map on page 19). In January, fifth grade families at elementary schools will receive a letter that lists your pathway school. If you are happy with your pathway option, you will be automatically enrolled in it for 6th grade. If you want to make other choices, please fill out a school choice form during priority registration to have the best change of getting your preferred school.

Please note: For schoolyear 2020-2021, some K-5 schools have added grade 6 as part of the BuildBPS plan. Fifth grade students at these schools have a guaranteed seat for grade 6 and will not need to make additional school choices unless they wish to do so.

Changing your Address

If you have moved since registering, visit a Welcome Center with your photo ID and two proofs of Boston residency (see page 5).

Note that we can't change your bus stop until you change your address.

Explore your family's new choice list by entering your new address at **DiscoverBPS.org**.

If your child's current school is within your new Home-Based list:

- Your child can remain at his/her current school and may be eligible for transportation.
- Or, you can select a new school for your child.

If your child's current school is NOT within your new Home-Based

- Your child can remain at his/her current school, but will not be eligible for transportation.
- You can select a new school for your child within his/her choice list and he/she may be eligible for transportation.



Transferring Schools

In BPS, a transfer is when a student moves from one Boston Public School to another Boston Public School. If your child currently attends a school outside of Boston, or attends a private, parochial, or charter school, then please follow the instructions for registration on page 5.

To submit a transfer, a parent must visit a Welcome Center with a photo ID.

- Transfers for the *current* school year end on November 30, 2019 for grades 1-12 and January 31, 2020 for K0-K2.
- Transfers for *next* school year begin January, 2020.
 Please follow the registration timeline on the inside cover.

Please note:

- O Due to limited availability of seats, transfers are not guaranteed. If available, students will be assigned to their top-ranked school with an available seat.
- A transfer will replace any prior assignments, rankings, and waitlists. This means, that if a transfer is granted for the current school year, your child will lose their current school year assignment.
- Similarly, if a transfer is granted for next school year, your child will lose any prior assignments for the next school year.
- For all transfer requests, if no seats are available, your child will be placed on the waitlist for their first choice school until waitlists expire.
- O If your child is assigned to a high-level-of-need-special-education-program (full inclusion or substantially separate), transfer requests for the 2020-2021 school year will be reviewed in late July/early August of 2020 and then again in November 2020.
 - If your child is in a **kindergarten** program, requests will also be reviewed in January 2021.
 - In addition to visiting a Welcome Center, parents can also request a transfer in writing through the coordinator at their child's school.
 - Please note that the transfer request policy applies to students moving from one program to the same program at a different school and does not apply to students who need a different school and/or program as determined by the IEP Team.

Transportation

Transportation

617-635-9520 Information bostonpublicschools.org/transportation

These students are eligible for transportation:

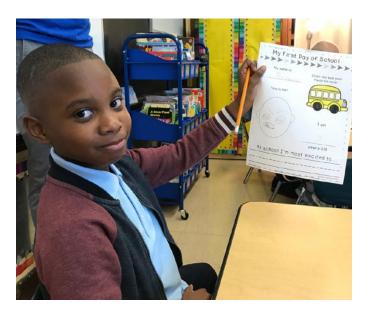
- Students who live one mile or more from their Early Education Center, Early Learning Center, or elementary school
- Students who live one and a half miles or more from their middle school
- O All students in grades 7-12

Most students who take a school bus are picked up and dropped off at a corner near their home. Students in grades 7-12 get an MBTA pass or a combination of T pass and school bus. Sixth grade students may opt in to receive an MBTA pass by contacting the Office of Transportation.

Once your child is assigned to a school, you will be notified if your child is eligible for transportation. For same year registrations, you will receive your information in the mail within two weeks. For future year registrations, you will receive your child's bus stop, bus number, and schedule in the mail in August.

Transportation for Students with Disabilities

Students with disabilities may receive corner-to-corner service, MBTA service, or door-to-door service, as specified in their Individualized Education Program (IEP). To request services, please contact your school nurse or Health Services at 617-635-6788 during the summer. *Please note that medical transportation is not automatically renewed each year*.



Alternative Transportation

"Alternative transportation," to or from a bus stop other than your home stop (such as an after-school program), can be requested. Students who are not eligible for transportation to and from home may also request this service. Your request is subject to these restrictions:

- O The stop you request must be on an existing bus route and must not add time to the route.
- O There must be room on the bus for new students to be assigned to the bus route.
- O The alternative stop must be requested for the whole week, not just certain days.
- O BPS does not provide door-to-door alternative service unless it is required in an IEP.

For more information and an application for alternative transportation, please contact the Office of Transportation.





Programs Offered

Kindergarten

BPS offers several options to get our youngest learners off to a successful start:

- Kindergarten (K2). Kindergarten is a six-hour (full-day) program for 5-year olds provided in all elementary schools. School assignment is guaranteed for all children who apply for full-day K2. However, due to space constraints, an assignment cannot be guaranteed to a school you choose. To register for K2, children must be five years old on or before September 1, 2020.
- Pre-Kindergarten (K0 or K1). There are more than 3,000 seats available in K1 for children who are four years old on or before September 1, 2020. There are also a very limited number of openings in K0 for children who are three years old on or before September 1, 2020. Due to limited seats, assignments to these programs cannot be guaranteed.
- O Schools for Early Learners (ELC/EEC). Several schools offer full-day programs from K0/K1 through grades 1 or 3. These schools also provide free before and after school care from 7:30 a.m. to 4:35 p.m. Due to limited seats we cannot guarantee an assignment to these programs, but we encourage families to apply.

Important Kindergarten Notes

- All general education kindergarten students are guaranteed a seat through the highest grade of their assigned school, following the guidelines of our student assignment plan.
- O To know which kindergarten program your child is eligible for, please see the chart on page 6.
- State law states each child must attend school beginning in September of the calendar year in which the child turns six years old.
- While the K1 program at BPS for 4-year-olds has expanded in recent years, assignment cannot be guaranteed. If you need a program for your three- or four-year-old, you are encouraged to check out Head Start, Child Care Choices of Boston (childcarechoicesofboston.org), and other preschool options.

Universal Pre-Kindergarten

Mayor Martin J. Walsh announced a \$15 million investment to expand access to free, high-quality pre-kindergarten classroom seats for all 4-year-olds in Boston through Boston's Quality Pre-K Fund, creating 750 more seats in BPS and in community-based organizations. By offering pre-K through a citywide, mixed-delivery system, every 4-year-old in Boston is guaranteed a high-quality pre-K experience.

Since Mayor Walsh took office, his administration and BPS have cut the "high-quality pre-K seat gap" in half – from 1,500 to 750. The Quality Pre-K Fund will close the gap of the remaining 750 seats over the next five years. Currently, there are 3,191 K1 (pre-K for 4-year-olds) seats in BPS and community-based organizations.

Countdown to Kindergarten engages families, educators and the community in a citywide effort to enhance early learning opportunities and to support the transition into kindergarten.



Mayor Martin J. Walsh and the Boston School Committee partner with 28 local organizations to implement a school readiness campaign that helps families participate actively in their children's education right from the start, understand the value of kindergarten, and learn how to choose schools and then register in the Boston Public Schools.

Visit countdowntokindergarten.org for programs and a calendar of events near you.

Advanced Work Class (grades 4-6)

617-635-9450 Testing 617-635-9512 Assignment 617-635-9202 Curriculum bostonpublicschools.org/AWC

Advanced Work Class (AWC) is a full-time program in the Boston Public Schools that provides an accelerated academic curriculum for students in grades 4-6. To participate, students must qualify and be invited based on their scores on a standardized admissions test. The admissions test is given in the fall to all grade 3 students as well as 4th and 5th grade students with no prior scores on the admissions test. If your child is invited to participate in AWC, your school choice list will include both AWC and regular program offerings. Due to limited availability, an invitation is not a guarantee of an AWC assignment. Some AWC classrooms may be a hybrid of general education students and AWC students. In these classrooms, all students follow the same AWC curriculum.

Programs Offered

Excellence For All (grades 4-6)

617-635-9202 Information

bostonpublicschools.org/EFA

Excellence for All (EFA) is a BPS initiative that expands access to rigorous and enriching 21st Century learning experiences in grades 3-6 across 15 schools. EFA provides teachers with ongoing and direct coaching, professional development, and support that focuses on cultural proficiency, literacy, English Language Learners, and students with disabilities. Students in grades 3-6 receive enrichments including the STEM Program (coding, robotics, and 3D Printing coursework), the Scholars Program (ISEE exam prep and executive function support), and World Languages coursework (Spanish, Mandarin, and French). Each year, students in grades 4-6 participate in the EFA Capstone Project, where they research and propose solutions to global and community issues. At the end of each school year, EFA hosts the EFA Capstone Conference where students present to their peers, teachers, and community partners.

Exam Schools (grades 7-12)

617-635-9512 Information

bostonpublicschools.org/exam

BPS has three "examination schools" for grades 7-12 that admit students through a separate process: Boston Latin Academy, Boston Latin School, and John D. O'Bryant School of Mathematics & Science. All three schools accept new students for grades 7 and 9. The O'Bryant School also accepts a few new students for grade 10. Admission is based entirely on a student's grade point average (GPA) and test scores from the Independent Schools Entrance Exam (ISEE). The ISEE is administered in November for students interested in applying for the following school year.

Students who are not currently enrolled in a Boston Public School must visit a Welcome Center and verify their Boston residency before taking the test. In order to be considered for admission to an exam school, this verification must occur **before** the student takes the scheduled test.

Current BPS students are not required to complete the residency verification process.

Career and Technical Education (CTE) (grades 9-12)

617-635-9186 Information bostonpublicschools.org/cte

BPS has developed a wide array of CTE opportunities to allow students to compete for rewarding careers in over 25 fields. CTE provides hands-on learning that builds academic and technical knowledge, problem solving skills, general employability skills, and specific career skills that lead to industry credentialing. Our goal is that every CTE student possess strong academic, technical, and professional skills upon graduation in order to access rigorous post-secondary opportunities including two- and four-year college degrees, certification, and technical training programs and apprenticeships.

BPS offers over 40 Pathways through two types of Career and Technical Education programs:

- Chapter 74 programs offered at Madison Park Technical Vocational High School, The English High School, Boston Arts Academy, and Kennedy Academy for Health Careers. These programs meet the definition of vocational technical education contained in Massachusetts General Law Chapter 74 and the Perkins Act and are approved by the Department of Elementary and Secondary Education.
- Non-Chapter 74 CTE Pathways are offered in Boston's comprehensive high schools including Boston Green Academy, Boston International, East Boston, Jeremiah E. Burke, John D. O'Bryant, New Mission, and TechBoston Academy. These programs meet the definition of vocational technical education contained in the Perkins Act and are approved by BPS.

Out of district vocational requests

Non-resident student tuition applications for any out of district vocational placement requests must be submitted by email or mail to the Executive Director of Career and Technical Education before April 1st for consideration for the upcoming fall. Students considering this option should contact the Office of Career and Technical Education for help with this process.

All individuals including those who are members of special populations are provided with equal access to career/vocational technical education programs, services and activities and are not discriminated against on the basis of their status as members of special populations or race, color, sex, national origin, disability, religion, sexual orientation, gender identity, English language proficiency, disability, or sexual orientation. Perkins Sections 122 & 134, Vocational Technical Education Regulations 603 CMR 4.03(4) (6) (7), M.G.L.c.76, Section 5.



Programs Offered

Students with Disabilities

617-635-8599 Information

The Office of Special Education provides guidance and assistance to families and schools in supporting the success of students with disabilities.

If you suspect that your BPS student may have a disability, please contact the principal of your student's school. If your student does not attend a Boston Public School, contact the Office of Special Education at the number listed above.

English Learners

617-635-9435 Information 617-635-1565 Testing and Placement (NACC - 2nd floor of the Bolling Building, Roxbury) bostonpublicschools.org/EL

English Learners (ELs) are students who are speakers of languages other than English and who are not yet proficient enough in academic English to perform class work in English without language support. Almost 18,000 students in BPS (31% of all BPS students) are classified as English Learners.

If a student speaks a language other than English, they are tested at the **Newcomers Assessment and Counseling Center** (NACC). All NACC tests are by appointment only at the following days and times:

- August-May: Monday, Tuesday, Thursday, and Friday from 7:30 a.m.-5:00 p.m.
- O August-May: Wednesday from 12:30-7:00 p.m.
- O August-May: Saturday from 10:00 a.m.-4:00 p.m.

District English Learner Advisory Council

The District English Learner Advisory Committee is a group of EL parents whose purpose is to advise the Office Of English Learners in regard to issues related to English Learners.

Conference in the Bolling Building

March 13, 2020 6-8 p.m.

Conference at the Children's Museum

June 12, 2020 5:30 -7:30 p.m.

For more information, contact ELLparentteam@bostonpublicschools.org

- O June: Monday-Friday from 9:00 a.m. 3:30 p.m.
- O July: Monday-Thursday from 9:30 a.m. 6:00 p.m.

These tests determine the student's English language skills and help families choose the education services that are best for them. It is very important that families come for this assessment.

EL Program Options:

- English as a Second Language (ESL) in General Education For schools without a language program, English Learners are assigned to general education classrooms but receive English language development through ESL classes. It is important to note that ELs in a general education classroom are required to be taught by a qualified teacher(s).
- O Dual Language Education English speakers and speakers of one other language learn a partner language and academic content together. The goal is for all students to become fluent and literate in both languages. BPS has schools that currently offer Haitian Creole or Spanish programs.
- O Sheltered English Immersion (SEI) language programs Students are ELs who (1) have an English language level of 1 to 3 and (2) are taught by a qualified teacher for content (math, science, history, literacy) instruction. The student also recieves ESL instruction throughout the day, which is designed to aid students to learn the language faster.

Language-specific The language of instruction is a combination of English with native language support as needed. Languages currently offered are: Spanish, Haitian Creole, Vietnamese, Cape Verdean, Chinese. Multilingual The language of instruction is English.

- O Students with Limited or Interrupted Formal Education (SLIFE) BPS recommends this program for students age 8 or older who have recently arrived in the U.S. and whose schooling experience places them at least 2 academic years behind U.S. peers. In this program, students receive intensive instruction in their native language in reading/writing, math, sciecne, and social studies in small class-size setting.
- Additional Program Requests If 20 or more parents at a school would like to request a different model of language instruction for their school, please submit a letter to Office of English Learners describing the request with the contact information of the parent group that is interested in this opportunity.

How Schools are Rated

State Accountability

For more information, visit www.doe.mass.edu/accountability

All schools in BPS (for school year 2018-2019) were rated by the State of Massachusetts. All schools with sufficient data are evaluated and categorized based on state test data and other indicators.

Each school is classified as either: Schools of recognition, Meeting or exceeding targets, Substantial progress toward targets, Moderate progess toward targets, Limited or no progress toward targets, In need of Focused/targeted support, or In need of Broad/comprehensive support.

School Specific Categories

	Schools not re (approxi	interv	ng assistance or ention ately 15%)			
Schools of Recognition Recognized for	Meeting or exceeding targets Schools with	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	In need of Focused/Targeted Support	In need of Broad/ Comprehensive Support
high achievement, high growth, or exceeding targets	75-100% of target points possible	Schools with 50-74% of target points possible	Schools with 25-49% of target points possible	Schools with 0-24% of target points possible	 Percentiles 1-10 Low graduation rate Low-performing group(s) Low test participation 	 Underperforming schools Chronically Underperforming schools

School Quality Framework

For more information, visit www.bostonpublicschools.org/schoolquality

BPS uses the School Quality Framework as a way for families to compare a school's performance to other Boston Public Schools. Scored are based on criteria such as student performance, quality teaching, leadership, and school culture. Each school is assigned a School Quality Tier of 1-4, with 1 being the highest.

Massachusetts Comprehensive Assessment System (MCAS)

For more information, visit www.doe.mass.edu/mcas

MCAS is given in various grades in English Language Arts (ELA), math, and science. Massachusetts has transitioned to 'next-generation' MCAS for all grades. High school and science will transition to next generation assessments in the coming years. There are four student performance levels for next generation MCAS:

Exceeds Expectations: A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

Meets Expectations: A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

Partially Meets Expectations: A student who performed at this level partially met grade level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Does Not Meet Expectations: A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.



BuildBPS

BuildBPS is the 10-year education and facilities master plan for the Boston Public Schools (BPS), reflecting a \$1 billion commitment from Mayor Martin J. Walsh.

BuildBPS aims to modernize schools to provide more spaces that facilitate 21st century learning, along with embarking upon construction of new school buildings, expanding classroom seats in areas of the city with the most need, minimizing school transitions for students, adopting two preferred school grade configurations (K-6/7-12 and K-8/9-12), and ensuring greater equity of program placement to meet the needs of English learners, students with disabilities, and other populations.

The second phase of BuildBPS was announced by Interim Superintendent Laura Perille in October 2018. The second phase includes specific proposals for numerous BPS schools – based on the plan's guiding principles – with the intention of engaging the community for feedback over the next several months and years.

The BuildBPS guiding principles are:

- Expanding access to quality learning environments for more students
- Addressing enrollment challenges to meet student needs
- Locating new or expanded buildings in neighborhoods with high student need and low current access
- Creating more equitable program placement and learning opportunities for our students with high needs, including students with disabilities and English learners
- ✓ Reducing the number of times students change schools during their pre-K-12 experience







K-8 Schools at a Glance

We welcome you to learn more about all of our schools. To know which schools will be on your child's choice list, please visit DiscoverBPS.org and type in your address, or contact/visit a Welcome Center. Because every family has their own custom list according to the rules of the Home-Based plan (see page 7), we have listed information on all schools in this magazine. Please be sure to focus on the schools on your particular list.

Understanding the Schools at a Glance Table

Page Turn to this page for more information about the school

K1° K0 is available for students with disabilities at this

Before / A-After offered

AWC/EFA Advanced Work Class or Excellence for All,

grades offered

*Hybrid class in which AWC students share a classroom and the AWC curriculum with

general education students.

SQF Tier 1-4, with 1 being the highest rating.

Read more about the School Quality Framework on page 14.

ID = Insufficient Data

English Learner Programs

English Learners enrolled in all Boston
Public Schools are entitled to ESL services
and sheltered content instruction.
SEI: Sheltered English Immersion
SLIFE: Students with Limited or
Interrupted Formal Education

DL: Dual Language

C Chinese

K Cape VerdeanM Multilingual

H Haitian Creole

S Spanish

V Vietnamese

Special Education Programs

ABA Applied Behavior Analysis EC-INC Early Childhood-Inclusion

EC-SS Early Childhood-Substantially Separate

El Emotional Impairment

EI-INT Emotional Impairment-Internalizing
INC High Level Of Need Inclusion

LD Learning Disabilities MD Multiple Disabilities

Mild-II Mild Intellectual Impairment

Mod-II Moderate Intellectual Impairment

Sev-II Severe Intellectual Impairment

PI Physical Impairment

→ Serves all students admitted through the lottery or special admissions process

SCH00L	LOCATION	PAGE	GRADES IN 2020-2021	2019-2020 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	AWC/EFA GRADES	ENGLISH LEARNER PROGRAMS*	SPECIAL EDUCATION PROGRAMS	SQF TIER
Adams	East Boston	20	K1°-6	258	А		SEI-S	ABA, INC	1
Alighieri Montessori	East Boston	20	K0-6	97	А				ID
Baldwin ELC	Brighton	20	K0-1	159	B/A			EC-INC, INC	ID
Bates	Roslindale	21	K1°-5	251	B/A	EFA: 3-6		EC-INC, INC	1
Beethoven	West Roxbury	21	K1-2	307	B/A		SEI-M	EI	ID
Blackstone	South End	21	K0-5	551	B/A		SEI-S, SLIFE-S	EC-INC, EC-SS,INC, MD	4
Boston Teachers Union	Jamaica Plain	22	K1-8	270	А			ABA	2
Bradley	East Boston	22	K0-6	276	В	AWC: 4-5		EC-INC, INC	1
Channing	Hyde Park	22	K1°-6	208	B/A	AWC*: 4-5		EC-SS, ABA	2
Chittick	Hyde Park	23	K1°-5	278	А			EC-INC, INC, ABA	3
Clap	Dorchester	23	K1°-6	137	B/A			EC-INC, INC	2
Condon	South Boston	23	K1°-8	851	B/A	AWC: 4-6	SEI-M	EC-INC, EC-SS, INC, LD,SEV-II	2
Conley	Roslindale	24	K1°-6	200	B/A			EC-INC, EC-SS, INC, MOD-II	3
Curley	Jamaica Plain	24	K1°-8	968	B/A	EFA & AWC*: 4-6	SEI-S, SLIFE-S	EC-INC, EC-SS, INC, ABA, MILD-II	1
Dever	Dorchester	24	K1-6	410			SEI-S	El	3
Dudley St. NCS	Roxbury	25	K1-5	256	А			+	4
East Boston EEC	East Boston	25	K0-1	184	B/A		SEI-M	EC-INC, INC	ID
Edison	Brighton	25	K1-8	603	B/A	EFA: 3-6	SEI-M, SLIFE-M	INC, EI	3
Eliot	North End	26	K1°-8	675	А			EC-INC, INC, LD	1
Ellis	Roxbury	26	K1-5	415	B/A		SEI-S	EI	4



K-8 Schools at a Glance

SCH00L	LOCATION	PAGE	GRADES IN 2020-2021	2019-2020 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	AWC/EFA GRADES	ENGLISH LEARNER PROGRAMS*	SPECIAL EDUCATION PROGRAMS	SQF TIER
Ellison/Parks EES	Mattapan	27	K0-3	191	B/A		SEI-M	EC-INC, INC	ID
Everett	Dorchester	27	K1°-6	264	B/A			EC-INC, INC	1
Gardner	Allston	28	K1°-8	383	B/A	EFA: 3-6		EC-INC, INC	2
Greenwood	Dorchester	28	K1-8	389	B/A		DL-S	EI, LD	2
Grew	Hyde Park	28	K1-5	239	B/A	EFA: 3-5			4
Guild	East Boston	29	K1°-6	260	B/A	EFA: 3-5	SEI-S	EC-INC, INC, LD	2
Hale	Roxbury	29	K1-6	155	B/A				1
Haley	Roslindale	29	K1°-8	422	B/A			EC-INC, INC	2
Harvard/Kent	Charlestown	30	K1°-6	413	B/A	EFA: 4-5	SEI-C	EC-SS, INC, EI	2
Haynes EEC	Roxbury	30	K0-1	188	B/A		SEI-M	EC-INC, INC	ID
Henderson	Dorchester	61	K0-12	845	B/A			EC-INC, INC	2
Hennigan	Jamaica Plain	30	K2-8	581	B/A	AWC*: 4-6	SEI-M, SLIFE-S, SLIFE-M	INC, LD	2
Hernández	Roxbury	31	K1-8	399	А		DL-S		4
Higginson	Roxbury	31	K1°-2	168	B/A		SEI-S	EC-INC, INC, ABA	ID
Higginson/Lewis	Roxbury	31	3-8	261	B/A			INC, ABA	4
Holmes	Dorchester	32	K1°-5	335	B/A	EFA: 4-5		EC-INC, INC, EI	4
Hurley	South End	32	K1°-8	350	А		DL-S	EC-SS	1
Jackson/Mann	Allston	33	K1°-8	610	B/A	AWC: 4-6	SEI-M	EC-INC, INC, ABA	2
Kennedy, J. F.	Jamaica Plain	33	K1°-5	371	А		SEI-S	EC-SS, LD	1
Kennedy, P. J.	East Boston	33	K1°-6	293	B/A		SEI-S	EC-SS, INC	2
Kenny	Dorchester	34	K1°-6	296	B/A			EC-SS, INC, LD	1
Kilmer	West Roxbury	34	K1°-8	439	B/A			INC, ABA	2
King	Dorchester	34	K1°-8	489	А	EFA: 3-6		EC-INC, EC-SS, INC, ABA	2
Lee Academy	Dorchester	35	K0-3	213	B/A			INC	ID
Lee K-8	Dorchester	35	K1°-8	653	А	AWC*: 4-6		EC-INC, INC, ABA	3
Lyndon	West Roxbury	35	K1-8	619	B/A			MILD-II	1
Lyon K-8	Brighton	36	K2-8	132	B/A			INC	4
Manning	Jamaica Plain	36	K1°-6	147	B/A			EC-INC, EI	1
Mason	Roxbury	36	K0-5	241	B/A			EC-INC, INC	4
Mather	Dorchester	37	K1-5	574	B/A		SEI-V	LD	2
Mattahunt	Mattapan	37	K1°-4	373	N/A		SEI-H, DL-H	EC-INC, EC-SS, INC, ABA	ID
McKay	East Boston	38	K1-8	811	А		SEI-S	INC	3
Mendell	Roxbury	38	K1°-5	273	B/A	EFA: 4-5		EC-INC, INC	1
Mildred Ave.	Mattapan	38	K1-8	622	А		SEI-M, SLIFE-S	INC, MILD-II, MOD-II	2
Mission Hill	Jamaica Plain	39	K0-8	220	B/A			EC-INC, INC	1
Mozart	Roslindale	39	K1°-5	171	B/A			ABA	1
Murphy	Dorchester	39	K1°-8	910	B/A	AWC: 4-6	SEI-M	EC-INC, INC, EI, MD	2

K-8 Schools at a Glance

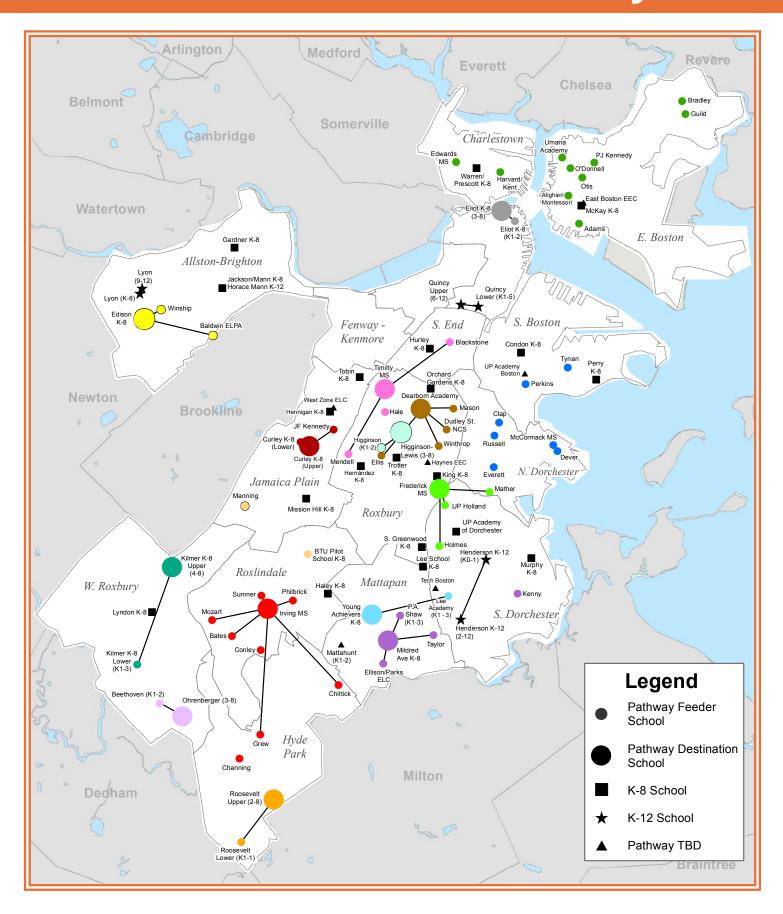
SCH00L	LOCATION	PAGE	GRADES IN 2020-2021	2019-2020 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	AWC/EFA GRADES	ENGLISH LEARNER PROGRAMS*	SPECIAL EDUCATION PROGRAMS	SQF TIER
O'Donnell	East Boston	40	K1-6	265	B/A		SEI-S		2
Ohrenberger	West Roxbury	40	3-8	635	B/A	AWC: 4-6	SEI-M	El	2
Orchard Gardens	Roxbury	40	K1°-8	904	А		SEI-K, SLIFE-K	ABA	3
Otis	East Boston	41	K1°-6	393	B/A		SEI-M	INC	1
Perkins	South Boston	41	K2-6	182	В			ABA	4
Perry	South Boston	41	K1-6, 8	245	B/A			MOD-II	3
Philbrick	Roslindale	42	K1°-5	160	B/A	EFA: 3-6		EC-INC	4
Quincy	Chinatown	42	K1°-5	803	B/A	AWC: 4-5	SEI-C	EC-SS, INC, LD, PI	1
Roosevelt	Hyde Park	42	K1°-8	438	B/A			EC-INC, INC	3
Russell	Dorchester	43	K1°-5	397	B/A		SEI-S	EC-SS	1
Shaw	Dorchester	43	K1°-3	198	B/A			EC-SS	ID
Sumner	Roslindale	43	K1-5	546	B/A	EFA: 4-5	SEI-S	INC, LD	2
Taylor	Mattapan	44	K1°-5	517	B/A		SEI-H, SLIFE-H	EC-INC, INC, MOD-II	2
Tobin	Mission Hill	44	K1°-8	437	B/A		SEI-S	EC-INC, ABA	2
Trotter	Dorchester	45	K1°-8	503	А			EC-SS, ABA	3
Tynan	South Boston	45	K1°-6	229	В			EC-INC, ABA	3
Umana	East Boston	45	K2-8	949	B/A	AWC: 6	SEI-S, SLIFE-S, DL-S	ABA, MOD-II	2
UP Academy Dorchester	Dorchester	46	K1-8	724	А			+	4
UP Academy Holland	Dorchester	46	K1-5	771	А			MILD-II	3
Warren/Prescott	Charlestown	47	K1°-8	580	B/A			INC, ABA	1
West Zone ELC	Jamaica Plain	47	K0-1	111	B/A			EC-INC, INC	ID
Winship	Brighton	47	K1°-5	199	B/A			EC-SS	1
Winthrop	Dorchester	48	K1°-5	308	B/A	AWC*: 4-5			3
Young Achievers	Dorchester	48	K0-8	569	B/A		SEI-S	EC-INC, INC, EI	4

Middle Schools

SCHOOL	LOCATION	PAGE	GRADES IN 2020-2021	2019-2020 ENROLLMENT	BEFORE / AFTER SCHOOL PROGRAM	AWC/EFA GRADES	ENGLISH LEARNER PROGRAMS*	SPECIAL EDUCATION PROGRAMS	SQF TIER
Edwards	Charlestown	26	7-8	362	B/A	EFA: 6	SEI-M	INC, LD, EI	4
Frederick	Dorchester	27	6-8	453	А	EFA: 6	SEI-M, SEI-S, SLIFE-M, SLIFE-S	INC, LD, MOD-II, PI	4
Irving	Roslindale	32	6-8	299	А	EFA: 6	SEI-S, SEI-M	INC, LD	3
McCormack	Dorchester	37	7-8	365	А		SEI-S, SLIFE-S	EI, MILD-II	3
Timilty	Roxbury	44	6-8	308	А	AWC*: 6	SEI-S	LD	2
UP Academy Boston	South Boston	46	6-8	517	А			+	4



Middle School Pathways



Adams Elementary School

K1-Grade 6 Joanna McKeigue Cruz, Principal 165 Webster St., East Boston 02128 617-635-8383

State Accountability: Substantial progress toward targets

SQF Tier: 1

	•	/1/		
MCAS	%	(Kev	he	low)

ELA	EE	ME	PME	NME
(3-8)	8	26	51	15
MATH	EE	ME	PME	NME
(3-8)	2	33	40	24
SCIENCE	EE	ME	PME	NME
(5,8)	0	18	41	41

The Samuel Adams Elementary School is a small learning community. In partnership with families and community, the school works to provide a dynamic learning experience in a diverse, inclusive, equitable, and welcoming environment. At the Adams, we believe that together, everyone achieves.

Special Features:

- Activities for parents including kindergarten orientation, open house, family math night, and parent workshops
- Diverse multi-lingual staff.
- Enrichment programs in music and art.
- A parent council with elected officers, parent representatives on school site council, and two teachers who serve as the school's family and student engagement coordinators.
- Physical education, technology, computer, science, and theatre as specials during the day for students.
- Full time interventionist teachers to help students in grades K1-5.

English Learner programs:

- SEI-Spanish
- ESL in General Education.

Special Education programs

- Resource Room teacher who provides services to our students with mild learning disabilities.
- Autism Highly Specialized Strand for grades

After school programs in our building:

After school program through the YMCA.

Alighieri Montessori School

KO-Grade 6 Olga Freschon, Principal 37 Gove St., East Boston, MA 02128 617-635-8529

State Accountability: Substantial progress toward targets

SQF Tier: Insufficient Data

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	7	32	54	7	
MATH	EE	ME	PME	NME	
(3-8)	4	36	43	18	

The Dante Alighieri Montessori School provides children with individualized learning goals. Classrooms are of mixed ages where children and adults work side by side in beautiful, child-centered environments. Special Montessori learning materials encourage concentration, coordination, order, and respect.

Special Features:

- Hands-on Montessori curriculum.
- Montessori certified teachers.
- Individualized instruction.
- Strong emphasis on early intervention.
- Outdoor learning, including gardening.
- Integrated choice-based TAB art and music.

Special Admission:

Students interested in applying will have their names sent to the Alighieri. School staff will contact families, in round and random number order, and determine their level of experience with the Montessori program and then offer a student an assignment if a seat is available.

English Learner programs:

ESL in General Education.

Special Education programs:

 We believe our students benefit from individual pacing, personal attention, and multi-sensory lessons in addition to consistent observation, assessment, and feedback.

Baldwin Early Learning Pilot Academy

KO-Grade 1 Min-Jen Taylor, Principal 121 Corey Rd., Brighton 02135 617-635-8409

State Accountability: Insufficient data SQF Tier: Insufficient Data

The Baldwin Early Learning Pilot Academy is dedicated to being an innovative leader in early childhood education. We are committed to providing the building blocks for a strong foundation for every child's future success through valuing cultural and family life, promoting social justice and community service.

Special Features:

- Teachers are dual- or triple-licensed in Early Childhood, Special Education, and English as a Second Language.
- Diverse, multi-lingual staff.
- >90% of our grade 1 students score at or above benchmark in reading assessments.
- Active Take-home Reading program.
- Our 170+ students read over 45,000 books with their families each year.
- CitySprouts school garden integrated into curriculum for all grade levels.
- Art, music, computer and physical education specialists.
- Multiple field trips and special school events throughout the year.
- Multiple family events throughout the year including Curriculum Night, Friendship Feast and Parent Workshops.
- Swimming instruction for grade 1 students.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Full inclusion school.

After school programs in our building:

NAEYC accredited extended day program

K-8 Pathway: Guaranteed assignment to grade 2 at the Edison K-8 School.



Bates Elementary School

K1-Grade 5 Rodolfo Morales, Principal 426 Beech St., Roslindale 02131 617-635-8064

State Accountability: Substantial progress toward targets

SQF Tier: 1

	•	/1/		
MCAS	%	(Kev	he	low)

ELA	EE	ME	PME	NME
(3-8)	5	23	58	14
MATH	EE	ME	PME	NME
(3-8)	1	34	52	14
SCIENCE	EE	ME	PME	NME
(5,8)	5	23	58	15

The Bates School provides a quality inclusive education that affirms the identities of all individuals. We develop responsible citizens and leaders and instill a love of learning in a nurturing atmosphere that emphasizes students' social-emotional wellness. In partnership with families and community, we strive for academic excellence and celebrate achievement.

Special Features:

- School Site Council and Parent Councils meet jointly for maximum collaboration.
- Inclusion specialists and paraprofessionals dedicated to every grade, providing an additional teacher for students.
- Weekly physical education, art, and science
- Field trips for every grade level that connect to curriculum.
- Large playground, play structure, and Playworks to promote safe, health play.
- City Connects coordinator to support families with behavioral, medical, childcare, and housing needs
- Spanish, coding, robotics, and music in grades 3-5.
- Making Music Matters in grades 3-5.
- Excellence For All program in grades 3-5.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

 Before and after school program supported by the YMCA.

K-8 Pathway: Guaranteed assignment to grade 6 at the Irving Middle School.

Beethoven Elementary School

K1-Grade 2 Edward Puliafico, Principal 5125 Washington St., West Roxbury 02132 617-635-8149

State Accountability: Insufficient data SQF Tier: Insufficient Data

The Beethoven is a friendly and welcoming school environment for both our students and their families. Our community reaches beyond the classroom, and we strive to have our students think about the world around them. Within the walls of the school, we work hard every day and "Learn with Joy!"

Special Features:

- Specialists in Computers, Music, Physical Education, Art and Science.
- Making Music Matter instrumental program.
- A nationally recognized home reading program.
- Specialists in computers, music, physical education, art and science.
- Very active parent volunteers.
- Mentors and student teachers from Boston College and other universities.
- Support network for students who are having difficulties.
- Bright, clean building with a beautifully landscaped schoolyard and a great playground.
- Collaboration with Rosie's Place to support families

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

Counseling supports.

Before and after school programs in our building:

- Before school program from 7:00 to 8:15
- After school, 2:30 to 5:30

K-8 Pathway: Guaranteed assignment to grade 3 at the Ohrenberger.

Blackstone Elementary School

KO-Grade 5 Shammah Daniels, Principal 380 Shawmut Ave., Boston 02118 617-635-8471

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Kev below)

WICHS 70 (INCY DOI	OW			
ELA	EE	ME	PME	NME	
(3-8)	0	19	53	27	
MATH	EE	ME	PME	NME	
(3-8)	1	18	51	31	
SCIENCE	EE	ME	PME	NME	
(5,8)	1	17	44	37	

At the Blackstone Innovation School, we empower each other to learn, grow, succeed and become our best selves. Working together, we foster the core values that lie within us; respect, unity, and excellence.

Special Features:

- Generations, Inc providing in-class support.
- NAEYC Accredited Early Childhood Education programs for students aged 3-5.
- Physical education, art, social studies, music, drama and technology.
- State-of-the-art school-based health clinic: Dr. Gerald Hass Center-South End Community Health Center.
- Monthly family nights/workshops with various themes: Literacy night, multicultural dinner, wellness night, STEAM night.
- Counseling, dental care, flu shots and primary care visits for students and families through the on-site South End Community Health Center.
- Home Visits to build relationships with families and students.
- English as a Second Language and classes for our parents to stay involved.

English Learner programs:

- SEI-Spanish, SLIFE-Spanish
- ESL in General Education.

Before and after school programs in our building:

- Before school: 7:15-8:15; \$5 per day.
- After school: Imajine That; IBA; City Year Starfish
 Program

K-8 Pathway: Guaranteed assignment to grade 6 at the Timilty Middle School.

Boston Teachers Union K-8 School

K1-Grade 8 Yolette Ibokette and Kristen Leathers, Lead Teachers 25 Walk Hill St., Jamaica Plain 02130 617-635-7717

State Accountability: Substantial progress toward targets

SQF Tier: 1

MCAS % (Key below)			
ELA	EE	ME	PME	NME	
(3-8)	7	38	42	14	
MATH	EE	ME	PME	NME	
(3-8)	12	40	35	13	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	23	45	32	

The Boston Teachers Union School seeks to educate students to high standards and help them reach their educational potential and become capable, caring, engaged citizens. We aim to provide all students with a rigorous and wide-ranging liberal arts education in an inclusive, democratic, nurturing, and safe environment that welcomes families and capitalizes on the expertise of excellent teachers.

Special Features:

- Rigorous liberal arts education.
- Focus on positive school climate.
- Commitment to involving families.
- Ongoing assessment, intervention, and support.
- Art, Music, and Physical Education/Health for all students
- Social-emotional learning, including Open Circle, Restorative Justice, and a partnership with Urban Improv.
- Two clinicians from The Home for Little Wanderers on site to provide individual and small group counseling services.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Two substantially separate classrooms providing services for Special Education scholars.

After school programs in our building:

 After school program run by the Hyde Park YMCA for grades K1-6, as well as other club enrichment opportunities such as yoga, soccer, Playworks, art, and tutoring.

Bradley Elementary School

KO-Grade 6 Claire Carney, Principal 10 Beachview Rd., East Boston 02128 617-635-8422

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Key belo	ow)			
ELA	EE	ME	PME	NME	
(3-8)	11	58	30	1	
MATH	EE	ME	PME	NME	
(3-8)	12	50	33	5	
SCIENCE	EE	ME	PME	NME	
(5.8)	6	/ Q	30	6	

The Bradley School provides a safe, motivating, and inquiry-driven learning environment with high expectations for all students. Students at the Bradley School have a minimum of 5 enrichment courses every week. In grades 4 and 5, all students take a foreign language.

Special Features:

- Weekly theater arts instruction through the CMCB for all students from October-February.
- Physical education and movement classes for students K-5.
- Outdoor classroom for engaging and hands-on scientific inquiry.
- Access to rigorous academic content for all, including our students with disabilities and English language learners.
- Foreign language instruction (Japanese or Spanish) for all students in grades 4 and 5.
- Science and Computer Specialists
 Advanced
- Work Classes in Grades 4 and 5
- Art instruction for all students.

English Learner programs:

• ESL in General Education.

Channing Elementary School

K1-Grade 6 Carline Pignato, Principal 35 Sunnyside St., Hyde Park 02136 617-635-8722

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key belo	w)		
ELA	EE	ME	PME	NME
(3-8)	2	36	55	8
MATH	EE	ME	PME	NME
(3-8)	0	17	64	19
SCIENCE	EE	ME	PME	NME
(5,8)	0	6	75	19

The Channing School's mission is to create an environment that values the whole child. We believe that to develop the whole child, high expectations, core values, progressive curriculum, strong leadership, standards-based creative teaching, and appropriate assessment must occur. We encourage supportive parent and community involvement. Excellence is the only option.

Special Features:

- Computer program.
- Environmental science program.
- Advanced Work Class for eligible students in grades 4 and 5.
- Experiential learning.
- Physical education program.
- Highly qualified teachers.
- School partners include Hyde Park Community Center, Hyde Park YMCA, Museum of Science, and Kennedy Library.

English Learner programs:

• ESL in General Education.

Special Education programs:

 We love and welcome every and all students from all backgrounds. Children learn at high levels in the same room together.

After school programs in our building:

• YMCA After-School Program.



Chittick Elementary School

K1-Grade 5 Michelle Burnett, Principal 154 Ruskindale Rd., Hyde Park 02136 617-635-8652

State Accountability: In need of focused/ targeted support

SQF Tier: 3

	~/	/1/		
MCAS	% ((Kev	be	low)

ELA	EE	ME	PME	NME
(3-8)	2	30	56	12
MATH	EE	ME	PME	NME
(3-8)	1	23	49	27
SCIENCE	EE	ME	PME	NME
(5,8)	0	29	46	25

The Chittick School is a small school that provides a safe, nurturing, academically challenging environment. We empower all of our children to believe and achieve.

Special Features:

- We have a 2-hour literacy block and 90-minute math block each day.
- We have a beautiful new playground and outdoor classroom that our students enjoy daily.
- Second Step, a program that helps students develop strategies for conflict resolution.
- Strong Parent Council.
- Monthly newsletters and student planners to help keep parents informed about classroom and school-wide activities.
- Music specialist, Theater Arts, Visual Arts, Physical Education & Spanish.
- Playworks program to encourage safe, healthy play time.
- Piano lab and piano instruction for students.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Highly specialized strand for students on the autism spectrum.

K-8 Pathway: Guaranteed assignment to grade 6 at the Irving Middle School.

Clap Elementary School

K1-Grade 6 Carolyn Allston, Principal 35 Harvest St., Dorchester 02125 617-635-8672

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Kev below)

	,,			
ELA	EE	ME	PME	NME
(3-8)	5	22	53	19
MATH	EE	ME	PME	NME
(3-8)	2	19	57	22
SCIENCE	EE	ME	PME	NME
(5,8)	0	18	64	18

Emphasizing hands-on, real-world learning experiences, this approach to education increases academic achievement, helps students develop stronger ties to their community, enhances students' appreciation for the natural world, and creates a heightened commitment to serving as active, contributing citizens.

Special Features:

- Before and after school programs, tutoring, and the Ten Boys Initiative.
- Music, Visual Arts, Science, and Physical Education Specialists.
- Weekly school newsletter is sent home to families.
- Town Hall Meetings with members of the community.
- Rigorous instruction for all students.
- Monthly assemblies to celebrate achievement
- Field trips aligned to the curriculum.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before-school program includes BOKS
- Bird Street After school Program

Condon K-8

K1-Grade 8 Robert Chisholm, Principal 200 D St., South Boston 02127 617-635-8608

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Kev below)

	,	٠,			
ELA	EE	ME	PME	NME	
(3-8)	5	25	45	25	
MATH	EE	ME	PME	NME	
(3-8)	4	25	43	28	
SCIENCE	EE	ME	PME	NME	
(5,8)	4	17	54	25	

The Condon K-8 School welcomes all students into a safe, supportive, and inclusive environment where they can build the skills, knowledge, and character to succeed in a life of active citizenship in the neighborhoods of Boston and beyond.

Special Features:

- Community Center.
- Playground/Outdoor Classroom.
- Before and after school programs.
- Full gym.
- Bullying Prevention Program
- Dance, Theater, Chorus, Instruments, Studio Art
- 15 mobile laptop carts
- 2 Computer Labs.
- STEM Specialty (Coding and Robotics).
- 2.5 Nurses.

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

Various programs to support students with disabilities.

After school programs in our building:

• After school tutoring available.

Conley Elementary School

K1-Grade 6 Joseph Foley, Principal 450 Poplar St., Roslindale 02131 617-635-8099

State Accountability: Substantial progress toward targets

SQF Tier: 3

MCAS % (Key belo	ow)			
ELA	EE	ME	PME	NME	
(3-8)	4	33	46	17	
MATH	EE	ME	PME	NME	
(3-8)	2	24	48	26	
SCIENCE	EE	ME	PME	NME	_

The Conley is a small, urban school, located in a diverse residential neighborhood in Roslindale. We have a newly renovated, spacious, playground with a new, beautiful, mural, an amphitheater, and an outdoor classroom. Our faculty is composed of dynamic, motivated, caring, and highly skilled educators who have high expectations for themselves and our students.

Special Features:

- Safe and nurturing learning environment
- Before and after school programs.
- Science, art, music, physical education, and math specialties.
- Students in grades 2-6 have their own Google Chrome books. Students in grades K0-1 have access to iPads.
- Tutors from Boston Partners in Education and student teachers from Boston University, Lesley University and UMass Boston.
- Students in grades 4-5 learn to play a musical instrument through our partnership with Making Music Matters.
- On-site counseling available for all students and free tutoring for at-risk students.
- Active School Parent Council
- Weekly parent newsletter and monthly calendar.
- Technology Goes Home program
- Four family nights including Science at the Children's Museum, Family Math, Literacy, and Art

English Learner programs:

• ESL in General Education.

Curley K-8 School

K0-Grade 8

Katherine Grassa, Principal 40 Pershing Rd. (lower school) 493 Centre St. (upper school), Jamaica Plain 02130 617-635-8239

State Accountability: In need of focused/ targeted support

SQF Tier: 1

MCAS % (Key below)						
ELA	EE	ME	PME	NME		
(3-8)	8	22	41	28		
MATH	EE	ME	PME	NME		
(3-8)	6	22	39	32		
SCIENCE	EE	ME	PME	NME		
(5.8)	Λ	17	13	37		

We are a diverse and welcoming community that has three common expectations.

We CARE About Ourselves

We CARE About Each Other

We CARE About Our School

Special Features:

- Dance, theater arts, visual arts, physical education.
- Basketball, track, soccer, baseball, tennis and volleyball teams.
- Advanced Work Classes grades 4-6
- STEM Programming offered during and after school
- Active School Parent Council
- Strong partnership with Northeastern University.

English Learner programs:

- SEI-Spanish(6-8).
- SLIFE-Spanish (3-5).
- ESL in General Education.

After school programs in our building:

• After-school tutoring and mentoring program

Dever Elementary School

K1-Grade 6 Todd Fishburne, Principal 325 Mt. Vernon St., Dorchester 02125 617-635-8694

State Accountability: In need of broad/ comprehensive support

SQF Tier: 3

MCAS % (Key below)						
ELA	EE	ME	PME	NME		
(3-8)	2	28	53	16		
MATH	EE	ME	PME	NME		
(3-8)	5	35	42	18		
SCIENCE	EE	ME	PME	NME		
(5,8)	0	17	52	31		

The Dever serves families from diverse cultural, economic, and linguistic backgrounds. We believe all students deserve access to a world-class education that will allow them to excel in college, careers, and beyond.

Special Features:

- A two-hour literacy block and a 90-minute math block every day.
- Extended Learning Time.
- Full-time Nursing Services.
- Partnership with several therapeutic programs, providing mental health counseling.
- Welcoming bilingual environment.
- Performing and Visual Arts classes.
- Spanish language and science classes available at every grade level.

English Learner programs:

- SEI-Spanish
- ESL in General Education.

Special Education programs:

• Emotional impairment strand.

Before and after school programs in our building:

- Extended school day from 7:30 to 3:30.
- Partnership with Walter Denney Youth Center (Boys & Girls Club of Dorchester) for after school program.



Dudley Street Neighborhood Charter School

K1-Grade 5 Dawn Lewis, Principal 6 Shirley St., Roxbury 02119 617-635-8507

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	4	28	51	17
MATH	EE	ME	PME	NME
(3-8)	2	30	48	20
SCIENCE	EE	ME	PME	NME
(5,8)	0	11	44	44

Our mission: (1) provide a world class education for all students; (2) prepare the highest quality new teachers; and (3) serve as a partner in improving all schools in the Dudley area.

Special Features:

- Founded and run by the Boston Plan for Excellence-Boston Teacher Residency, an organization with a proven track record of academic success, in partnership with the Dudley Street Neighborhood Initiative.
- More time for teaching and learning through an extended school day and school year.
- Mixed-grade classrooms with the same teachers for two years, so teachers get to know their students well.
- Promotion to the next grade based on competence: students must demonstrate they have met high academic standards.
- Strong social and emotional support through school partner agencies
- Strong partnerships with community organizations and other schools in the Dudley neighborhood.
- Enrollment is open to all students who live in Boston.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before school: Free breakfast for all students from 8:15 to 8:45.
- After school: from 3:15-4:30 we provide arts, wellness, thematic exploration, and tutoring as part of our extended school day for all students at no extra charge.

East Boston Early Education Center

KO-Grade 1 Rhiannon Varmette, Principal 135 Gove St., East Boston 02128 617-635-6456

State Accountability: Insufficient data SQF Tier: Insufficient Data

The East Boston EEC is a diverse, welcoming community. We seek to develop our young students' hearts and minds so they are prepared to be critical thinkers and community members. Our staff collaborate closely with each other and families to support students.

Special Features:

- Each room has one lead teacher and two paraprofessionals or teachers' aides.
- Support for at-risk students through Reading Recovery, in-school tutoring, and computerized reading programs.
- Science & engineering instruction for all students.
- Partnership with the Museum of Fine Arts.
- Montessori program
- Inclusion Program

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Before and after school programs in our building:

- Free surround care, from 7:30 a.m. to 4:35 p.m.
- After school program continues the academic day with projects and monthly themes, arts and crafts, dramatic play, songs, and cooking.

Edison K-8 School

K1-Grade 8 Samantha Varano, Principal 60 Glenmont Rd., Brighton 02135 617-635-8436

State Accountability: In need of focused/ targeted support

SQF Tier: 3

MCAS % (Key below)							
ELA	EE	ME	PME	NME			
(3-8)	3	21	47	30			
MATH	EE	ME	PME	NME			
(3-8)	2	17	51	29			
SCIENCE	EE	ME	PME	NME			
(5,8)	2	14	44	40			

The Thomas Edison K-8 serves children in an environment that is nurturing and safe. Edison students learn to read, write, compute and think through a high expectations curriculum that includes academic and arts education. We are dedicated to Health and Wellness and have beautiful facilities for recreation, exercise, and contemplation on our school grounds.

Special Features:

- Instrumental music, theater, dance, and visual arts.
- Basketball, track, volleyball, and soccer.
- Exit portfolio requirement for grade 8.
- New science labs.
- New gym!
- Auditorium, full service cafeteria, and a playground.
- Excellence for All in grades 4-6, including coding, robotics, and foreign language instruction.
- Technology in the classrooms.

English Learner programs:

- SEI-Multilingual.
- SLIFE-Multilingual (3-5).
- ESL in General Education.

Special Education programs:

- Inclusion classes and highly specialized emotional impairment classes at all grade levels.
- Focused on creating a school where all feel safe and welcome.

Before and after school programs in our building:

- Before school: run by Jackson/Mann Community Center for students in grades K1-5.
- After school: many clubs and programs.

Edwards Middle School

Grades 7-8 Laryssa Doherty, Principal 28 Walker Street, Charlestown 02129 617-635-8516

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Kev below)

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ELA	EE	ME	PME	NME	
(3-8)	1	12	40	47	
MATH	EE	ME	PME	NME	
(3-8)	0	10	49	40	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	8	52	41	

We are the school of choice for students interested in academic support and the arts. Our students receive four core academic classes: ELA, Math, Science, and Social Studies. .

Special Features:

- Access to Chromebooks and 1:1 technology for all students.
- Wide elective options for students including dance, music, visual art, technology, theatre, environmental science, Mathletes, and STEAM.
- Strong athletic partnerships including: soccer, basketball, track, volleyball, and baseball.
- Focus on student centered instruction and a commitment to academic growth for all students.
- Teacher teams that have weekly common planning time focused on student growth.
- Specific preparation for transition to high school with special attention to the application and selection process.
- Expeditionary learning opportunities within Charlestown and greater Boston area.
- School Climate Team highly focused on student safety, discipline, and positive student culture.

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

• Inclusion model for students with disabilities.

After school programs in our building:

• Sports, clubs, and other activities offered after school each day.

Eliot K-8 Innovation School

K1-Grade 8

Traci Walker Griffith, Principal Grades K0-1, 16 Charter St., North End 02113, 617-635-8545 Grades 2-4, 173 Salem St., North End 02109

617-635-8388

Grades 5-8, 585 Commercial St., Boston 02113, 617-635-8912

State Accountability: Substantial progress toward targets

SQF Tier: 1

	•				
лcas	%	(Kev	be	low)	

ELA	EE	ME	PME	NME	
(3-8)	24	48	20	8	
MATH	EE	ME	PME	NME	
(3-8)	32	41	21	6	
SCIENCE	EE	ME	PME	NME	
(5,8)	12	43	32	13	

Eliot is the only K-8 Innovation school in Boston. We offer a dynamic array of enriching specialties including Italian language instruction, theater, physical education, debate, art, technology, music, and robotics/engineering.

Special Features:

- Boston's oldest continuously operating school (founded 1713).
- Caring, committed and collaborative faculty, students, families and community.
- One of the only Boston public schools with a K-8 robotics and engineering program.
- City Connects School Site Coordinator.
- Italian language and culture program.
- Woodworking and bookbinding program in collaboration with North Bennet Street School.
- Playworks program embedded during recesses/ movement breaks K-8.
- STEAM learning programs including coding and computer science opportunities.

English Learner programs:

• ESL in General Education.

After school programs in our building:

- Champions After School Program -3:30-6:00 p.m.
- Other after school programs include Theatre/ Movement, Discover Champions, Middle School Wrestling (Boston Youth Wrestling), Boston Urban Debate League Team, and ISEE Tutoring.

Ellis Elementary School

K1-Grade 5 Lemuel Ivy, Principal 302 Walnut Ave., Roxbury 02119 617-635-8257

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Kev below)

	,	···,			
ELA	EE	ME	PME	NME	
(3-8)	0	12	52	36	
MATH	EE	ME	PME	NME	
(3-8)	0	14	45	41	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	9	37	54	

The Ellis provides an effective and enriched education in a safe and supportive environment focused on strong skill development and preparation for productive and responsible membership in society.

Every Ellis student achieves success by giving their personal best in a safe and welcoming learning environment. Students uphold the values: Respect Yourself, Respect Others, and Respect the Learning. Teachers and parents work collaboratively to ensure to create productive and responsible lifelong learners.

Special Features:

- Computesr lab, iPads and SMART board technology. The library has all new Apple computers.
- Exploratory science lab with certified science instructor, plus hands-on science experiences
- Shares its grounds with the African American Museum, enriching our history and social studies curriculum
- Through the Reading Is Fundamental program, we offer free books to all students.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Special Education programs:

• Specialized Strand - emotional impairment

Before and after school programs in our building:

 Boston's Bridge to Excellence provide a before and after school program with an on-staff behavior specialist and Wheelock After School Field Placement Students.

K-12 Pathway: Guaranteed assignment to grade 6 at the Dearborn STEM Academy.



Ellison/Parks Early Education School

KO-Grade 3 Benjamin Rockoff, Interim Principal 108 Babson St., Mattapan 02126

State Accountability: Moderate progress toward targets

SQF Tier: Insufficient Data

MCAS	% (Key below)	
FIΔ	FF	

617-635-7680

ELA	EE	ME	PME	NME	
(3-8)	7	13	70	10	
MATH	EE	ME	PME	NME	
(3-8)	3	23	40	33	

The Dr. Catherine Ellison-Rosa Parks Early Education School is a full inclusion school. Educators are expected to teach, lead, and collaborate with high levels of instructional expertise, cultural competence, and care for children's social and emotional needs.

Special Features:

- Small inclusion classrooms, with a ratio of 1:10 in the kindergarten and inclusion classrooms
- Standards-based, culturally responsive curriculum
- Surround Care programming before and afterschool that provides academic enrichment, physical activity and partnerships such as woodworking, soccer, music
- A diverse staff that is reflective of students
- Active families who lead, learn, advocate and teach
- Arts Integration that brings a resident artist to both plan and co-teach lessons that integrate
- Reading with Friends, classroom based book clubs and daily free book give away for students and families
- Freshly prepared breakfast and lunch prepared in house, Fresh Fruits and Vegetable Program, and Afternoon Snack Program
- Dance, Visual Arts and Physical Education

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

- Integrated classes of general education and special education students at every grade level.
- Full time Inclusion Specialist.

Before and after school programs in our building:

- Free before and after school surround are and enrichment program from 7:15 a.m.-4:35 p.m.
- After-school Homework and Enrichment Program

K-8 Pathway: Guaranteed assignment to grade 4 at the Mildred Avenue K-8 School.

Everett Elementary School

K1-Grade 6 Karen Cahill, Principal 71 Pleasant St., Dorchester 02125 617-635-8779

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Kev below)

1110110 70 (ite y be	1011			
ELA	EE	ME	PME	NME	
(3-8)	3	38	54	5	
MATH	EE	ME	PME	NME	
(3-8)	2	40	50	8	
SCIENCE	EE	ME	PME	NME	
(5,8)	2	16	67	14	

The Everett is committed to strong academics as well as the social, emotional, and physical health needs of students. Students participate in Communications, which is literacy through the arts, at least once per week. Choral music instruction and physical education once a week.

Special Features:

- Strong literacy, math, and science programs
- Wellness program that includes physical education and health instruction.
- Specialist teachers in music, science, physical education, health, and art.
- Weekly newsletter to keep parents informed.
- Support staff for students who are struggling, including a counselor, speech therapist, and occupational therapist.
- Inclusion services and academic resource room support for students in all grades
- Award-winning schoolyard and outdoor classroom.

English Learner programs:

• ESL in General Education.

Special Education programs:

Inclusion services and academic resource room support for students in all grades

Before and after school programs in our building:

- We help struggling students in a small-group setting both before and after school.
- On-site YMCA before and after school programs.

Frederick Middle School

Grades 6-8
Pauline Lugira, Principal
270 Columbia Rd., Dorchester 02121
617-635-1650

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Key below)

1110110 70 (mens to they below,						
ELA	EE	ME	PME	NME			
(3-8)	0	9	38	54			
MATH	EE	ME	PME	NME			
(3-8)	0	10	49	41			
SCIENCE	EE	ME	PME	NME			
(5,8)	0	5	41	54			

We provide students with a strong academic experience in a nurturing environment. All students take Humanities, Math and Science. Our strong ESL programs provide students and families with the support they need to be successful English Learners...

Special Features:

- Arts Program featuring Music, 2D Art and 3D Art Classes.
- On-site Counseling Services available for all students.
- Laptop computers for every student and opportunities for families to own a home computer through Technology Goes Home.
- Full-time nurse.
- A beautiful, state-of-the-art building with Internet access, gymnasium, ceramics studio, dance studio, choral and instrumental music, and science and technology labs.
- Basketball, tennis, wrestling, soccer and baseball

English Learner programs:

- SEI-Spanish.
- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

 Social skills groups, counseling, behavioral support, life skills instruction, community-based and In-school pre-vocational experiences, health and wellness services, sensory areas

After school programs in our building:

- Tutoring, sports, clubs, and activities including art, drama, instrumental music, science, math, and media.
- Free Saturday tutoring sessions and activities.

Gardner Pilot Academy

K1-Grade 8 Erica Herman, Principal 30 Athol St., Allston 02134 617-635-8365

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS %	(Key below)
ELA	EE
(3-8)	4

ELA	EE	ME	PME	NME	
(3-8)	4	21	55	20	
MATH	EE	ME	PME	NME	
(3-8)	4	21	52	23	
SCIENCE	EE	ME	PME	NME	
(5,8)	1	4	65	29	

Gardner Pilot Academy educates the minds and develops the character of all students in partnership with families and community to ensure all children become socially responsible and achieve academic excellence.

Special Features:

- Arts opportunities: Friday Arts Program consisting of professional arts opportunities for ALL students every Friday morning.
- Health and Wellness: Playworks program for all students, full-time school nurse, on-site health clinic, full-time school counselor, and full-time City Connects Coordinator.
- Family Engagement: 5 school wide events per year to connect families to student learning.
- University and Community Partnerships: 35 major partners to provide services in the domains of health, social emotional, academics, and arts.
- Granted funded adult education classes.
- Full-time bilingual parent coordinator.
- Mental health services and support.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Fully inclusive school for all students in all grades.

Before and after school programs in our building:

- Free before school, starting at 7:30 a.m.
- After school until 6:00 p.m. in collaboration with YMCA of Greater Boston.

Sarah Greenwood K-8 School

K1-Grade 8

Camila Hernandez de Obi-Tabot, Principal 189 Glenway St., Dorchester 02121 617-635-8710

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Key below)

1110110 70 (itely below,			
ELA	EE	ME	PME	NME
(3-8)	0	17	51	32
MATH	EE	ME	PME	NME
(3-8)	0	7	47	46
SCIENCE	EE	ME	PME	NME
(5,8)	0	4	40	55

We take pride in the variety of programs available to our students. We have a dual-language program in grades K1-7 (growing one grade per year), and specialized student support services in our Therapeutic Learning Center. We use Restorative Justice as our guiding philosophy for student and community support. Our specialist teachers bring enrichment to our students through music, physical education, Makerspace, technology, and art. We have on-site counseling and student support services through Franciscan Hospital.

Special Features:

- A "dual language" school, offering students the opportunity to learn in Spanish and English
- Project Based Learning.
- Bilingual library
- 2 new art classrooms.
- Music for all students in a new music room.
- Our technology lab, with-new Mac desktop computers, is the central focus of our robotics and engineering program where students create robots, cars, and other machines to learn about engineering.

English Learner programs:

• Dual Language-Spanish.

Before and after school programs in our building:

- Before school: BOKS Kidz fitness program and Fivestar starting at 7:00 a.m.
- After school: Play Ball for grades 6-8 with volleyball, baseball, double dutch, and track.

Grew Elementary School

K1-Grade 5 Christine Connolly, Principal 40 Gordon Ave., Hyde Park 02136 617-635-8715

State Accountability: In need of broad/ comprehensive support

SQF Tier: 4

MCAS % (Key helow)

ELA	EE	ME	PME	NME	
(3-8)	4	39	45	12	
MATH	EE	ME	PME	NME	
(3-8)	0	32	52	16	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	18	47	35	

The Grew provides rigorous teaching and learning opportunities. We embrace the virtues of empathy, curiosity, collaboration, and perseverance. We develop the whole child and recognize the strengths of each.

Special Features:

- Extended learning day.
- Turnaround Grant that funds instructional development opportunities for staff and improved opportunities for students.
- Outdoor Classroom Schoolyard.
- Technology instruction, Physical Education, plus specialized Science instruction for grades 1-5.
- Partnership with Hale Reservation to build school community and improved Science learning.
- Eliot School of Fine Arts to ensure students have arts.
- Excellence for All, grades 4-5, includes Spanish, coding, and robotics.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before school, from 7:30: Reebok BOKS (Build on Kids' Success) fitness program several mornings a week.
- Many after school programs including America SCORES Boston after school soccer and writing two days a week for grades 3-5.
- K-8 Pathway: Guaranteed assignment to grade 6 at the Irving Middle School.



Guild Elementary School

K1-Grade 6 Karen McCarthy, Principal 195 Leyden St., East Boston 02128 617-635-8523

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS	%	(Kev	bel	low'

ELA	EE	ME	PME	NME
(3-8)	3	22	62	14
MATH	EE	ME	PME	NME
(3-8)	0	26	48	25
SCIENCE	EE	ME	PME	NME
(5,8)	0	3	47	50

The Guild School celebrates diversity, has high expectations, and embraces the belief that all students can achieve academic success. Our core values are: Kindness, Community, Creativity, Respect, and Excellence.

Special Features:

- An award-winning staff, including Educator of the Year finalists and Nationally Board Certified staff
- City Year Corps members provide academic support and mentoring.
- On-site counseling available for students as needed.
- Strong parental engagement.
- Active and welcoming School Parent Council.
- Strong social-emotional curriculum and studentcentered focus in all classrooms.
- Excellence for All Program, including Spanish language classes beginning in grade 4

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Special Education programs:

• Specialized strand for students with disabilities, including inclusion classrooms.

Before and after school programs in our building:

- Extended learning time after-school program available to students in all grades.
- Before school, from 7:10 a.m. homework help and movement/physical education.
- After school, until 6:00 p.m. in partnership with the YMCA.

Hale Elementary School

K1-Grade 6 Romaine Mills-Teque, Principal 51 Cedar St., Roxbury 02119 617-635-8205

State Accountability: School of Recognition: High Growth

SQF Tier: 1

MCAS % (Key below)

1110110 70 (ncy bon	,,,,			
ELA	EE	ME	PME	NME	
(3-8)	16	51	31	1	
MATH	EE	ME	PME	NME	
(3-8)	15	37	44	4	
SCIENCE	EE	ME	PME	NME	
(5,8)	9	35	43	13	

Children are the heart and soul of the Nathan Hale School, a small community-based school in the heart of historical Roxbury. Our school family is committed to effective teaching and best practices to prepare all students to achieve. Our school's instructional focus is literacy and math.

Special Features:

- Technology Goes Home.
- State of the Art Computer Lab.
- Community Service Learning projects.
- Junior Achievement Programs.
- High expectations for academics and behavior.
- Annual Yearbook.
- Wellness Council, School-Based Social Worker.
- Committed to Effective Teaching and BEST Practices.
- Boston Celtics and NE Patriots School Partnerships.
- National Awards for Staff and Principal, National Bronze Award for Health.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before school, 7:15-8:00 a.m.: BOKS, a fun physical activity program.
- After school, until 6:00 p.m.: Run by Bird Street Community Center providing programs in instrumental music, chess, poetry, art, and homework time.

Haley Pilot School

K1-Grade 8 Kathleen Sullivan, Principal 570 American Legion Highway, Roslindale 02131

617-635-8169

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Kev below)

ELA	EE	ME	PME	NME
(3-8)	6	34	43	16
MATH	EE	ME	PME	NME
(3-8)	2	30	43	26
SCIENCE	EE	ME	PME	NME
(5,8)	2	20	49	28

EXCELLENCE: Our teaching supports students in reaching their highest academic potential providing a common understanding of academic excellence for all students.

EQUITY: Our instruction is inclusive individualized accessible to all and based on students' diverse strengths and needs and celebrates the cultural identity of our students.

INCLUSION: Children and their families are affirmed and celebrated as valuable parts of the school community.

Special Features:

- School-wide focus on community and environment.
- Partnership with Boston Nature Center.
- Beautiful school yard, outdoor classroom, and gardens.
- Many opportunities for parent engagement.
- Expeditionary learning.
- Supports the Comprehensive Behavioral Health Model (CBHM).

English Learner programs:

• ESL in General Education.

Special Education programs:

 We are a full inclusion school. Students in all grades with and without disabilities learn together in all classes with support to meet their individual learning needs.

Before and after school programs in our building:

- Before school program for grades K-5 for a fee.
 BOKS fitness program for grades 6-8.
- After school until 6:00 p.m.: Haley/YMCA After School Program.

Harvard-Kent Elementary School

K1-Grade 6 Jason Gallagher, Principal 50 Bunker Hill St., Charlestown 02129 617-635-8358

State Accountability: Meeting or exceeding targets

SQF Tier: 2

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	8	42	41	9
MATH	EE	ME	PME	NME
(3-8)	10	40	44	7
SCIENCE	EE	ME	PME	NME
(5,8)	3	35	51	10

Our mission is to be an academically excellent and nurturing school that supports our students to become lifelong learners. We expect all of our students to read, write, become proficient in Math, create meaningful art, and participate in activities. We believe all students can become great citizens.

Special Features:

- Art, science, gym, computers, and music.
- ReadBoston to help younger students become stronger readers.
- Spacious classrooms and library, a great gymnasium and new computer lab.
- On-site school and adjustment counseling for
- Newly renovated schoolyard and outdoor classroom.
- Boat building program.
- High proficiency levels in math.

English Learner programs:

- SFI-Chinese.
- ESL in General Education.

Special Education programs:

• Emotional impairment and learning disabilities.

Before and after school programs in our building:

- Before school beginning at 7:45 for ages 5-12. Specialized reading instruction for struggling
- After school: Math program for grades 3-5. Soccer and other organized activities for K1-K2.

Haynes Early Education Center

K0-Grade 1 **Donette Wilson-Wood, Principal**

263 Blue Hill Ave., Roxbury 02119 617-635-6446

State Accountability: Insufficient data **SQF Tier: Insufficient Data**

Our state of the art facility for young children offers small class size, an extended day, and classroom teaching teams that allow children to fully participate in their own learning. Our Surround Care Program provides opportunities for our children to experience a variety of activities, such as swimming, tennis, karate, dance, basketball, running club. All of these courses have an academic component that reinforces the academic day.

Special Features:

- Winter and spring dance/music performances.
- Small class size of 20 students with 2 teachers during academic hours.
- Special subjects: dance, science, music, tennis, robotics, wood working, and swimming.
- A state of the art facility for young children.
- Comprehensive arts program with dance and
- Diverse faculty and student body.

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

• Full inclusion classrooms.

Before and after school programs in our building:

• Free before and after school surround care offerings including string instrument lessons before school, Boys' Choir, Girls' Choir, one-toone reading buddies, game time, cooking class, art classes, swimming, dance, tennis, basketball, Book Club, and Special Olympics.

Hennigan K-8 School

K2-Grade 8

Tanya Woodard, Interim Principal 200 Heath St., Jamaica Plain 02130 617-635-8264

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Key below)

1110110 /0 (tcy below,			
ELA	EE	ME	PME	NME
(3-8)	5	21	48	26
MATH	EE	ME	PME	NME
(3-8)	1	16	50	33
SCIENCE	EE	ME	PME	NME
(5,8)	2	11	42	45

We welcome and celebrate a diverse student community. All of our students learn in a culturally sensitive environment with educators who have each been trained to meet the diverse learning needs of our students.

Special Features:

- Specialties including swimming, performing art, music, science, computer literacy, physical education, Latin dance, mindfulness, Spanish and Japanese.
- Middle school student government and community service projects
- Math and literacy specialists and tutors provide small group and one-to-one support.
- Advanced Work Class for qualifying students in grades 4-6.
- MCAS tutoring for students.
- Culturally diverse school community
- City Year classroom and after-school support.

English Learner & Special Education programs:

- SEI-Multilingual.
- SLIFE-Spanish (3-5)
- SLIFE-Multilingua (3-5)
- ESL in General Education.

Special Education programs:

• Emotional and social development, inclusion and specific learning disabilities.

Before and after school programs in our building:

- · Before school: Hennigan Community Center, \$20 per week. BOKS before-school program from 8:10 a.m., free.
- After school: Many programs, both with and without a fee.



Hernández K-8 School

K1-Grade 8 Carolina Brito, Interim Principal 61 School St., Roxbury 02119 617-635-8187

State Accountability: Substantial progress toward targets

SQF Tier: 4

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	4	29	47	20
MATH	EE	ME	PME	NME
(3-8)	2	18	58	22
SCIENCE	EE	ME	PME	NME
(5,8)	0	12	66	22

We are a dual language school. Every student is taught in English and Spanish regardless of their home language.

Special Features:

- Dual language: instruction in both English and Spanish
- Integrated Arts curriculum and partnerships with area museums.
- · Home visits.
- · Project-based learning.
- Arts focus.

English Learner programs:

• Dual Language-Spanish.

After school programs in our building:

 After school, 2:30-6:00 p.m.: Tutoring, homework, arts & crafts, martial arts, drama, visual arts, yoga, dance, African dance and drumming, Sole Train, Strong Women Strong Girls, middle school peer leadership; \$300 per month, partial scholarships available.

Higginson Elementary School

K1-Grade 2 Marie Mullen, Principal 160 Harrishof Street, Roxbury 02119 617-635-8618

State Accountability: Insufficient data SQF Tier: Insufficient Data

The Henry L. Higginson School serves students with and without disabilities in a fully inclusive setting. Our mission is to support our students in reaching their highest potential academically, socially, and emotionally. The experiences and lessons that children learn at the Higginson will help them to develop into responsible and confident students and individuals, both inside and outside the classroom.

Special Features:

- School for early learners in a neighborhood setting.
- Full inclusion of students with disabilities and students in regular education
- Very small classes.
- Highly qualified and committed staff.
- Diverse staff who speak the various languages of the students we serve: English, Spanish, Cape Verdean Creole, French, Portuguese, Cantonese and Haitian Creole.
- Strong support team to meet the needs of our students.
- Specialist subjects in physical education, visual arts, and music.
- School nurse.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Special Education programs:

• Full inclusion of general education, special education and English Learner students.

K-8 Pathway: Guaranteed assignment to an inclusive classroom for grades 3-8 at the Higginson/Lewis K-8 school.

Higginson-Lewis K-8 School

Grades 3-8
Darlene Ratliff, Principal
131 Walnut Ave., Roxbury 02119
617-635-8137

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Key below)

111000	icy bein	,,,			
ELA	EE	ME	PME	NME	
(3-8)	0	11	48	41	
MATH	EE	ME	PME	NME	
(3-8)	0	4	48	48	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	3	31	66	

Our school is a community based, family oriented, full service school with a strong academic focus. Our modernized building includes a gymnasium, cafeteria, and auditorium, all of which are used to enhance our academic offerings. We strive to improve and enhance student achievement through our guiding values: Respect, Ownership, Accountability, and Responsibility.

Special Features:

- Music, dance, and theater arts education
- Physical education program including community rowing, BOKS, extra-curricular activities
- Full range of community partnerships that provide community resources.
- Strong academic focus
- Middle school debate league.
- Tae Kwon Do for grades 3-4.

English Learner programs:

• ESL in General Education.

Special Education programs:

 Inclusion strand with the belief that all access for all benefits all.

Before and after school programs in our building:

- Before school: in partnership with Bird St.
 Community Center for ages 5-12; sliding fee scale beginning at \$50 per week.
- After school: in partnership with Bird St.
 Community Center for elementary school
 students; sliding fee scale, \$50 per week, or
 vouchers accepted.
- Free after school program for grades 3-8 run by City Year and Young People's Project.

Holmes Innovation School

K1-Grade 5 Edverette Brewster, Principal 40 School St., Dorchester 02124 617-635-8681

State Accountability: Substantial progress toward targets

SQF Tier: 4

MCAS	% (Key	below)

ELA	EE	ME	PME	NME	
(3-8)	1	31	58	11	
MATH	EE	ME	PME	NME	
(3-8)	2	25	49	23	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	22	60	18	

The Holmes Innovation School is a 21st century inclusion school. We currently have 21 inclusion classrooms taught by dual- or tri-certified teachers. All students engage in social justice and project-based themed units of study. All students have access to art, science, coding, robotics, Spanish, physical education, Tae Kwon Do, and music. We also have a fully inclusive chorus and band.

Special Features:

- Strong music program, with band and chorus, and a grant from VH1's "Save the Music."
- Science laboratory.
- Small class size of 15 students in K0-K1 and 20 students in K2-grade 5 in inclusion classrooms.
- Library/media center.
- Computers in every classroom.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Full inclusion school, K0-grade 5.

Before and after school programs in our building:

- Before school: 7:00-9:00 a.m. (rate varies)
- After school: Achieve! by GRASP, 3:20-6:00 p.m. academics and enrichment (rate varies).

K-8 Pathway: Guaranteed assignment to grade 6 at the Frederick Middle School.

Hurley K-8 School

K1-Grade 8
Bethy Verano, Interim Principal
70 Worcester St., Boston 02118
617-635-8489

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Key helow)

	10, 20.01.,			
ELA	EE	ME	PME	NME
(3-8)	10	50	36	3
MATH	EE	ME	PME	NME
(3-8)	8	43	46	3
SCIENCE	EE	ME	PME	NME
(5,8)	6	27	54	13

The Hurley, located in Boston's South End, is a K-8 dual language school. We teach our students Spanish and English throughout the year to help them become bilingual. We offer students art, STEM, and physical education.

Special Features:

- Strong focus on the arts.
- STEM.
- Soccer field.
- Fully automated bilingual school library.
- Robotics lab.
- Annual field day, movie nights, and family nights.

English Learner programs:

• Dual Language-Spanish.

Special Admissions:

 Students applying for grades 3-8 must attend an orientation with their families, participate in an informal interview, and take a language proficiency assessment in Spanish and English to determine their ability to succeed in the dual language program.

After school programs in our building:

• Bodega de Arte After School from 2:30-6:00 p.m.

Irving Middle School

Grades 6-8

Jomila Smith, Principal 105 Cummins Highway, Roslindale 02131 617-635-8072

State Accountability: In need of focused/ targeted support

SQF Tier: 3

MCAS % (Key below)

•	,	,			
ELA	EE	ME	PME	NME	
(3-8)	0	11	54	35	
MATH	EE	ME	PME	NME	
(3-8)	0	4	59	37	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	4	67	30	

Our core values are Respect, Responsibility, and Integrity. As a staff, we commit to cultivate a safe, loving, and engaging learning environment that encourages all students to take risks as they seek knowledge. As a result, Irving students will become passionate lifelong learners who apply their thinking skills beyond our classrooms to solve and address injustices in their communities.

Special Features:

- Extended day to 4:15 Monday-Thursday.
- Small group literacy instruction five times per week to support growth in reading and writing skills.
- Strong visual arts program.
- Teachers collaborate weekly to improve their practice.
- Teachers meet weekly with parents.
- Safe school environment.
- Excellence for All curriculum integration to promote student outcomes.
- Facilities: Auditorium, Gym, 1:3 computer access.

English Learner programs:

- SEI-Spanish.
- SEI-Multilingual.
- ESL in General Education

Special Education programs:

- Changing Students Lives program for eligible special education students.
- We offer two substantially separate programs, and our goal is to provide inclusive opportunities for all students based on their individual needs and readiness.

After school programs in our building:

• City Year and Boys and Girls Club of Boston.



Jackson/Mann K-8 School

K1-Grade 8

Ligia Noriega-Murphy , Assistant Superintendent on Assignment 40 Armington St., Allston 02134 617-635-8532

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAC %	/Vov	hal	A	١
MCAS %	(Key	bei	0W	J

ELA	EE	ME	PME	NME
(3-8)	4	26	48	23
MATH	EE	ME	PME	NME
(3-8)	5	31	38	26
SCIENCE	EE	ME	PME	NME
(5,8)	1	22	44	33

The Jackson Mann is a caring community as evidenced by achievement scores, our nurturing and enriching school environment, and core curriculum. In addition to general education programs we have a Sheltered English Immersion, AWC, special education inclusion, and successful autism strand programs. Support for students who require additional reinforcement is provided through specialized tutoring and small group work.

Special Features:

- ISEE after-school preparation classes for grades 6 & 8.
- Workshops for parents on school and child development issues.
- Parent-teacher conferences and ongoing telephone contact.
- Extended day school.
- Apprentice learning program with local businesses
- The wellness project, running and walking clubs, and mental health services.

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

- Special education inclusion school.
- Autism program for K0-grade 8.

Before and After school programs in our building:

- Free before school program.
- After school: programs and partnerships.

J. F. Kennedy Elementary School

K1-Grade 5
Christine Copeland, Principal

7 Bolster St., Jamaica Plain 02130 617-635-8127

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Key helow)

	,,	,			
ELA	EE	ME	PME	NME	
(3-8)	3	35	46	17	
MATH	EE	ME	PME	NME	
(3-8)	6	31	47	16	
SCIENCE	EE	ME	PME	NME	
(5,8)	2	12	59	27	

The John F. Kennedy School aspires to prepare its students to meet the high demands of 21st Century standards. Thus, John F. Kennedy students will be sociable, creative thinkers, skilled problem solvers, effective communicators, and technology versed. They will also be Active, Confident, Disciplined, Respectful, Kind and Honest. Our curriculum supports strong literacy and math skills.

Special Features:

- Classrooms have Smartboards to allow teachers to record their instruction and post the material for review by students at a later time.
- Full-time instructors in art, music, physical education and science.
- Weekly parent breakfast group and informational sessions about educational issues.
- Fundamental programs, focusing on increasing the amount and quality of our students' reading.
- Spacious gymnasium and auditorium.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Before and after school programs in our building:

 Before and after school programs with YMCA, America SCORES New England Soccer and City Year.

K-8 Pathway: Guaranteed assignment to grade 6 at the Curley K-8 Upper School.

P. J. Kennedy Elementary School

K1-Grade 6

Kristen Goncalves, Interim Principal 343 Saratoga St., East Boston 02128 617-635-8466

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key below)

IVICAS 70 (INCY DOTOW	,			
ELA	EE	ME	PME	NME	
(3-8)	0	30	57	13	
MATH	EE	ME	PME	NME	
(3-8)	1	30	46	23	
SCIENCE	EE	ME	PME	NME	
(5,8)	8	10	67	15	

The Patrick J. Kennedy Elementary School is nestled in the heart of East Boston. We are a small, close-knit school that currently enrolls about 300 students. Our staff of more than forty professionals is dedicated to serving our children. It is our mission to educate our students by providing a safe, healthy, and family-like environment. We offer a caring and stimulating environment for all of our students to grow both academically and emotionally.

Special Features:

- Teaching garden to grow and cultivate vegetables.
- Chromebooks for grades 3-5
- Daily academic specialists including PE, Science, Music, Theatre.
- Nutrition and health program that includes taste tests and nutrition lessons.
- Daily "Kids' Choice" block where students choose from a selection of highly engaging electives that tie academic standards to handson, project based learning.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Special Education programs:

• One KO/K1 early childhood classroom and inclusion program grades K2-5.

Before and after school programs in our building:

 Daily before and after school programs for all children from 8:00-6:00.

Kenny Elementary School

K1-Grade 6 Emily Bryan, Principal 19 Oakton Ave., Dorchester 02122 617-635-8789

State Accountability: Substantial progress toward targets

SQF Tier: 1

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	4	27	56	13
MATH	EE	ME	PME	NME
(3-8)	3	35	49	13
SCIENCE	EE	ME	PME	NME
(5,8)	0	22	60	18

At the Kenny, we believe every child can, and must, succeed. We offer rigorous academics and high-quality arts, music, science and technology instruction, in a safe, supportive environment. We believe that partnering with families is critical to ensuring students' academic and social-emotional growth.

Special Features:

- Exemplary-rated before-and after-school programs that include student leadership, arts, academic and athletic programming. Financial assistance available.
- Recipient of VH1 Instrument Grant to provide chorus, music theory and instrumentation.
- NAEYC accredited Kindergarten program.
- Focus on STEM with science classes.
- Playground, soccer field, sports-based partnerships and daily access to BOKS (Reebok fitness program) and Playworks before, during and after-school.
- Outdoor garden and classroom space, nutrition programming, cooking classes.
- Daily access to laptops and classroom technology for all students.
- ISEE tutoring and student / parent support with navigating the high-school application process.

English Learner programs:

• ESL in General Education

Special Education programs:

 We offer small group (substantially separate), full inclusion, and resource room services based on each students' individual needs.

Before and after school programs in our building:

- Before school, 7:30-9:15 a.m., run by Kenny School staff; BOKS before school athletics..
- After school, K-1 \$120/month and grades 1-5 free daily academic and enrichment programs.

Kilmer K-8 School

K1-Grade 8 Kimberly Williams, Principal 35 Baker St. (K-3); 140 Russett Rd. (4-8) West Roxbury 02132 617-635-8060

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key below)

1110110 70 (ncy below	'			
ELA	EE	ME	PME	NME	
(3-8)	7	47	36	10	
MATH	EE	ME	PME	NME	
(3-8)	14	39	37	9	
SCIENCE	EE	ME	PME	NME	
(5,8)	9	18	50	23	

The Kilmer is an academically rigorous school with an experienced, caring staff. We are one school in two buildings. We value science, physical education, arts, language and social-emotional learning.

Special Features:

- Up-to-date computers and fully equipped science lab.
- High MCAS success rate.
- Involved parents.
- We offer art, music, physical education, and science classes.
- ISEE tutoring for students in grades 6 and 8.
- K-5 Open Circle Curriculum
- 6-8 Restorative Justice Curriculum
- Playworks TeamUp Recess Program
- BOKS Physical Activity Program
- YMCA Before and After-School Program
- 4-8 Run Club

English Learner programs:

• ESL in General Education

Special Education programs:

• Specialized K-8 strand for students with autism.

Before and after school programs in our building:

- Before and after school care for all students available every day. All students are eligible to take a school bus to and from the lower campus for this program.
- Before and after school instrument lessons offered through the Dedham School of Music for a fee.

M. L. King Jr. K-8 School

K1-Grade 8 Grace Coleman-Burnes, Principal 77 Lawrence Ave., Dorchester 02121 617-635-8212

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Key below)

1110110 70 (itcy below	,			
ELA	EE	ME	PME	NME	
(3-8)	0	21	57	21	
MATH	EE	ME	PME	NME	
(3-8)	0	12	62	27	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	8	57	35	

The Martin Luther King, Jr. K-8 Inclusion School's mission is to work toward the shared goal of preparing students for success in our ever-changing society. Our academically rigorous and leadership-focused curriculum equips students with the knowledge and skills needed to develop their self-awareness, responsibility to family and community, and motivation to excel.

Special Features:

- · Newly renovated building.
- Campus is under renovation and will feature new playground equipment and an outdoor classroom,
- Art, music, chorus, performing arts, and physical education.
- Student Council.
- Robotics and National Society of Black Engineers
 Club
- Thompson Island partnership focused on expanding students' access to "real world" science education.
- Home for Little Wanderers provides on site counseling for students in need of services.
- Enrichment activities include music instruction, visual arts, theater arts, robotics, and basketball.

English Learner programs:

• ESL in General Education

After school programs in our building:

• After school program, 2:30-6:00 p.m. run by the



Lee Academy Pilot School

KO-Grade 3 Jodi Fortuna, Assistant Superintendent on Assignment 25 Dunbar Ave., Dorchester 02124 617-635-8618

State Accountability: Limited or no progress toward targets

SQF Tier: Insufficient Data

MCAS %	(Key belo	w)			
ELA	EE	ME	PME	NME	
(3-8)	O	18	61	20	
MATH	EE	ME	PME	NME	
(3-8)	0	27	49	24	

The Lee Academy Pilot School is a fully inclusive autonomous school, built on partnerships with families, educators, and community members. We strive to meet each child's social-emotional needs and guide them to academic excellence. We celebrate the joy of learning by fostering creativity and curiosity while nurturing the individual genius in every child.

Special Features:

- Tae Kwon Do, dance, visual arts, yoga instruction, science, and physical education.
- Outdoor learning garden.
- Several Pre-K NAEYC Accredited classrooms with very low student teacher ratios.
- Looping in some grades: some children have the same teacher for 2 years.
- Professional development provided to staff to better support student learning.
- Social skills curriculum: Open Circle, Second Step, and Playmakers certified teachers to help foster social-emotional development.
- · Home visits program.

English Learner programs:

• ESL in General Education.

Special Education programs:

 Full Inclusion classrooms in all grades (General education, Special Education, and English Learners integrated into the same classroom).

Before and after school programs in our building:

- Before school programs from 7:30 a.m., including Reebok BOKS fitness.
- After school programs from 3:25-6:00 p.m.: with homework help, academic enrichment, and playtime.

K-8 Pathway: Guaranteed assignment for grade 4 to Young Achievers.

Lee K-8 School

K1-Grade 8 Kimberly Crowley, Principal 155 Talbot Ave., Dorchester 02124 617-635-8687

State Accountability: In need of focused/ targeted support

SQF Tier: 3

MCAS % (Key bel	ow)			
ELA	EE	ME	PME	NME	
(3-8)	4	22	41	34	
MATH	EE	ME	PME	NME	
(3-8)	2	13	45	40	
SCIENCE	EE	ME	PME	NME	
(5.8)	2	11	42	46	

The Joseph Lee K-8 School focuses on fostering student responsibility and we are committed to helping each student reach his/her academic and social-emotional potential.

Special Features:

- Inclusion programs and systems to promote inclusion of all students.
- Advanced Work Class for eligible students in grades 4-6.
- Art program, music, computer, and physical education.
- Auditorium, library, pool, gymnasium, playground, outdoor classroom, athletic field, art room, sensory room, science and computer labs, and cafeteria.

English Learner programs:

ESL in General Education.

Special Education programs:

 We have 17 substantially separate classrooms for students with ASD. Students participate in free swim for gross motor in grades K2-8. We also have a growing inclusion strand.

After school programs in our building:

• After school programs until 5:15 p.m.

Lyndon K-8 School

K1-Grade 8

Kathleen Tunney (K-3) and Andre Ward (4-8), Management Team 20 Mt. Vernon St., West Roxbury 02132 Grades K-3, 617-635-6824 Grades 4-8, 617-635-6336

State Accountability: In need of focused/ targeted support

SQF Tier: 1

MCAS % (Key bel	ow)		
ELA	EE	ME	PME	NME
(3-8)	11	43	30	15
MATH	EE	ME	PME	NME
(3-8)	7	39	38	17
SCIENCE	EE	ME	PME	NME
(5,8)	4	32	37	27

The Lyndon School prepares our students to be lifelong learners. We offer strong academic programs, plus visual arts, band, dance, debate team, technology, and after-school academic and sports programs. Teachers are trained in Responsive Classroom and Second Step, social curricula that builds a strong learning community of high social and academic goals as the school's core values.

Special Features:

- A full arts curriculum with visual art, general music, chorus, and an instrumental program.
- Opportunities for family engagement: PTA,
 Friends of the Lyndon, and School Site Council.
- Math, literacy, science, computer, and music specialists. ESL and Special Education teachers.
- Partnership with Children's Hospital and Home for Little Wanderers which provides our students support and guidance.
- Equipped with Chromebook carts for grades 2-8.
 Kindergarten and first grade classrooms have Chromebook centers.
- Students participate in STEM activities and units of study.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Four mild intellectual impairment classrooms, grades 2/3/4, 4/5/6, 6/7/8 and 7/8.

Before and after school programs in our building:

• Before and after school programming provided by the West Roxbury/Roslindale YMCA.

Lyon K-8 School

K2-Grade 8

Dan Mulvey, Interim Principal 50 and 95 Beechcroft St., Brighton 02135 617-635-7945

State Accountability: Moderate progress toward targets

SQF Tier: 4

	•	/1/		
MCAS	%	(Kev	he	low)

ELA	EE	ME	PME	NME
(3-8)	8	42	44	6
MATH	EE	ME	PME	NME
(3-8)	7	37	52	4
SCIENCE	EE	ME	PME	NME
(5,8)	0	36	54	11

The Mary Lyon K-8 School believes that all students can learn and are entitled to a high-quality education. We are committed to being an inclusive, welcoming school which strives to promote academic, social, and emotional growth. Through innovative thinking, continual reflection on our practice, and dedication to ensuring that every student has access to the curriculum, we will seek to create rich learning experiences which develop the whole child.

Special Features:

- Pilot High School option for grades 9-12
- Small class size.
- Specialists in music, art, technology, and physical education.
- Engaged School Site Council and Parent Council.

English Learner programs:

• ESL in General Education.

Special Education programs:

 Full Inclusion program designed to meet the needs of students with emotional impairments.

Before and after school programs in our building:

- Before school, 7:30-9:15 a.m. available for all students in grades K-6.
- After school, 3:30-4:30 p.m. for eligible students: music, band, chorus, enrichment opportunities, and recreational activities.

K-12 Pathway: Guaranteed assignment to grade 9 at the Lyon High School.

Manning Elementary School

K1-Grade 6

Ethan D'Ablemont-Burnes, Principal 130 Louder's Lane, Jamaica Plain 02130 617-635-8102

State Accountability: Substantial progress toward targets

SQF Tier: 1

M	CAS	%	(Kev	hel	οw

	,,			
ELA	EE	ME	PME	NME
(3-8)	18	50	23	9
MATH	EE	ME	PME	NME
(3-8)	11	42	32	15
SCIENCE	EE	ME	PME	NME
(5,8)	11	32	42	16

The Manning has an instructional focus on higher order thinking skills and an inclusion program that supports success for all of our children. Our small size allows us to develop meaningful relationships with students so that we can individualize our instructional strategies and students' social development. We are supported by an active Parent Council and powerful partnerships with Responsive Classroom, Playworks, and the Faulkner Hospital, among others.

Special Features:

- Full-time science technology teacher and librarian, art teachers, and physical education.
- School psychologist.
- Occupational and speech therapy.
- Music with the Community Music Center of Boston
- Computers in every classroom.
- Active parent participation as volunteers, fundraisers, and members of the School Parent and School Site Councils.
- Individual parent conferences.

English Learner programs:

• ESL in General Education.

Special Education programs:

 Early Childhood integrated KO-K1 classroom; K2grade 5 are inclusion classes with extra support.

Before and after school programs in our building:

- Before school from 8:00-9:25 a.m.: fee-based program.
- After school from 3:25-5:45 p.m.: fee-based program. We also offer academic support and enrichment.

Mason Elementary School

KO-Grade 5

Lauretta Lewis-Medley, Principal 150 Norfolk Ave., Roxbury 02119 617-635-8405

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Key below)

	,	,			
ELA	EE	ME	PME	NME	
(3-8)	4	31	49	16	
MATH	EE	ME	PME	NME	
(3-8)	5	21	52	22	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	4	61	36	

The mission of the Mason School is to provide a comprehensive and rigorous full inclusion academic program supported by committed staff, student interns, devoted parents, and a strong community working collaboratively and learning together. Teachers are dual-certified and have had professional development related to Special Education and ESL instruction. Students are taught to be independent thinkers, learners, and problem solvers.

Special Features:

- Kindergartens accredited by National Association for the Education of Young Children (NAEYC).
- Partners with City Connects to meet the social, emotional, and academic needs of students.
- Art, music, dance, physical education, technology and swim instruction (Grades 1-5) offered.
- Extended science learning through the Boston Nature Center, Food Project and Ferry Beach.
- Outdoor classroom and swimming pool.
- READ Boston Grant providing free books and literacy events for all students.
- Looping occurs in Grades K2/1 and with one 2/3 and 4/5 class.
- Literacy intervention for struggling first graders.

English Learner programs:

• ESL in General Education.

Special Education programs:

 Two inclusion classrooms per grade from K0/ K1-Grade 5.

Before and after school programs in our building:

- Before school from 7:30-8:10 a.m.: grades K-5
- After school to 6:00 p.m. YMCA and tutoring available.

K-12 Pathway: Guaranteed assignment to grade 6 at Dearborn STEM Academy.



Mather Elementary School

K1-Grade 5 Marcia Riddick, Principal One Parish St., Dorchester 02122 617-635-8757

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS	%	Κον	hel	οw
IVICAS	/0	(INE)	ne	UVV

ELA	EE	ME	PME	NME
(3-8)	6	36	37	20
MATH	EE	ME	PME	NME
(3-8)	4	32	42	22
SCIENCE	EE	ME	PME	NME
(5,8)	0	27	40	32

Our mission is, Educating and empowering all children to reach their potential through academic and socially enriching experiences. All students recite the Mather School Pledge each morning, sometimes in Vietnamese, Cape Verdean, or Spanish to celebrate the cultures of our students.

Special Features:

- Active School Site Council and School Parent Council
- New playgrounds and outdoor classroom
- State-of-the-Art library
- Excellent art and music programs
- · Mobile technology lab
- Nutrition programs and a full edible garden where students learn about nutrition.

English Learner programs:

- SEI-Vietnamese.
- ESL in General Education.

Special Education programs:

• Full Learning Disabled (LD) strand for students in grades 1-5.

Before and after school programs in our building:

- Before school athletic program (BOKS).
- After school to 6:00. \$40 a week. Students receive homework support and enrichment opportunities.
- Out of school programs: Big Sister, America SCORES soccer, Boston City Singers, BRYE, Brookline Literacy, Mather Music Ensemble, Boy/ Cub Scouts, City Sprouts, Girl Scouts.

K-8 Pathway: Guaranteed assignment to grade 6 at the Frederick Middle School.

Mattahunt Elementary School

KO-Grade 4 Walter Henderson, Principal 100 Hebron St., Mattapan 02126 617-635-8792

State Accountability: Insufficient data SQF Tier: Insufficient Data

The Mattahunt/Toussaint L'Ouverture Academy offers cultural and linguistic programs for all students, including an option for a dual-language program in Haitian Creole and English, as well as Sheltered English Immersion. It serves as a model of excellence in early childhood education, specializing in providing trauma-sensitive practices and includes both general education and special education programs for students with autism in an inclusion setting.

Special Features:

- Dual Language Haitian Creole
- Extended School Day
- Technology, Smartboards, IPads and Computers
- Gym weekly; adaptive physical education and swimming classes
- · Home Reading Program
- Partnership with City Year to provide in school support for grades 3-5.

English Learner programs:

- Dual Language-Haitian.
- SFI-Haitian
- ESL in General Education.

Special Education pro grams:

• Programs for students with autism in an inclusion setting.

Before school programs in our building:

• Before school athletic program (BOKS)

McCormack Middle School

Grades 7-8

Elvis Henriquez, Principal 315 Mt. Vernon Street, Dorchester, 02125 617-635-8657

State Accountability: In need of focused/ targeted support

SQF Tier: 3

MCAS % (Key below)

INICAD 10 (INCY DOI	O VV)			
ELA	EE	ME	PME	NME	
(3-8)	0	12	41	46	
MATH	EE	ME	PME	NME	
(3-8)	0	15	52	32	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	3	42	55	

The John W. McCormack Middle School serves a diverse group of students. We take pride in our mission to support both academic and personal growth for every child who walks through our doors. The McCormack creates an environment where we can meet the needs of every student. We have transformed spaces in our school to support students' social and emotional wellness.

Special Features:

- Daily science and social studies for all students.
- Visual and performing arts programs.
- Extra academic assistance in reading and math as needed.
- Catie's Closet give students living in poverty the ability to discreetly pick and choose the clothing and basic necessities they need, and are proud to wear.
- Participation in middle school leagues for football, basketball, track and field and baseball.
- Tech Goes Home provides a training program that our teachers use to teach families computer literacy
- Caring faculty focused on the success and wellbeing of every student.
- Extended learning time.

English Learner programs:

- SEI-Spanish,
- SLIFE-Spanish,
- ESL in General Education.

Special Education programs:

 We have a Therapeutic Learning Community for students struggling with social/emotional behavior, and a LD/SAR program for students diagnosed with cognitive disabilities.

After school programs in our building:

 After school from 2:20-4:30: Wide range of enrichment and extra academic activities, provided by our partners from Monday-Thursday.

McKay K-8 School

K1-Grade 8 Jordan Weymer, Principal 122 Cottage St., East Boston 02128 617-635-8510

State Accountability: Moderate progress toward targets

SQF Tier: 3

ELA	EE	ME	PME	NME
(3-8)	2	23	54	21
MATH	EE	ME	PME	NME
(3-8)	1	22	58	19
SCIENCE	EE	ME	PME	NME
(5,8)	1	7	60	32

The Donald McKay K-8 School is a welcoming community that embraces the uniqueness of every child. We empower students to do their best by setting high expectations, actively involving families, and fostering core values of respect, effort, and responsibility.

Special Features:

- Art, music, science, and physical education classes.
- A Student Support Team designed to meets needs of the whole child.
- Fresh fruit and vegetable program providing all students with healthy snacks.
- Thriving arts program providing students with access to music and theater
- Pre-AP program in middle school English, math, and science.
- A robust teacher leadership program that encourage the voices of teachers in instructional decision making.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.
- English as a Second Language after-school and family literacy programs.

After school programs in our building:

• After school tutoring with licensed teachers.

Mendell Elementary School

K1-Grade 5 Julia Bott, Principal 164 School St., Roxbury 02119 617-635-8234

State Accountability: Substantial progress toward targets

SQF Tier: 1

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	20	37	35	8	
MATH	EE	ME	PME	NME	
(3-8)	14	32	36	18	
SCIENCE	EE	ME	PME	NME	
(5,8)	5	24	46	24	

At the Mendell, we are truly committed to high quality teaching and learning for all students.

Special Features:

- Music, visual and performing arts, physical education, science, and Playworks specialties
- Core Values of Excellence, Inclusivity, and Agency
- Before school program provided by Mendell staff starting at 7:30 with rolling drop off.
- Many family activities, including workshops on how to prepare children for the MCAS, family literacy and math, and fun activities such as Magical Mendell Day
- Active Family Council and Family Engagement Teams that supports fundraising, marketing and teaching and learning
- Outdoor classroom
- NAEYC Accredited Early Childhood Program

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before school care starting at 7:30 a.m. for grades K1-5 using a clubs enrichment model (sliding scale fee).
- After school care from 3:30-6:00 p.m. for grades K1-5 (sliding fee).
- On-site YMCA program for K2–5 with extracurricular activities.
- K1 after school program provided by Mendell teachers and staff.

K-8 Pathway: Guaranteed assignment to grade 6 at the Timilty Middle School.

Mildred Avenue K-8 School

K1-Grade 8 Andrew Rollins, Principal 5 Mildred Ave., Mattapan 02126 617-635-1642

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	3	16	50	31
MATH	EE	ME	PME	NME
(3-8)	1	18	51	30
SCIENCE	EE	ME	PME	NME
(5,8)	0	7	44	49

At the Mildred Avenue, we focus on developing the whole child. We partner with our families to support our learners in the classroom and in life. We provide instruction in vocal music, visual arts, physical education, swimming, theatre, and dance.

Special Features:

- Awarded the 2017-2018 Citywide School On The Move Prize.
- First school to earn Level 1 status in Mattapan
- Recognized as the Boston Partners Celebration School in 2018-2019
- A state-of-the-art facility with a dance studio, theatre, pool, science and computer labs, art studio, library, athletic fields and playground.
- ISEE test preparation for entrance into exam schools
- Smaller adult-to-student ratio in Math and ELA (multiple adults in most classrooms)
- Frequent field trips and experiential learning opportunities
- Direct connection to the Mildred Avenue Community Center, which provides additional afterschool and Saturday opportunities

English Learner programs:

 SEI-Multilingual (6-8), SLIFE-Spanish (3-5), ESL in General Education

Special Education programs:

 Small class sizes with additional staff members in each classroom, counseling and itinerant services available on site, and inclusion opportunities

After school programs in our building:

- Programs until 5:00 p.m. Lower elementary programming provided by the Mildred Avenue Community Center and PACE (Monday-Friday).
- Upper elementary programming provided by City Year (Monday-Thursday).
- Middle school programming led by Mildred teachers and features many community partners. (Monday-Thursday).



Mission Hill K-8 School

KO-Grade 8

Geralyn Bywater McLaughlin and Jenerra Williams, Lead Teachers 20 Child St., Jamaica Plain 02130 617-635-6384

State Accountability: In need of focused/ targeted support

SQF Tier: 1

MCAS	%	(Kav	hΔ	low)

ELA	EE	ME	PME	NME
(3-8)	5	22	45	28
MATH	EE	ME	PME	NME
(3-8)	3	16	42	39
SCIENCE	EE	ME	PME	NME
(5,8)	0	11	46	43

Mission Hill emphasizes a project-based, collaborative curriculum and the arts in an inclusive setting. Classes are multi-aged with two adults in each classroom. Mission Hill is teacher-led.

Special Features:

- Arts emphasized through much of the school day.
- Focus on three school-wide themes each year: a science theme; an ancient civilization theme and a social justice theme
- Graduation based on portfolio defense.
- Focus on Habits of Mind and Habits of Work.
- 2016 Teacher-Powered Schools Extraordinary Achievement Award

English Learner programs:

• ESL in General Education.

Special Education programs:

Full inclusion of general education and special education students.

Before and after school programs in our building:

- Before school, 8:00-9:15 a.m. for all grades.
- After school, 3:30-6:00 p.m. for students in grades K0-6.
- KO children may only attend one program, either before or after school, not both.

Mozart Elementary School

K1-Grade 5 Michael Baulier, Principal 236 Beech St., Roslindale 02131 617-635-8082

State Accountability: Substantial progress toward targets

SQF Tier: 1

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	11	31	33	24	
MATH	EE	ME	PME	NME	
(3-8)	4	34	37	24	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	10	50	40	

Mozart students are ROCK stars: they are Respectful, Open, Cooperative, and Kind. We are a small and welcoming school with a program for students with autism. We create daily opportunities for students with and without autism to engage with one another and learn together.

Special Features:

- Technology instruction in grades 1-5
- Highly effective program for students with autism.
- Technology instruction is embedded in K2-5th grade classrooms
- Active and diverse School Family Council and Race and Ethnicity Committee
- Beautiful facility includes an outdoor classroom frequented by Science classes, renovated playground, and outdoor amphitheater
- Enrichment opportunities through partnerships with BOKS, YMCA, 10 Boys Initiative, and Isabella Stewart Gardner Museum
- Experienced and devoted staff with low turnover

English Learner programs:

• ESL in General Education.

Special Education programs:

• Autism program for grades K0-5.

Before and after school programs in our building:

- On-site before and after school programming led by the YMCA for students in grades K1-5
- Before school: Fee based, rates vary. BOKS physical activity program, free program sponsored by Reebok.
- After school, 3:30-6:00 p.m.: for grades K2-5 run by the West Roxbury YMCA; for K1 run by Mozart School staff.

K-8 Pathway: Guaranteed assignment to grade 6 at the Irving Middle School.

Murphy K-8 School

K1-Grade 8 Courtney Sheppeck, Principal 1 Worrell Street, Dorchester 02122 617-635-8781

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key belo	w)			
ELA	EE	ME	PME	NME	
(3-8)	15	40	32	14	
MATH	EE	ME	PME	NME	
(3-8)	9	41	36	15	
SCIENCE	EE	ME	PME	NME	
(5.8)	2	30	15	22	

The Murphy is a large school with a diverse student population. We believe our lifelong learning begins at the Murphy and that all students can achieve at high levels. We embrace #murphymindset, which means that we adopt "Growth Mindset," a belief system that we learn from our failures and we encourage productive struggle so that we can achieve our lifelong dreams and goals.

Special Features:

- Swimming, music, art, physical education, science, technology, computer, health, and Chinaca
- Preparation for Independent School Entrance Exam (ISEE) for all grade 6/8 students.
- AVID college readiness program.
- Three new computer mobile labs.
- Strong parent involvement, with active committees.
- Partnerships with many businesses, universities, and cultural organizations.

English Learner programs:

• SEI-Multilingual, ESL in General Education

Before and after school programs in our building:

- Before school, 7:30-8:15 a.m. as well as BOKS Kidz fitness Mondays, Wednesdays and Fridays from 7-8 a.m.
- After school, Monday-Friday until 6:15 p.m.: homework help, art, music, technology, chess, science, history, renewable energy, drama, Destination Imagination, instrumental music lessons, and STEM programs.

O'Donnell Elementary School

K1-Grade 6 Emily Berman, Principal 33 Trenton St., East Boston 02128 617-635-8454

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS	%	(Kev	he	low)

ELA	EE	ME	PME	NME	
(3-8)	1	21	63	16	
MATH	EE	ME	PME	NME	
(3-8)	1	19	65	15	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	6	64	30	

At the O'Donnell, we aim to empower each other towards becoming our best selves each day. Our HERO Core Values, Humanity, Empathy, Respect and Opportunity guide how we interact with each other and our community. Our dedicated staff works relentlessly in partnership with families and the community to ensure that our students have academic, social and enrichment opportunities.

Special Features:

- Social Emotional Learning is integrated throughout the school.
- Increase in the amount of times students have access to the arts, through Literacy through the Arts and Dance with the Community Music Center.
- Parent and Family education and engagement through programs including Tech Goes Home, workshops by our staff including financial literacy and health/wellness.
- NAEYC accredited Early Childhood program
- Playworks on site to support our social emotional priorities through the use of Class Game Time and increase our capacity to run fun, organized and safe recess for students.
- Boston Scores in the Fall and Spring, students in grades 3-5 participate in soccer and poetry enrichment.

English Learner programs:

- SEI-Spanish
- ESL in General Education.

Special Education programs:

 We use a combination of a push-in and pull-out teacher model in order to ensure students are taught in the least restrictive environment.

After school programs in our building:

• After school: ALERTA for grades 3-5, free, 3:30-5:00 Wednesdays and Thursdays.

Ohrenberger School

Grades 3-8 John Travis, Principal 175 West Boundary Rd., West Roxbury 02132 617-635-8157

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key below)

IVICAS /0 (INCY DOI	O VV)			
ELA	EE	ME	PME	NME	
(3-8)	10	30	45	15	
MATH	EE	ME	PME	NME	
(3-8)	10	31	46	13	
SCIENCE	EE	ME	PME	NME	
(5,8)	5	20	47	27	

We are committed to preparing our students to be college and career ready. Our team of parents, educators, and community members strive to create a supportive, interactive, and collaborative learning environment for all of our students. We believe that all students can achieve at high levels, think critically, and become responsive community leaders.

Special Features:

- ISEE tutoring for students in grades 6 and 8.
- Extracurricular sports opportunities for students in grades 6-8.
- Advanced Work Classes in grades 4-6
- Art, computer, dance, music, physical education, and science
- Instrumental music program, grades 3-8
- Outdoor classroom
- Technology Goes Home program

English Learner programs:

- SEI-Multilingual.
- ESL in General Education.

Special Education programs:

 Resource room supports; Learning and Adaptive Behavior (L/AB) program for students with emotional disabilities.

Before and after school programs in our building:

- Before school from 7:00 a.m. \$6 per day
- After school: enrichment programs in partnership with the Ohrenberger Community Center, 1-2 afternoons per week \$35 for 10 sessions; childcare from 2:30-5:30 for grades 3-5, \$20 per day.

Orchard Gardens K-8 School

K1-Grade 8 Megan Webb, Principal 906 Albany St., Roxbury 02119 617-635-1660

State Accountability: In need of focused/ targeted support

SQF Tier: 3

MCAS % (Kev below)

ELA	EE	ME	PME	NME
(3-8)	1	17	45	36
MATH	EE	ME	PME	NME
(3-8)	1	13	50	36
SCIENCE	EE	ME	PME	NME
(5,8)	0	11	45	45

Orchard Gardens K-8 Pilot School guarantees all students a rigorous academic experience, provided in an environment that values and celebrates strong relationships between students, staff, families, and community. All students will believe in their ability to achieve and be offered a wide range of enrichments to be fully prepared for success in college and career.

Special Features:

- An innovative pilot school for kindergarten through 8th grade
- Music, art, theater, dance, and a library media program.
- Multiple extended day programs, such as academics, clubs, and enrichment activities.
- Guidance Counselor and Student Support Coordinator.
- Strong partnerships with families through monthly progress reports.
- A beautiful state-of-the-art building.
- Clubs and sports for students grades 3-8.

English Learner & Special Education programs:

- SEI-Cape Verdean
- SLIFE-Cape Verdean
- ESL in General Education.
- Specialized program for students with interrupted formal education.

Special Education programs:

- Specialized strand for students with disabilities.
- Skilled intervention teachers providing specialized support.

After school programs in our building:

 Many after-school programs, such as Boys and Girls Club/City Year, Citizen Schools (mandatory for grades 6-8); America SCORES soccer and writing program, sports and clubs (eligibility based on attendance and grades).



Otis Elementary School

K1-Grade 6
Paula Cerqueira-Goncalves, Principal
218 Marion St., East Boston 02128
617-635-8372

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Key be	low)			
ELA	EE	ME	PME	NME	
(3-8)	3	35	49	14	
MATH	EE	ME	PME	NME	
(3-8)	6	38	46	10	
SCIENCE	EE	ME	PME	NME	_
(5.8)	2	24	51	22	

The James Otis strives to meet the individual needs of all its students. The James Otis Instructional Focus continues to support students to produce culminating writing products across all content areas and genres.

Special Features:

- High percentage of parents attending Parent University.
- Specialist teachers for art, music, dance, science, and computers.
- Outdoor science classroom.
- Extended Learning Time.
- Interactive Polyvision Whiteboards in most classrooms.
- Active Parent Council, with representatives on our School Site Council.
- Yearly 5th grade student performance

English Learner programs:

- SEI-Multilingual
- ESL in General Education.

Before and after school programs in our building:

- Before school: 7:15-8:15 a.m. BOKS fitness program, homework club, and tutoring.
- After school: program for children of parents enrolled in on-site ESL school program; tutoring by Otis teachers for select students; YMCA program.

Perkins Elementary School

K2-Grade 6 Maisha Rounds, Principal 50 Rev. Burke St., South Boston 02127 617-635-8601

State Accountability: Substantial progress toward targets

SQF Tier: 4

MCAS % (Key belov	N)			
ELA	EE	ME	PME	NME	
(3-8)	2	37	58	2	
MATH	EE	ME	PME	NME	
(3-8)	1	36	55	7	
SCIENCE (5,8)	EE 0	ME 31	PME 50	NME 19	

Perkins Elementary provides our students with an unparalleled learning experience that broadens them as thinkers, problem-solvers, and change agents. With solid teaching and learning, we enhance the creativity, passion, and optimism your child brings to our campus. Our goal is to educate, empower, and elevate your child to excellence as learners and global citizens.

Special Features:

- Outdoor classroom that inspires creativity in artistry, writing, reading, and the sciences.
- School Success Team model that supports the social and emotional needs of students.
- Brothers of Distinction, MJP Boys Program
- Wonderfully Made, MJP Girls' Group
- MJP Perkins Pride Student Ambassadors Program
- · International potluck literacy night.
- STEAM (Science, Technology, Engineering, Artistry, and Mathematics) clubs.

English Learner programs:

• ESL in General Education.

Before school programs in our building:

• BOKS Before School Fitness Program.

Perry K-8 School

K1-Grade 6, Grade 8 Geoffrey Rose, Principal 745 East 7th St., South Boston 02127 617-635-8840

State Accountability: Substantial progress toward targets

SQF Tier: 3

MCAS % (Key belo	ow)			
ELA	EE	ME	PME	NME	
(3-8)	4	25	47	25	
MATH	EE	ME	PME	NME	
(3-8)	5	27	46	22	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	20	50	30	

The Perry K-8 School is a community working together to prepare our students for successful futures. We develop strong relationships with families and students to provide the best education for every child, every day. Our focus is to academically and socially advance our students through innovative experiences designed to positively promote the learning of the whole child.

Special Features:

- Oceanfront Outdoor Classroom created by Schoolyard Initiative.
- Monthly assemblies when students are recognized for academic achievement, academic improvement, and positive citizenship
- Wellness program including physical education and health
- Inquiry-based science curriculum
- Strings instruments, chorus and music classes
- Students have access to technology: All teachers have projectors. Students in grades 3-8 have a Chromebook and our K1-2 classrooms have access to IPad carts.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Highly specialized special education programs for students with intellectual impairments.

Before and after school programs in our building:

- Before school: 7:30-9:15 a.m., Monday-Friday.
- Shark Squad fitness program on Tuesdays and Wednesdays.
- After school: 3:30-5:30 p.m. program for K1-5 students led by Perry staff, Monday-Friday.

Philbrick Elementary School

K1-Grade 5 Danladi Bobbitt, Principal 40 Philbrick St., Roslindale 02131 617-635-8069

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS 9	6 (Kev	/ helov	٨

ELA	EE	ME	PME	NME
(3-8)	3	29	56	12
MATH	EE	ME	PME	NME
(3-8)	0	32	47	21
SCIENCE	EE	ME	PME	NME
(5,8)	0	5	60	35

The Philbrick's small size enables teachers to provide personal attention to all children and establish an environment that is both intimate and nurturing. We use a workshop approach to reading, writing, and mathematics instruction. We also provide specialty classes in science, music, physical education, and art and we establish extensive business, community, and family partnerships.

Special Features:

- Wireless laptop, iPad access for students. Grades 4 and 5 have coding and robotics as part of our STEM program.
- Individual and small group tutoring to support students who may be struggling.
- Excellence for All for grades 4-5.
- Monthly school community award assemblies.
- Small group instrumental lessons in grades 4-5.
- Recently renovated schoolyard and playground.
- Annual camping trip to Ferry Beach in Maine for grade 5 students, with science focus.
- Curriculum-based Family Nights.
- Science and literacy grant.
- · Parent Workshops.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before school: 8:00-9:15 a.m. run by staff for \$35 per week; includes BOKS fitness.
- After school: program run by Philbrick parents, sliding fee scale. Also activities such as cooking, arts and crafts, and Mandarin lessons for additional costs on a sliding scale.

Quincy Elementary School

K1-Grade 5 Cynthia Soo Hoo, Principal 885 Washington St., Boston 02111 617-635-8497

State Accountability: Substantial progress toward targets

SQF Tier: 1

MCAS % (Key helow)

1110110 70 (ite y below,	,			
ELA	EE	ME	PME	NME	
(3-8)	7	42	39	12	
MATH	EE	ME	PME	NME	
(3-8)	7	48	33	13	
SCIENCE	EE	ME	PME	NME	
(5,8)	4	42	38	17	

The Josiah Quincy Elementary School is pursuing authorization as an IB World School. Our mission is to provide a challenging academic program that gives all students the means to succeed. We are consistently ranked among the top public schools in Massachusetts.

Special Features:

- Mandarin language instruction for all students
- Indoor swimming pool with certified swim instruction for grades 1-4.
- Full-time paraprofessional in each K2 Class and small class size in grades 1 and 2.
- Coding and Model UN Student Senate program for grades 4-5.
- Josiah Quincy Orchestra Program for K1-6.
- Advanced Work Class (AWC) for eligible students.
- · Rooftop play decks and outdoor learning space.
- Weekly coffee/tea hour for parents.
- Facilities include school library, auditorium, and full-size gym.

English Learner & Special Education programs:

- SEI-Chinese
- ESL in General Education.

Special Education programs:

 We are part of the district's Comprehensive Behavior Health Model and implement a Positive Behavioral Interventions and Supports program school-wide.

Before and after school programs in our building:

- Before school: Free activities three mornings a week; Neighborhood Walking Club, BOKS fitness.
- After school: Strong Women, Strong Girls group, sports, arts and crafts, Legos, coding, band, and choir.

K-12 Pathway: Guaranteed assignment to grade 6 at Josiah Quincy Upper School.

Roosevelt K-8 School

K1-Grade 8 Bannet Steele, Principal 30 Millstone Rd. (K1-1); 95 Needham Rd. (2-8) Hyde Park 02136 617-635-8676

State Accountability: Moderate progress toward targets

SQF Tier: 3

MCAS	%	(Kev	he	low'

•• ,• ,	,	٠,			
ELA	EE	ME	PME	NME	
(3-8)	4	22	53	21	
MATH	EE	ME	PME	NME	
(3-8)	5	24	50	21	
SCIENCE	EE	ME	PME	NME	
(5,8)	3	18	51	29	

The Franklin D. Roosevelt K-8 School is a newly renovated, two campus school. We provide a safe, nurturing learning environment for our children. We value the individuality of each child and strive to empower every student with critical and creative thinking skills. Our staff models the habits of lifelong learning, respect for others, and responsible citizenship that we aim to instill in every student.

Special Features:

- Science specialist teaches grades 2 to 5.
- On site counseling services.
- Technology Goes Home program.
- Grades 6-8: math, ELA, science, social studies, and physical education/health or theater arts every day.
- Elementary school: soccer, robotics club, drama program (grades 2-8).

English Learner programs:

• ESL in General Education.

Special Education programs:

 Full inclusion program from K0 (age 3) to grade 8. Two classroom teachers are supported by an inclusion teacher and paraprofessional at each grade level.

Before and after school programs in our building:

- Before school, 7:30-8:15, BOKS program.
- After school: Little Voices and robotics club for grades K1-5, drama program for grades 2-8; Debate club for grades 6-8.
- After school sports: America SCORES soccer, grades 3-5; Intramural sports by season (basketball, double-dutch, volleyball, cross country), grades 6-8.



Russell Elementary School

K1-Grade 5 Derrick Ciesla, Principal 750 Columbia Rd., Dorchester 02125 617-635-8803

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	2	38	55	6	
MATH	EE	ME	PME	NME	
(3-8)	4	46	43	7	
SCIENCE	EE	ME	PME	NME	
(5,8)	7	31	51	11	

The Russell School focus:

- 1. Academic Rigor
- 2. Student Support
- 3. Community Engagement

Special Features:

- Health and wellness program.
- Field trips to sites like Hale Reservation, Harbor Islands, Museum of Science, Wakefield Estate, Plymouth Plantation, and the Aquarium.
- Physical education, science, art, library, and music.
- Math game nights to involve parents with math.
- Technologies like classroom smart boards, iPads, computers, and flip cameras.
- Student wellness council, 10 boys initiative, and the junior coaches program.
- Updated playground and an outdoor classroom and community garden.

English Learner programs:

- SEI-Spanish.
- ESL in General Education

Special Education programs:

• To better meet the needs of our students we differentiate, offering personalized and individualized learning for our students.

After school programs in our building:

 After school: Girls LEAP empowerment program in grades 4-5; Russell Runs track and field for grades K-5; robotics for grades 3-5; Girls in Science for girls in grades 4-5; Tech Goes Home training for families on the use of technology for education; additional programming by BOKS and Bird Street.

K-8 Pathway: To be determined.

P.A. Shaw Elementary School

K1-Grade 3 Ashley Davis, Principal 429 Norfolk St., Dorchester 02124 617-635-8777

State Accountability: Limited or no progress toward targets

SQF Tier: Insufficient Data

We at the P.A. Shaw, believe in educating the whole child. We focus on providing quality instruction in our core content areas of reading, writing, math, and science.

Special Features:

- Home Visits program.
- K0/K1 center-based classrooms.
- Raising a Reader program in K1.
- Extended Learning Time: focus on socioemotional Learning.
- Specialist classes: library, music, physical education, and art.

English Learner programs:

• ESL in General Education.

Special Education programs:

 KO/K1 center-based classroom for children with disabilities.

Before and after school programs in our building:

- Before school from 7:15-9:15 a.m. at the YMCA Dorchester.
- After school from 3:30-6:00 p.m. at the Shaw also provided by YMCA Dorchester.

K-8 Pathway: Guaranteed assignment to grade 4 at the Mildred Avenue School.

Sumner Elementary School

K1-Grade 5 Meghan Welch, Principal 15 Basile St., Roslindale 02131 617-635-8131

State Accountability: Meeting or exceeding targets

SQF Tier: 2

(5,8)

MCAS % (Key below) PME NME ELA (3-8) ME 37 43 13 MATH PME EE ME NME (3-8)23 48 21 SCIENCE EE ME PME NME

52

20

The Sumner is committed to developing and nurturing each child's talents and abilities in a safe and academically challenging environment. All students study Visual Arts, Theater, Music, Technology and participate in Coding and Robotics in our older grades. Our 4th and 5th graders complete a rigorous independent research project (Capstone) in the spring to propose solutions to community or world challenges.

Special Features:

- Excellence for All School: rigorous independent student projects and teacher training.
- Science, physical education, computers, theater, coding, and robotics.
- Student Support Team to support all learners
- Before and After school programs: Sumner inhouse and Boys and Girls Club.
- Diverse community.
- Family events from gatherings to academic workshops.
- Brand new \$1 million playground.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Special Education programs:

• Special Education classes, grades 1-5.

Before and after school programs in our building:

- Before school: literacy and math activities for grades K1-5; sliding scale fee and financial aid available.
- After school: grades 1-5 provided by the Boys and Girls Clubs of Boston; K1 and K2 programming focused on academic support, enrichment activities, and recreation.

K-8 Pathway: Guaranteed assignment to grade 6 at the Irving Middle School.

Taylor Elementary School

K1-Grade 5 Jennifer Marks, Principal 1060 Morton St., Mattapan 02126 617-635-8731

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	2	32	44	21	
MATH	EE	ME	PME	NME	
(3-8)	1	23	49	27	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	19	37	44	

The Charles H. Taylor School provides access and opportunity for all students to learn in an environment that embraces and respects all cultures. Our team works hard to create a joyful school community where students and families feel welcome. We believe in maintaining high expectations and providing high levels of support to make sure all students reach their full potential.

Special Features:

- Emphasis on literacy, mathematics, science, technology, and physical education.
- Theater, French language instruction, and student council (upper grades).
- Open Circle social and emotional learning program.
- Japanese language instruction for Advanced Work Class students.
- After school homework supervision.
- Ethnically diverse staff

English Learner programs:

- SEI-Haitian
- SLIFE-Haitian.
- ESL in General Education.

Special Education programs:

• Special education strand for students with moderate intellectual impairments.

Before and after school programs:

- Before school: 7:00-9:00 a.m. tutoring and enrichment program for \$40 per week; BOKS exercise program, 5 days a week.
- After school: 3:30-5:45 p.m. enrichment, homework and tutoring program, \$65 per week.

K-8 Pathway: Guaranteed assignment to grade 6 at the Mildred Avenue School.

Timilty Middle School

Grades 6-8 Jason Meland, Principal 205 Roxbury St., Roxbury 02119 617-635-8109

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Key below)

WICHS /0 (icy bein	,,,			
ELA	EE	ME	PME	NME	
(3-8)	1	19	39	41	
MATH	EE	ME	PME	NME	
(3-8)	1	15	46	39	
SCIENCE	EE	ME	PME	NME	
(5,8)	3	13	55	29	

Our focus is for every student, in every class, every day to access grade-level, standards-based, culturally responsive instruction. Our school comes alive through student voice, Evidence-Based Argumentation, and Career and College Internship & Mentorship.

Special Features:

- Literacy and math are integrated into all subjects.
- One hour of extended learning time
- Advanced Work Class for eligible students in grade 6:
- Physical education, health, visual art, instrumental music, and Japanese.
- College awareness and readiness program.
- Science program with Massachusetts General
 Hospital
- Preparation for the ISEE admission test for exam schools.
- Tech Goes Home program.
- Facilities: auditorium, computer lab, music and art rooms, and gymnasium.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

After school programs:

 STE(A)M Team through Sociedad Latina; free string lessons through Boston's Citywide String Orchestra; MathSTARS through MathPOWER (Northeastern University); academic and enrichment activities with UU Urban Ministry; SquashBusters.

Tobin K-8 School

K1-Grade 8
Efrain Toledano, Principal
40 Smith St., Mission Hill, Roxbury 02120
617-635-8393

State Accountability: Substantial progress toward targets

SQF Tier: 2

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	2	25	55	18
MATH	EE	ME	PME	NME
(3-8)	4	23	55	19
SCIENCE	EE	ME	PME	NME
(5,8)	0	10	51	39

Our mission is to implement a rigorous academic program with opportunities for artistic expression and clear expectations in an atmosphere that is safe, nurturing, respectful, and inspiring.

Special Features:

- A state-of-the art computer lab donated by the Celtics' Ray Allen and eight Chromebook carts for grades 3-8.
- Focus on the arts.
- Music and dance opportunities.
- Summer jobs for graduating 8th graders at Brigham and Women's Hospital.
- Free food market available to Tobin families.
- Active Parent Council and School Site Council.
- Tutors for All, a 1-to-1 tutoring program for grades 7 and 8.
- Boston Educator of the Year award winners on staff.
- Students in grades 5-8 take part in science labs through a partnership that the school has with Brigham and Women's Hospital.

English Learner programs:

- SEI-Spanish.
- ESL in General Education.

Before and after school programs:

- Before and after school: Boston's Bridge to Excellence for K2-grade 2, 8:00-9:30 a.m. and 4:10-5:30 p.m.
- After school: staff walk grade 1-5 students around the corner to the Tobin Community Center, 4:10-5:30 p.m. (sliding fee scale).
 Sociedad Latina for grades 6-8, 3:30-5:00 p.m. at the Timilty; free, transportation provided.



Trotter K-8 School

K1-Grade 8 Sarita Thomas, Principal 135 Humboldt Ave., Dorchester 02121 617-635-8225

State Accountability: Substantial progress toward targets

SQF Tier: 3

MCAS	%	(Kev	hel	ow'

ELA	EE	ME	PME	NME
(3-8)	2	29	52	17
MATH	EE	ME	PME	NME
(3-8)	2	24	56	18
SCIENCE	EE	ME	PME	NME
(5,8)	0	11	51	37

The Trotter School prepares students for academic success through high quality instruction in the classroom.

Special Features:

- Tutoring and mentoring provided by Boston University.
- A beautiful, well-stocked new library provided by Target.
- Outdoor classroom for science, math, and writing activities.
- Tech Goes Home program in our new computer lab: parents and their children take computer classes together and may buy a computer for a low cost.
- Before- and after-school program- academic tutoring, sports and enrichment through clubs, mentor programs.
- 10 Girls Initiative Program, PlayWorks, America Scores Boston, Cub Scouts.
- Boston Bike Program, Dance with Books, Big Sisters collaboration with BLA, Strong Women, Strong Girls Collaboration with Simmons College.

English Learner programs:

• ESL in General Education.

After school programs in our building:

- Run by Imajine That from 2:00-6:00 p.m.:
 Homework help, tutoring, sports and enrichment
 through clubs such as dance, woodworking, and
 basketball (fee).
- Many free programs, such as City Year, tutoring, Big Sisters. These are not be suitable for families who need consistent after school child care.

Tynan Elementary School

K1-Grade 6 Leslie Gant, Principal 650 East 4th St., South Boston 02127 617-635-8641

State Accountability: Substantial progress toward targets

SQF Tier: 3

MCAS % (Key helow)

ELA	EE	ME	PME	NME
(3-8)	0	26	33	41
MATH	EE	ME	PME	NME
(3-8)	3	11	42	44
SCIENCE	EE	ME	PME	NME
(5,8)	4	21	29	46

We are preparing our students to be academically and socially successful. We work diligently to help our students become global citizens who are able to read and write using evidence-based information in all content areas. We are committed to celebrating the gifts every child brings to our community. The ability to communicate in writing is key to the success of all learners.

Special Features:

- Daily intervention blocks which include yoga, language centers as well as math and ELA support.
- Mass. Water Resources Authority (MWRA) science programs.
- An orchestra string program for students in grades 3-5.
- Technology Goes Home computer classes for families.
- Mentoring students in grades K to 3.
- Science Specialist teacher and Science Technology Engineering and Math (STEM)

 Teacher
- Culturally diverse school population.

English Learner programs:

• ESL in General Education.

Special Education programs:

- ABA-based strand K0-5.
- We encourage inclusive opportunities during content and specialty classes, as well as lunch and recess for all learners.

Before and after school programs in our building:

- Before school: BOKS fitness from Reebok.
- After school: Tynan Community Center; bus to South Boston Neighborhood House and South Boston Boys & Girls Club.

Mario Umana Academy

K2-Grade 8 Claudia Gutierrez, Principal 312 Border St., East Boston 02128 617-635-8481

State Accountability: In need of focused/ targeted support

SQF Tier: 2

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	3	21	46	29	
MATH	EE	ME	PME	NME	
(3-8)	2	17	50	32	
SCIENCE	EE	ME	PME	NME	
(5,8)	1	10	47	42	

The vision of the Mario Umana Academy is to nurture and empower all students to think critically, achieve academic excellence, contribute as global citizens, and succeed in a culturally and linguistically diverse world. Expanded Learning Time provides additional time for academic support and enrichment.

Special Features:

- Advance Work Class in grade 6.
- Celebrations of students' academic, social, and behavioral successes at the end of every marking term.
- Piloting the EcoRise Program that allows students to take an active role in environmental issues in their community.
- Exciting instrumental and ensemble music instruction in partnership with ZUMIX.
- Schoolyard and outdoor classroom.
- Dual language (English/Spanish) school.
- Learn more at www.bostonpublicschools.org/ umana

English Learner programs:

- Dual Language Spanish.
- SEI-Spanish.
- SLIFE-Spanish.
- ESL in General Education

Special Education programs:

• Program for students with intellectual impairment grades K2-8.

After school programs in our building:

 Soccer & poetry during the fall and spring season (America SCORES); basketball and coed hockey during winter season; science/ engineering & sports club; environmental club.

UP Academy Charter School of Boston

Grades 6-8
Rashidah Lawson, Principal
215 Dorchester St., South Boston 02127
617-635-8819

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS	%	(Kev	hρ	UM,	١

ELA	EE	ME	PME	NME
(3-8)	1	28	44	27
MATH	EE	ME	PME	NME
(3-8)	3	29	46	22
SCIENCE	EE	ME	PME	NME
(5,8)	0	11	57	32

Our school focuses on creating structured, high rigor and supportive environments where all students can excel.

Special Features:

- Rigorous, standards-based curriculum and instruction emphasizing math and reading.
- Relentlessly high, consistent academic and behavioral expectations for all stakeholders, including students, families, and staff.
- Open lines of communication between school and family: reports on student progress and performance are sent home each week.
- Enrichment program on Fridays for all students.
- ISEE and SAT prep for 8th grade students.
- Full-time High School Choice Manager.
- Art, music, and fitness classes

English Learner programs:

• ESL in General Education.

Special Education programs:

 A Network of academic and other supports in place for all students, including English Learners and students with disabilities.

After school programs in our building:

 Extended school day Monday-Thursday; after school programming Monday-Thursday until 3:30 and Friday until 1:00.

Special admissions:

 Lottery-based enrollment, visit our website at www.upacademyboston.org.

UP Academy Charter School of Dorchester

K1-Grade 8

Erica Andrew and John Cunningham-Elder, Principals

35 Westville St., Dorchester 02124 617-752-2788

State Accountability: In need of focused/ targeted support

SQF Tier: 4

NACAC O/	/V	اما	١١	
MCAS %	(Kev	pe	IOW)	

1110113 70 (itey belo	•••			
ELA	EE	ME	PME	NME	
(3-8)	1	24	53	22	
MATH	EE	ME	PME	NME	
(3-8)	1	18	56	26	
SCIENCE	EE	ME	PME	NME	
(5,8)	0	10	57	33	

UP Academy Dorchester aims to ensure all students acquire the knowledge, skills, and strength of character necessary to succeed on the path to college and to achieve their full potential. Our school program is modeled on the highest-performing urban public schools in the United States.

Special Features:

- Rigorous, standards-based curriculum and instruction emphasizing literacy and math.
- Culture of high academic and behavioral expectations for students, families, and staff.
- One-to-one and small group support during the school day.
- Open lines of communication between school and family: reports on student progress and performance each week.

English Learner programs:

• ESL in General Education.

Special Education programs:

 Comprehensive supports for all students, including Special Education students and English Learners.

Before and after school programs in our building:

- Before school: Breakfast served 7:15-7:45 a.m. daily.
- After school: Programming for grades K1-4 (Imajine That) everyday until 6:00 p.m.

Special admissions:

• Lottery-based enrollment, visit our website at www.upacademydorchester.org.

UP Academy Holland

K1-Grade 5 Hillary Casson, Principal 85 Olney St., Dorchester 02121 617-635-8832

State Accountability: In need of broad/ comprehensive support

SQF Tier: 3

MCAS % (Key below)

	,,			
ELA	EE	ME	PME	NME
(3-8)	2	29	50	19
MATH	EE	ME	PME	NME
(3-8)	1	30	45	24
SCIENCE	EE	ME	PME	NME
(5,8)	2	24	46	29

UP Academy Holland aims to ensure all students acquire the knowledge, skills, and strength of character necessary to succeed on the path to college and to achieve their full potential. Our mantra is "Passion + Purpose."

Special Features:

- Daily pledge: working hard to get smarter.
- Family community coordinator.
- Facilities include an Olympic-size swimming pool, full gymnasium, multiple playgrounds.
- Fine arts program: art & Boston Ballet.
- Two technology labs.
- Diamond Educators mentoring Saturday program
- School-based therapy program and a full-time social worker.
- Technology Goes Home.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Full range of special education classes and programs for English Learners.

After school programs in our building:

• City Year, Monday-Thursday; Holland Community Center, Monday-Friday.

K-8 Pathway: Guaranteed assignment to grade 6 at the Frederick Middle School.



Warren/Prescott K-8 School

K1-Grade 8 Michele Davis, Principal 50 School St., Charlestown 02129 617-635-8346

State Accountability: Meeting or exceeding targets

SQF Tier: 1

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	14	50	29	7
MATH	EE	ME	PME	NME
(3-8)	14	43	37	7
SCIENCE	EE	ME	PME	NME
(5,8)	6	37	43	15

At the Warren Prescott, we address the needs of all students by providing instructional support for students in need and additional challenges for advanced students.

Special Features:

- Extended Learning School for grades K1-8.
- Specialist teachers for art, music, physical education, science, and Spanish.
- Tutoring provided by local community agencies.
- Big Brother and Big Sister programs.
- A recess program that promotes safe, positive, and fun activity for all students.
- Power Lunch.
- Chorus, musicals, and theater productions.
- Another Mathematics Path program and Math Rules Program.
- Differentiated Math Path Instruction to support all learners.
- Fitness programs including BOKS, cycling, yoga, and soccer.

English Learner programs:

• ESL in General Education.

Special Education programs:

• Special education ABA-strand classrooms.

Before and after school programs in our building:

- Before school: BOKS Fitness focusing on healthy habits, nutrition, and exercise
- After school programs:
 Free and fee-based programs for all grades.

West Zone Early Learning Center

KO-Grade 1 Stacia LeMond, Principal 200 Heath St., Jamaica Plain 02130 617-635-8275

State Accountability: Insufficient data SQF Tier: Insufficient Data

Our focus is to create learning opportunities that will increase students written and oral language that will enable them to become college and career ready.

Special Features:

- Environmental Science teacher and curriculum aligned with STEM with programs for families to engage in learning with their child.
- Intervention/ESL Specialists that provide small group instruction based on individual needs.
- Full time professional Music Instruction including use of instruments.
- Frequent field trips.
- Science, music and dance, physical education, and creative dramatic arts.
- Surround care with swimming, chorus, and tennis and visits to the Connolly Branch Library.
- Teachers trained in Reading Recovery, Leveled Literacy Intervention, Open Circle, Project Read, CPI, First Aid/CPRLead.
- All teachers have multiple certifications.

English Learner programs:

• ESL in General Education.

Special Education programs:

- Integrated Early Childhood classrooms
- Students in general education and special education learn together

Before and after school programs in our building:

- Before school: 7:30 breakfast followed by center activities and small group time.
- After school: Free surround care until 4:35 p.m. with enrichment activities, such as swimming, yoga, tennis, science, and trips to the local library and community resources.

Winship Elementary School

K1-Grade 5 Monakatellia Ford, Principal 54 Dighton St., Brighton 02135 617-635-8399

State Accountability: School of Recognition: High Growth

SQF Tier: 1

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	4	48	48	0
MATH	EE	ME	PME	NME
(3-8)	6	42	48	4
SCIENCE	EE	ME	PME	NME
(5,8)	7	47	47	0

Our mission is to provide students with rigorous educational and enrichment experiences through STEAM (Science, Technology, Engineering, Art and Math). We are committed to celebrating the diversity of our community in order to foster student growth.

Special Features:

- Strong reading and math intervention program to meet individual students' needs.
- On-site counseling services provided by Franciscan Hospital for Children.
- Strong support for second language learners and their families (Project Alerta, ESL classes for parents).
- Tutors who help teachers and students individually and in small groups.
- New library/media center.
- Intervention support for struggling students.

English Learner programs:

• ESL in General Education.

Special Education programs:

• K0/K1 Early Childhood classroom.

Before and after school programs in our building:

- Before school: from 7:30 a.m. program provided by the YMCA for ages 4 and older (some scholarships available); BOKS fitness (free).
- After school: YMCA-run program until 6:00 p.m.; Playworks; Project ALERTA program for English Learners; BU Making Music; Girl Scouts; Strong Women, Strong Girls.

K-8 Pathway: Guaranteed assignment to grade 6 at the Edison K-8 School.

Winthrop Elementary School

K1-Grade 5 Leah Blake McKetty, Principal 35 Brookford St., Dorchester 02125 617-635-8379

State Accountability: Substantial progress toward targets

SQF Tier: 3

MCAS % (Key below)

ELA	EE	ME	PME	NME	
(3-8)	2	27	57	14	
MATH	EE	ME	PME	NME	
(3-8)	2	16	64	19	
SCIENCE	EE	ME	PME	NME	
(5,8)	3	25	38	34	

The Winthrop Elementary School is a small elementary school. We strive to have positive home-school relationships with every Winthrop family and have staff dedicated to see our students succeed. Our families are our partners and together, we can assure that every child is well-prepared for the future after his/her time at the Winthrop School.

Special Features:

- Open Circle Social Competency Curriculum.
- Strong partnership with Boston College and membership in 5-college STEP UP program.
- Incredible Partnerships.
- Many activities to engage parents, including Curriculum Nights, weekend family field trips, classroom and school-wide newsletters, takehome math games, and take-home videos of lessons.
- A part-time counselor who works with individuals and small groups of students.

English Learner programs:

• ESL in General Education.

Before and after school programs in our building:

- Before school from 7:15-8:10 a.m. daily: programming with the YMCA for a small fee.
- After school until 6:00 p.m. daily: programming run by YMCA offering homework help and enrichment activities (sliding fee scale, vouchers accepted); City Year after school programming; Starfish; enrichment clubs, including martial arts, dance, art, science.
- **K-12 Pathway:** Guaranteed assignment to grade 6 at the Dearborn STEM Academy.

Young Achievers Science & Mathematics K-8 School

KO-Grade 8 T'Sheba Martin, Principal 20 Outlook Rd., Mattapan 02126 617-635-6804

State Accountability: In need of focused/ targeted support

SQF Tier: 4

MCAS % (Key below)

ELA	EE	ME	PME	NME
(3-8)	0	13	55	32
MATH	EE	ME	PME	NME
(3-8)	0	17	50	33
SCIENCE	EE	ME	PME	NME
(5,8)	0	10	46	44

Our school's unique focus is science and mathematics. We strive to make student learning opportunities come alive, making use of community resources and partners.

Special Features:

- 7½ hours extended day for all students.
- Small classes 20-22 students, with 1-2 adults.
- A family and community outreach coordinator facilitates family involvement.
- Active wellness initiative.
- Home visits to each new kindergarten and first grade family.
- Homework help and tutoring support.
- Acceleration Academy during February (ELA) and April (Math) vacations.
- Music, art, physical education, chess, martial arts, and dance.

English Learner programs:

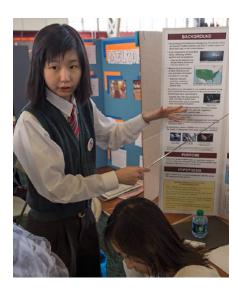
- SEI-Spanish.
- ESL in General Education.

Special Education programs:

 As a full inclusion academic program we provide all services required to meet the needs of students IEPs.

Before and after school programs in our building:

- Before school from 7:00-8:10 a.m.: enrichment program run by our Extended Learning and Enrichment Program staff.
- After school from 4:30-6:00 p.m. with STEM programming, tutoring, and homework help. Sliding scale and child care vouchers accepted.









High Schools at a Glance

Understanding the Schools at a Glance Table

Page Turn to this page for more information about the school

Special Application:

Yes Check with the school about special application to be admitted.

No The school does not have a special application for admission

English Learner Programs

English Learners enrolled in all Boston Public Schools are entitled to ESL services and sheltered content instruction.

SEI: Sheltered English Immersion

SLIFE: Students with Limited or Interrupted Formal Education

DL: Dual Language

C Chinese

K Cape Verdean

M Multilingual

H Haitian Creole

S Spanish

V Vietnamese

Special Education Programs

ABA Applied Behavior Analysis
Ei Emotional Impairment

Ei-Int Emotional Impairment-Internalizing
Inc High Level Of Need Inclusion

Ld Learning DisabilitiesMd Multiple Disabilities

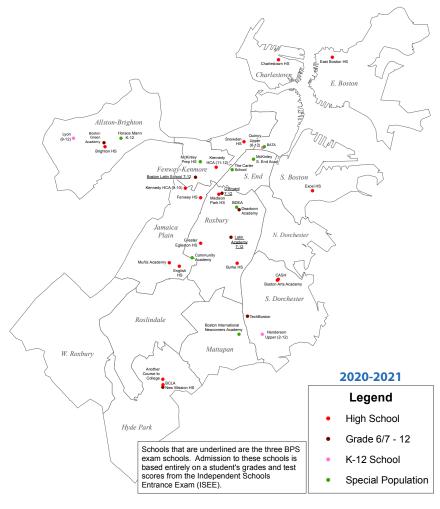
Mild-li Mild Intellectual Impairment
Mod-li Moderate Intellectual Impairment
Sev-li Severe Intellectual Impairment
Pi Physical Impairment

+ serves all students admitted through the lottery or special admissions process

HIGH SCHOOL PROFILES

Included with each High School Profile, pages 51-80, are graphs detailing Enrollment & Attendance; 2019 MCAS results in English Language Arts, Math, and Science; High School Graduation results; College Success; and State Accountability Level. Learn more about these ratings on page 14.

► For the most current information on your school choices, please visit **DiscoverBPS.org** or call any Welcome Center, listed on page 3.



High Schools at a Glance

SCHOOL	PAGE	SPECIAL APPLICA- TION	2019-20 ENROLL- MENT	DESCRIPTION	SEI PROGRAMS	SPECIAL EDUCATION PROGRAMS
Another Course to College (ACC)	51	No	224	Small pilot school, grades 9-12		INC, EI
Boston Adult Technical Academy	68	Yes	144	Alternative high school diploma program for ages 19-22	SEI-M	ALT ED
Boston Arts Academy	69	Yes	469	Pilot school; focus on visual & performing arts		+
Boston Community Leadership Academy	70	Yes	487	Pilot school with focus on community leadership	SEI-M	INC (EL-INT), ABA
Boston Day and Evening Academy	71	Yes	421	Horace Mann charter school for over-age students		+
Boston Green Academy	72	Yes	476	Horace Mann charter school with a "green" focus for grades 6-12		+
Boston International Newcomers Academy	52	No*	369	*For students with limited English and 3 or fewer years of education in US	SEI-M	
Boston Latin Academy	73	Yes	1,767	Exam school, grades 7–12		INC (EI-INT)
Boston Latin School	74	Yes	2,440	Exam school, grades 7–12		INC (EI-INT)
Brighton High School	53	No	586	Large college and career preparatory high school	SEI-S, SEI-M	MILD-II, MOD-II, EI, LD
Burke High School	54	No	403	College preparatory, comprehensive high school	SEI-K	INC, ABA
Charlestown High School	55	No	881	Large college and career preparatory high school	SEI-C, SEI-S, SLIFE-S	MILD-II, MOD-II, LD, MD, ABA
Community Academy	75	Yes	45	Alternative high school		EI
Community Academy of Science and Health	56	No	368	Small school that prepares students for college and careers in science and health	SEI-H	MILD-II, MOD-II, LD, ABA
Dearborn STEM Academy	57	No	419	STEM middle and high school, grades 6-12	SEI-K, SLIFE-K	INC
East Boston High School	58	No	1,189	Large college and career preparatory high school	SEI-S, SLIFE-S	MILD-II, MOD-II, LD, EI-INT
The English High School	59	No	521	Comprehensive college prep high school	SEI-S	MD, PI, EI-INT, INC (EI-INT)
Excel High School	60	No	518	College prep school with a focus on science, technology, engineering, math, arts	SEI-V	MILD-II, EI, LD
Fenway High School	76	Yes	377	Pilot school	SEI-S	LD, ABA
Greater Egleston High School	77	Yes	95	Pilot school for overage students in grades 10-12		ALT ED
Henderson K-12 Inclusion School	61	No	845	Henderson Lower School students guaranteed admission		INC
Kennedy Academy for Health Careers	78	Yes	383	Horace Mann charter school focused on health professions		+
Lyon Pilot High School	62	No	133	Full inclusion pilot school; Lyon K-8 students guaranteed admission		INC (EI)
Madison Park Technical Vocational High School	63	No*	887	Grades 9 & 10 rank on choice form; *Grades 11 & 12 interview required at school	SEI-M, SLIFE-M	+
Margarita Muñiz Academy	64	No	295	Innovation School; dual-language	DL-S	
New Mission High School	79	Yes	462	Pilot school	SEI-M	LD
O'Bryant School of Math and Science	80	Yes	1,535	Exam school, grades 7-12; focus on math and science		INC (EI-INT)
Quincy Upper School	65	No	549	Grades 6-12; Quincy Elementary School guaranteed admission	SEI-M	LD, MOD-II,INC (EI-INT)
Snowden International School at Copley	66	No	489	International and world language studies		LD, EI-INT
TechBoston Academy	67	No	917	College prep and technology pilot school; grades 6-12	SEI-H, SLIFE-H	INC



Another Course to College

612 Metropolitan Ave., Hyde Park 02136 Michele Pellam, Headmaster 617-635-8865 • accbps.org

ACC is a college preparatory high school for highly motivated students who want to attend four-year colleges or universities. We are a small pilot school with rigorous academic standards as well as a caring and energetic staff who fully support students and give them the individual attention they deserve. All of our students participate in college readiness activities and have a weekly advisory with their quidance counselor.

Special Features

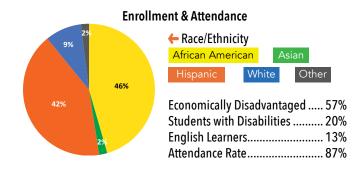
- A pilot school and small school of 250 students, with personalized academic support.
- Excellent college admissions record: College acceptance is a graduation requirement.
- Caring, energetic staff (including five Boston Teachers of the Year).
- Major focus on analytical reading and writing skills.
- Close personal contact with parents.
- Opportunity for seniors to take college classes for credit.
- School partners: Harvard University, BUILD entrepreneurship program, UMASS Writing Center.
- National Honors Society, Social Justice, Service Learning, and Debate Program.
- Weekly school wide SEL Advisory and AP Classes.
- Visual arts electives offered for grades 9-12.
- Robotics and Engineering: electives and team.
- Rigorous college preparatory curriculum.
- High level of support from faculty.
- Major focus: analytical reading and writing.
- More reading assigned than most other high schools.
- More writing assigned than most other high schools.
- After school homework help available until 5 p.m.
- College exploration at every grade level.

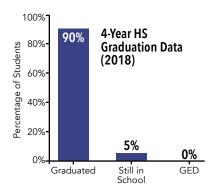
English Learner programs

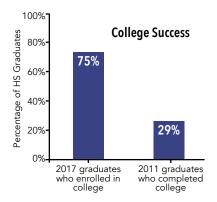
• ESL in General Education.

State Accountability Rating Moderate progress toward targets SQF Tier: 2

Learn how schools are rated on page 14.







MCAS 2019	Engli	English Language Arts				Ma	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	26	67	7	0	14	67	19	3	36	54	8

EE=Exceeds Expectations, **ME**=Meets Expectations,

Boston International Newcomers Academy

100 Maxwell St., Dorchester 02124

Tony King, Headmaster
617-635-9373 • bihs@bostonpublicschools.org

Boston International Newcomers Academy (BINcA) is specially designed and staffed to serve a diverse immigrant student community for college and career.

Vision statement: "We prepare our students to be empowered, contributing citizens in a global society through a journey of discovery and wonder. Our school community reflects the core values of advocacy, community, diversity and high expectations. We are a center of excellence in the education of English learners and a resource to others committed to this work."

Special Features

- High achieving, 100 percent EL school with 100 percent immigrant student population.
- Many of our teachers and staff members are immigrants themselves and serve as role models for our students.
- BINcA students get help finding part time jobs with a PIC Career Specialist who helps students find summer jobs and school year employment.
- BINcA has modern technology with a computer lab, computer carts, and technology used as a part of daily instruction.
- College application support.
- Well-rounded athletics programs.
- SAT preparation for 11th graders.
- Intensive ESL/ELA program for all students.
- Students represent over 25 countries.
- After school academic classes.
- Career and college counseling.
- Summer enrichment program.
- Strong student and family support program.

English Learner programs

• SEI-Multilingual, ESL in General Education.

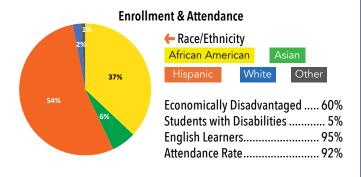
Special Admission Process

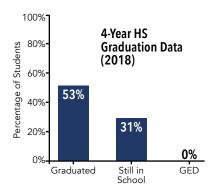
 Students are assigned based on results of an English language placement test. Please call the Newcomers Assessment & Counseling Center at 617-635-9010 about scheduling a test.

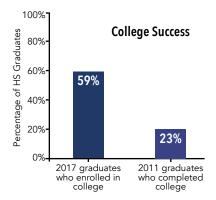
In need of focused/targeted support SQF Tier: Insufficient Data

State Accountability Rating

Learn how schools are rated on page 14.







MCAS 2019	Engli	sh Lan	guage	Arts		Ma	ath			Scie	nce	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	0	42	58	4	14	54	28	10	29	41	20

EE=Exceeds Expectations, **ME**=Meets Expectations,



Brighton High School

25 Warren St., Brighton 02135 Robert Rametti, Headmaster 617-635-9873 • brightonhigh.org

Our focus is on Media, Arts, Design, and Entrepreneurship. The faculty and staff's commitment and dedication to the students of Brighton High give students the personalized focus of a small school while at the same time providing the advantages of a large school, including Advanced Placement courses, strong athletics programs, and extracurricular academic enrichment programs.

Special Features

- Focus on preparing all students for post-secondary opportunities; we have a full-time Director of Work-Based Learning to help students find exciting internship opportunities.
- Advanced Placement courses in Language and Composition, Literature and Composition, Environmental Science, Calculus, Human Geography, Psychology, and Biology.
- SAT preparation during the day and after school through Boston College's Let's Get Ready Program.
- Program for students who need an individualized learning environment.
- More than \$3,000,000 in scholarships available to BHS students.
- Strong School Parent Council and School Site Council.
- MCAS tutoring and enrichment available after school with the PULSE Program.
- Championship level athletic teams in 18 sports.
- Accelerated pathway to graduation for English Learners.
- Boston College, Boston University, and Summer Search College Access Programs.
- Specialized Social Emotional and Academic Learning Program for students who need additional structure and support.
- College and Career Pathway Programs.
- MCAS/SAT Preparation and after school tutoring
- Nurturing and dedicated faculty and staff.
- Outstanding debate team.
- Successful robotics team (USFirst Competitor).

English Learner programs

• SEI-Spanish, SEI-Multilingual, ESL in General Education.

Special Education programs

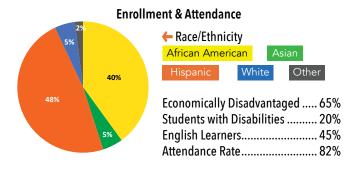
 We support learners of all types, including students with a range of IEP needs.

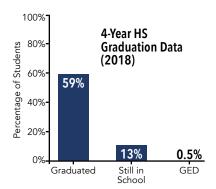
MCAS 2019	Engli	English Language Arts				Ma	ath			Scie	nce	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	14	41	46	0	12	56	32	3	28	46	24

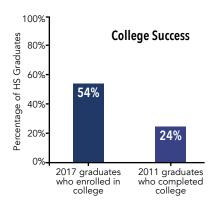
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating In need of broad/comprehensive support SQF Tier: 4







Jeremiah E. Burke High School

60 Washington Street, Dorchester 02124 Amilcar Silva, Headmaster 617-635-9837 • jebhs.org

Innovative teaching practices including the workshop model are in place in every classroom. Student learning is optimized in smaller class sizes with more than one adult using SEL approaches in most cases. Our focus is on the whole child and our responsibility is to create meaningful opportunities for all students to learn. Student learning is optimized in smaller class sizes with more than one adult in most cases. The school offers transformational opportunities for students, including travel to other states and countries, college visits, retreats, and overnight camping trips.

Special Features

- Rigorous academic program: school-wide instructional focus on literacy across the curriculum using AVID strategies.
- State-of-the-art facilities, including library and technology; completely renovated in 2008.
- Advanced Placement courses in Statistics, English Literature and Composition, and U.S. History.
- Above average attendance among high schools.
- PULSE, Debate Team, BARK Room, Credit Recovery after school program including SAT and MCAS test preparation.
- College and Career Center with a Boston Private Industry Council full-time career specialist.
- Family-friendly environment, with a Family Center staffed with a Coordinator to support school-parent partnerships, parent information, and outreach.
- Student support services: guidance, health center, counseling, adolescent parenting, and financial aid assistance.
- Technology Pathway supported by GE and Perking Grants.
- Active partnership with BFIT, RCC and Bunker Hill providing dual enrollment for 5 to 10% of the Junior and Seniors classes.

English Learner programs

• SEI-Cape Verdean, ESL in General Education.

Special Education programs

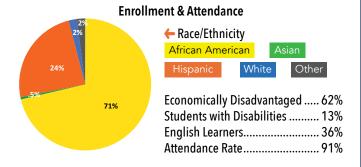
• Students with disabilities have access to a wide range of services to meet BPS Promotional Policy standards.

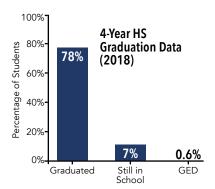
MCAS 2019 English Language Arts Math Science EE ME PME NME A43 49 A4

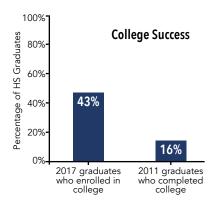
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Substantial progress toward targets SQF Tier: 2









Charlestown High School

240 Medford St., Charlestown 02129 William Thomas, Headmaster 617-635-9914 • charlestownhs.org

Charlestown High School is an inspiring and diverse school that welcomes all students. Our Early College and dual-enrollment programs allow students to earn free c ollege credits. Small Learning Communities ensures all students are supported and extra-curricular opportunities provide something for everyone. We have Early College Pathways in Business, Technology, and Health. Students can start earning college credit in 10th grade. The Pathways are rigorous, hands-on programs featuring academic coursework, career exploration, internships, and mentoring.

Special Features

- A dedicated teaching staff committed to supporting our diverse student body, so that all students can achieve their highest potential.
- Early College and Career Pathways Programs in Information Technology, Business, and Health in collaboration with Bunker Hill Community College
- Dual-enrollment courses at Cambridge College for English learners
- Small Learning Communities create a "small school feel" inside the larger school and provide individualized support to students and families.
- Electives focused around the visual and performing arts, including Band, Chorus, Dance, Theatre, and Visual Arts.
- Strong college partnerships; a focus on preparation for higher education and a strong record of acceptance at four-year colleges and universities.
- 19 interscholastic athletic teams supported by the Boston Scholar Athlete Zone for study halls and student support.
- Advanced Placement Courses and exciting electives like Arabic, Engineering, and Forensic Science.
- Diploma Plus program for over-age and under-credited students so they can graduate on time.
- Partnerships with Boston Private Industry council and with local employers to provide opportunities for career exploration, job shadows, and internships
- Many after school programs, clubs, and special activities such as our Alpha-Esquire Boys Group, our Girls Group, Debate, LGBTQ+ Club, and our EuroTrip Club (for seniors only!).
- Extensive support for English Learners (SEI) both in class and outside of common learning time including partners such as Sociedad Latina and Asian American Student Success Program at UMass Boston.

English Learner programs

• SEI-Chinese, SEI-Spanish, SLIFE-Spanish, ESL in General Education.

Special Education programs:

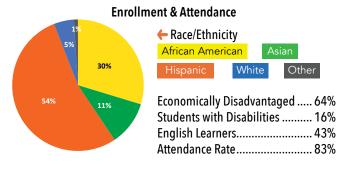
• Diverse Special Education Department.

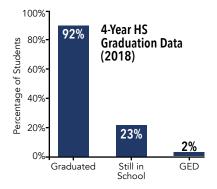
MCAS 2019	Engli	sh Lan	guage	Arts		Ma	ath			Scie	nce	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	1	15	54	30	4	24	46	27	5	27	43	25

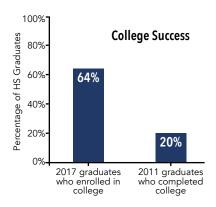
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating In need of focused/targeted support SQF Tier: 3







Community Academy of Science & Health (CASH)

11 Charles St., Dorchester 02122
Robin Lee, Headmaster
617-635-8950 • bostonpublicschools.org/cash

CASH is a small, college-prep high school. Our mission is to prepare students from diverse backgrounds to pursue advanced studies and careers in the fields of science and health. The student's voice is critical in the development, implementation, and review of our practices. Community partners offer internships and career opportunities. CASH's diverse population provides an infusion of well-prepared, multilingual young adults into the fields of science and health. Courses offered by CASH and partnering universities support academic rigor to prepare students to exceed the standards.

Special Features

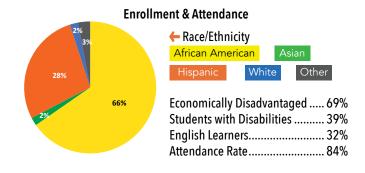
- Highly qualified staff committed to all students learning at higher levels.
- Pathways to Prosperity dual enrollment/early college access program, internships and school-to-career opportunities.
- School-based college fairs and visits to local colleges that emphasize science and health careers paths.
- Model UN, buildOn, BUILD, Med Science Program with Harvard University.
- Tech Goes Home: students and parents take computer classes together and receive a no-interest loan to buy a computer.
- 55-minute instructional blocks in all subjects.
- 6 Advanced Placement courses.
- Many "extras" including health and wellness seminars, athletic programs, extracurricular activities, and extended day academic enrichment.
- Support from school and community support coordinators.
- Boston University Upward Bound Program.
- Expectation: Academic Excellence.
- AVID Program.
- Sankofa Program for at-risk males.

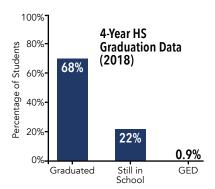
English Learner programs

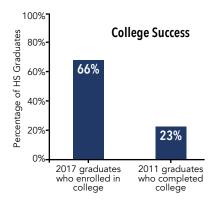
• SEI-Haitian, ESL in General Education.

State Accountability Rating In need of focused/targeted support SQF Tier: 4

Learn how schools are rated on page 14.







MCAS 2019	Engli	sh Lan	guage	Arts		Ma	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	7	46	47	0	7	46	46	0	22	50	28

EE=Exceeds Expectations, **ME**=Meets Expectations,



Dearborn STEM 6-12 Early College Academy

36 Winthrop St., Roxbury 02119

Dana Brown (9-12) and Darlene Marcano (6-8), Headmasters
617-635-8412 • bpe.org/dearborn-stem-academy

The Dearborn serves nearly 600 students in a brand new, state-of-the-art STEM facility. The school has been thoughtfully designed for 21st century student learning. It will feature flexible spaces for collaboration among students and adults and – as a state of the art STEM building – a high capacity for the use of technology.

Special Features

- STEM Approach: All students will develop a basic understanding of the language, concepts, and ideas that are pervasive across all STEM fields; graduate with a robust awareness of STEM disciplines, jobs and career paths; and identify their STEM interests and identities.
- Computer Science in every grade; all Dearborn students learn to code.
- Curriculum that is hands-on, team oriented, rooted in problem solving, and modeled after professional work projects and tasks.
- Individualized learning plans for every student.
- Students graduate with a career plan that takes them to the right post-secondary education/training option and to the profession of their choice
- College exploration and preparation, with dedicated guidance counselors, college visits, college fairs, panels with college students, and more
- Internships, workplace learning and summer job opportunities for high school students.
- 60 minutes of extended learning time every day, two-hour block of after-school time is designated for academic support and enrichment for students who need or want it.
- Girls and boys high school soccer at Jeremiah Burke Track and Field.
- BUILD Boston, Robotics club, Peer Health Exchange, Discovering Justice, and Boxing club.
- Full-time art teacher and full-time music teacher.
- Library staffed by a full-time librarian.

English Learner programs

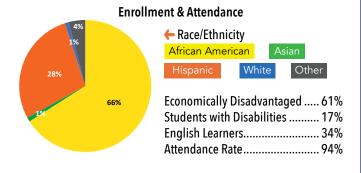
• SEI-Cape Verdean, SLIFE-Cape Verdean, ESL in General Education.

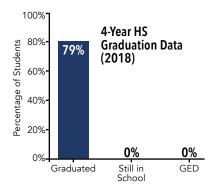
MCAS 2019	Engli	ish Lan	guage	Arts		M	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 8 %	2	22	46	30	0	11	59	30	0	6	46	48
MCAS 2019	English Language Arts					M	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	15	43	42	0	17	50	33	14	30	44	12

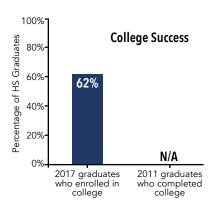
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating In need of broad/comprehensive support SQF Tier: 4







East Boston High School

86 White St., East Boston 02128 Phillip R. Brangiforte, Headmaster 617-635-9896 ● ebhsjets.net

We are a PULSE supported site, providing after school tutoring for freshmen. We are an AVID (Advancement Via Individual Determination) School, providing supports to students who may be below honor roll but have their sights set on college. Our students have participated in the Wheelock College Upward Bound, the Harvard Crimson Summer Academy, and the Dartmouth SEAD (Summer Enrichment at Dartmouth) program. We also offer a SAT Prep program with a college readiness component, Teen's Connect Program with a career readiness component, and the Boston Scholar Athlete Program (BSA), a student-athlete advisory and support center.

Special Features

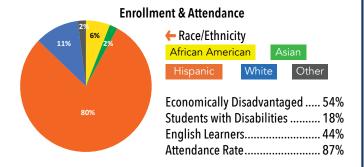
- 40 mobile computer labs.
- Library/Media Center with 25 computers.
- Advanced Placement and honors courses.
- Electives in Academy of Management, Academy of Health/Human Services, Media, Visual Arts, Chorus, and JROTC.
- School-wide focus on literacy.
- Credit recovery program supports grades 11 and 12 students who need classes to meet the local requirements to graduate on time.
- Accredited by the New England Association of Schools & Colleges (NEASC).
- Our Grade 9 Academy provides extra supports and tutoring through on-site resources and outside agencies.
- Academic Awards Ceremonies (by term) and Annual Scholarship and Awards Banquet.
- On-site Parent Involvement Center to help parents understand the school's curriculum, policies, and assessments.
- MCAS, PSAT, and SAT tutoring, plus extra support for students in grades 11 and 12 who have not yet passed MCAS, including before and after school tutoring and a staff mentor.

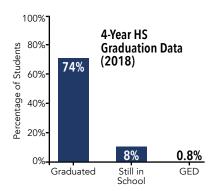
English Learner programs

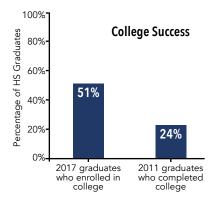
• SEI-Spanish, SLIFE-Spanish, ESL in General Education.

State Accountability Rating Substantial progress toward targets SQF Tier: 3

Learn how schools are rated on page 14.







MCAS 2019	Engli	sh Lan	guage	Arts		Ma	ath			Scie	nce	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	2	27	49	21	2	31	48	18	13	41	35	12

EE=Exceeds Expectations, **ME**=Meets Expectations,



The English High School

144 McBride St., Jamaica Plain 02130 Caitlin Murphy, Headmaster 617-635-8979 • englishhs.org

The English High School has a long tradition of excellence in academics, athletics, and career preparation. Our 5 Pathways programs give students hands-on training in high demand fields: Nursing, Computer Programing, Business Marketing, Graphic Design, and Law Enforcement. Students can join our Marching Band or Drumline, learn how to produce their own music, join our award-winning Debate team, play on one of our many championship-winning sports teams, join our Cheerleading, Step, or Dance Teams, or travel the world. English High School is a great place to find your passion and prepare for college and career success.

Special Features.

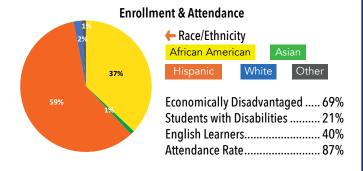
- The oldest public high school in the United States, established in 1821.
- Extended learning time for teachers and students.
- Five career and vocational tech programs focused on nursing care, protective services, computer programming, business marketing, and graphic design
- Internships and job opportunities through the Private Industry Council
- Advisory program and flex period for academic support and enrichment
- College advising through College Advising Corps, uAspire, Passport to College program, and Talent Search.
- Arts program: marching band, drumline, hip hop music production program, wind and percussion ensemble, choir, studio art, dance, and woodworking
- Mentorship programs such as Becoming a Man (BAM) and Scholar Athlete Zone
- International travel program student-led educational/service trips to Cabo Verde, Czech Republic, France, Germany, Greece, and Italy

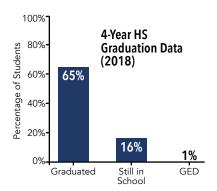
English Learner programs

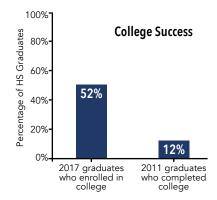
• SEI-Spanish, ESL in General Education.

State Accountability Rating In need of broad/comprehensive support SQF Tier: 4

Learn how schools are rated on page 14.







MCAS 2019	Engli	English Language Arts				Ma	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	10	54	36	0	10	62	29	5	33	47	15

EE=Exceeds Expectations, **ME**=Meets Expectations,

Excel High School

South Boston Education Complex 95 G St., South Boston 02127
Renee McCall, Headmaster
617-635-9870 • excelhigh.org

Excel High School is a mid-size college preparatory high school that fosters high academic achievement and creative expression in a safe and supportive learning environment. We believe diversity is our strength and everything we do is guided by our core values of Respect, Responsibility, Citizenship, and Grit. Our teachers and staff are committed to the success and wellbeing of our students. They demonstrate their commitment and belief in our students by meeting them where they are and helping them achieve their full potential as scholars and leaders.

Special Features

- Honors, advanced placement, and dual-enrollment courses in English Language Arts, math, the sciences, psychology, and history.
- Two world language options: French or Spanish.
- Courses such as visual arts, creative writing, journalism, computer science, and engineering design.
- Courses and internships in STEM related fields.
- Technology courses including Microsoft Office, web design, webmaster, and computer science.
- Multiple computer labs, mobile labs that travel to classrooms, and iPads.
- Internships at many Boston businesses and organizations including the Federal Reserve Bank and Vertex Pharmaceuticals.
- We have many extracurricular programs including athletics, debate, and National Honor Society.
- Full-time family and student engagement coordinator who coordinates student and parent leadership councils.
- In-house Course Recovery Program, an opportunity for juniors and seniors to make up failed courses after school in order to graduate.
- Science Fair Mentoring Program with scientists from Vertex Pharmaceuticals.
- AVID College Preparatory System.
- Full JROTC program.
- Homework Helpers for grades 9 and 10.

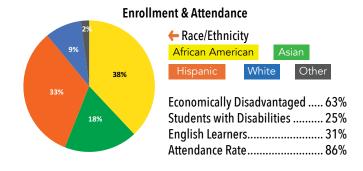
English Learner programs

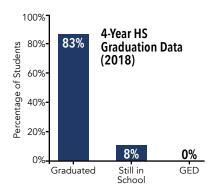
• SEI-Vietnamese, ESL in General Education.

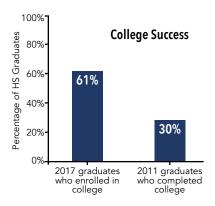
In need of broad/comprehensive support SQF Tier: 2

State Accountability Rating

Learn how schools are rated on page 14.







MCAS 2019	Engli	English Language Arts				Ma	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	3	26	48	23	1	32	52	15	8	18	57	17

EE=Exceeds Expectations, **ME**=Meets Expectations,



Henderson K-12 Inclusion School

Lower Campus, KO-Grade 2: 1669 Dorchester Avenue, Dorchester 02122
Upper School, grades 5-12: 18 Croftland St., Dorchester 02124
Patricia Lampron, Principal
617-635-6365 • bostonpublicschools.org/henderson

Our mission is to serve students of all abilities in an inclusive setting that offers meaningful access to a rigorous and well rounded curriculum. We collaborate and problem solve to ensure that all students learn and succeed at high levels. We integrate the fine and performing arts into students' learning so that all students can learn to their greatest potential. All students receive high-quality and rigorous instruction in English language arts, math, and science. We engage our learners to create a life-long love of learning.

Special Features

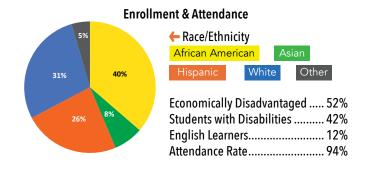
- Boston's only fully inclusive K-12 school.
- Arts integration for every student three times per week.
- High student achievement and growth in math and ELA
- Inclusive: students of all abilities learn together.
- 2 teachers in every classroom.
- Outdoor classroom.
- Sensory motor room.
- Fully accessible.
- Full-time visual art, movement, and music teachers.
- Inclusive before and after school program.
- Rigorous curriculum.
- We monitor student progress every 6 weeks and create action plans to ensure success for every student.
- Co-teaching in all core content classes.
- Therapies provided in natural setting of classroom.

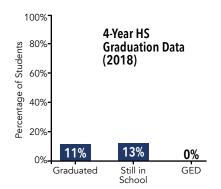
English Learner programs

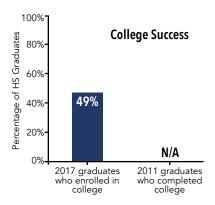
• ESL in General Education.

State Accountability Rating Substantial progress toward targets SQF Tier: 2

Learn how schools are rated on page 14.







MCAS 2019	Engli	ish Lan	guage	Arts		M	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grades 3-8 %	5	38	42	15	5	36	44	14	0	23	47	30
MCAS 2019	MCAS 2019 English Language Arts					M	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	2	28	52	19	0	11	59	30	2	39	43	16

EE=Exceeds Expectations, **ME**=Meets Expectations,

Lyon Pilot High School

95 Beechcroft Street, Brighton 02135

JD Herve Anoh, Headmaster
617-635-8351 • bostonpublicschools.org/lyonhs

The Mary Lyon Pilot High School provides a fully inclusive learning environment where conditions are changed or created to enable general education students and students with disabilities to maximize their potentials. We support all students so that they are able to meet or exceed academic standards and develop skills to be competent in their everyday life. We educate each student as a unique individual ready to meet the challenges of an increasingly diverse and global community.

Special Features

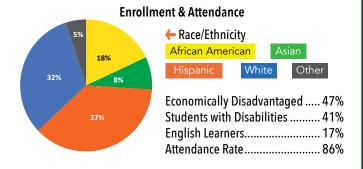
- Staff, students, and families work collaboratively to provide the necessary support for academic, social, and emotional growth.
- Our students learn strategies to solve problems individually and as members of a team.
- We promote active citizenship through volunteering, internship programs, and community events.
- Full inclusive education.
- Small class size (20 students per class).
- College preparatory curriculum.
- Use of SMART Board as regular instructional tool.
- Competency-based education and grading.
- PSAT and SAT Prep classes.
- Highly qualified teachers: All teachers hold Master's degrees and are dually licensed in content area and special education.
- Co-teaching model.
- Assessments include electronic portfolio.

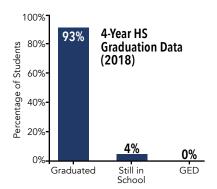
English Learner programs

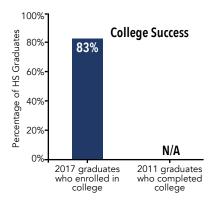
• ESL in General Education.

State Accountability Rating In need of focused/targeted support SQF Tier: 4

Learn how schools are rated on page 14.







MCAS 2019	Engli	sh Lan	guage	Arts		Ma	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	33	48	19	4	4	52	41	0	20	60	20

EE=Exceeds Expectations, **ME**=Meets Expectations,



Madison Park Technical Vocational High School

75 Malcolm X Blvd., Roxbury 02120
Kevin McCaskill, Executive Director
617-635-8970 ◆ bostonpublicschools.org/madisonpark

The mission of the Madison Park Technical Vocational High School is to provide our students with rigorous academic and technical educational programs. Our programs foster the character necessary to further pursue and succeed in postsecondary and career opportunities. We want all of our students to become productive citizens.

Special Features

- Boston's ONLY career and technical high school.
- 19 Chapter 74-approved technical vocational programs.
- Standards-based academic and career programs.
- Three career focused departments.
- Opportunity for all students to earn college credits and industry credentials.
- Industry co-ops, shadow-ships, and clinicals to develop career skills.
- Certified by Automotive Youth Education Systems, National Healthcare Association, PrintED (Printing Program), National Automotive Education Foundation, and Mass. Department of Public Health.
- Member of SkillsUSA, a partnership of students, teachers and industry working together to ensure America has a skilled workforce.
- 100% of students in Nursing Assistant Program receiving Nursing Assistant licensure by the Mass. Red Cross.
- Member of the National Honor Society.
- OSHA 10-certified in all career programs.
- Dual enrollment opportunities with local area colleges.
- Advanced Placement for Juniors and Seniors.
- Ninth Grade Career Exploratory Program.
- Championship Varsity, and JV Sports Programs.
- Entrepreneurship Opportunities.
- Industry Credentials Opportunities.
- Co-Op, Internship, Shadow, and Clinical Placement.
- Admission into grades 11 and 12 require an interview to determine fit and availability.

English Learner programs

Grade 10 %

• SEI-Multilingual, SLIFE- Multilingual, ESL in General Education.

MCAS 2019 English Language Arts Math Science

ME

PME NME

ΕE

EE=Exceeds Expectations, **ME**=Meets Expectations,

ME

8

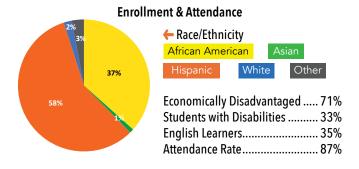
PME=Partially Meets Expectations, NME=Not Meeting Expectations

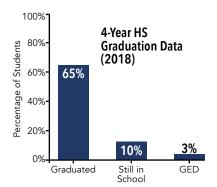
PME

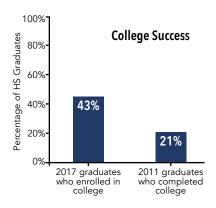
NME

State Accountability Rating In need of broad/comprehensive support SQF Tier: 4

Learn how schools are rated on page 14.







PME

NME

Margarita Muñiz Academy

20 Child St., Jamaica Plain 02130
Dania Vázquez, Headmaster
617-635-8198 • munizacademy.org

The Margarita Muñiz Academy is Boston Public School's first dual-language high school. We implement a college preparatory, culturally relevant two-way bilingual curriculum that provides students with the 21st-century skills necessary for success in higher education and beyond. The Muñiz Academy has three critical platforms for dual language: expeditionary learning, the arts, and technology. Our collective work as a community is grounded in the shared values of diversity, inclusion, community, citizenship, scholarship, and creativity.

Special Features

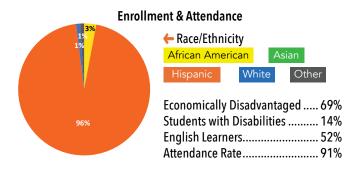
- Boston's only two-way bilingual high school
- Challenging, culturally relevant curriculum in an experiential learning model
- Focused on college and career preparation for all students
- College and career pathways with off campus partnerships and colleges
- Recognized Debate League leader in English and Spanish
- Grammy Winning Music Program!
- Arts programming includes music, visual art, media arts, dance and theater
- · Freshman orientation includes community camping trip
- College visits for every grade
- Senior Internships with business and community partners
- Student placements in Boston University Upward Bound, Summer Search, Minds Matter, Bridge to Calculus, and Umass TAG.

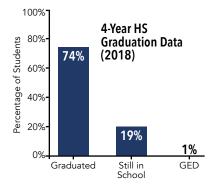
English Learner programs

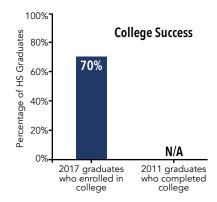
Dual Language-Spanish.

State Accountability Rating Moderate progress toward targets SQF Tier: 3

Learn how schools are rated on page 14.







MCAS 2019	English Language Arts				Math				Science				
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME	
Grade 10 %	2	20	50	28	0	25	54	20	2	21	68	9	

EE=Exceeds Expectations, **ME**=Meets Expectations,



Quincy Upper School (Grades 6-12)

Grades 6-7: 900 Washington St., Boston 02111 ● Grades 8-12: 152 Arlington St., Boston 02116
Richard Chang and Stephen Cirasuolo, Co-Headmasters
617-635-8940 ● jqus.org

The Josiah Quincy Upper School offers the International Baccalaureate Program for ALL students in grades 6-12, including the arts and world languages as core subjects, international travel opportunities, and after school and sports activities. Graduates matriculate into selective colleges, including Ivy League schools.

Special Features

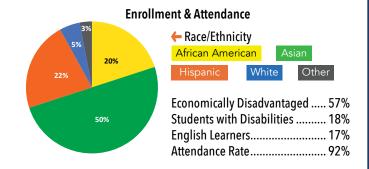
- 85% 4-year college enrollment, 10% 2-year college enrollment
- 0% drop out rate
- New school building in September 2023.
- Theater arts and music.
- Physical education and sports teams.
- Mandarin and Spanish language programs.
- After-school enrichment programs.
- Teachers as leaders.
- Corporate partnerships.
- Community-based partnerships.

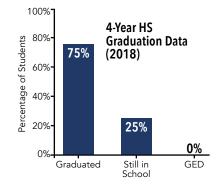
English Learner programs

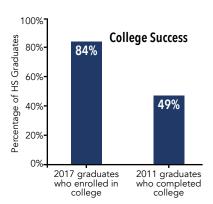
• SEI-Multilingual, ESL in General Education.

State Accountability Rating Substantial progress toward targets SQF Tier: 2

Learn how schools are rated on page 14.







MCAS 2019	English Language Arts				Ma	ath		Science					
	EE	ME	РМЕ	NME	EE	ME	РМЕ	NME	EE	ME	PME	NME	
Grade 8 %	6	30	43	20	6	33	47	15	0	9	60	31	
MCAS 2019 English Language Arts					Math				Science				

ME

PME NME

ΕE

EE=Exceeds Expectations, **ME**=Meets Expectations,

ME

33

ΕE

Grade 10 %

PME=Partially Meets Expectations, NME=Not Meeting Expectations

PME

NME

ΕE

ME

48

PME

NME

Snowden International School at Copley

150 Newbury St., Boston 02116
Eugene Roundtree, Headmaster
617-635-9989 • snowdeninternational.net

The Muriel S. Snowden International School is a multi-cultural, multilingual, International Baccalaureate World School with a demanding college preparatory curriculum and a focus on global studies. Snowden has additional graduation requirements including: four years of the same language (Japanese, Mandarin, Spanish, or French), Community Action Service, a senior research paper, and studies in International Relations. Students must earn a minimum grade of a C- in order to pass each course.

Special Features

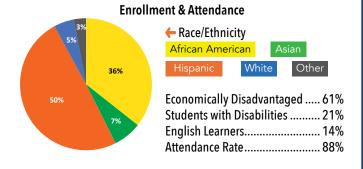
- Global learning through student opportunities to travel and study internationally.
- Students can enroll in the challenging International Baccalaureate diploma program in grade 11 and 12. Students who pass all course work in this rigorous two-year program are awarded an IB diploma in addition to their Boston diploma. IB World Schools are found in six continents; the IB diploma is recognized by over 850 colleges and universities.
- International studies focus for all students.
- Requires 4 years of world language study, history, science and math.
- Requires community service hours.
- Promotes responsibility via open campus (classes held in three buildings).
- Promotes inquiry, critical thinking, risk-taking, inter-cultural understanding and respect.
- Many opportunities to engage families, including two parent-teacher conferences each year.
- After school support through Calderwood Writing Center and college tutors.
- School partners: Freedom House, Boston PIC, Boston Scholar Athletes, The Art Science Prize, Harvard Model UN, Old South Church, The Huntington Theatre Company.
- First BPS school to graduate a IB Diploma earner.
- School Based Health Center.

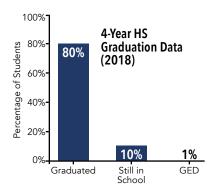
English Learner programs

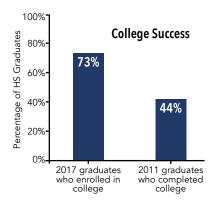
• ESL in General Education.

State Accountability Rating In need of focused/targeted support SQF Tier: 4

Learn how schools are rated on page 14.







MCAS 2019	English Language Arts					Ma	ath		Science				
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME	
Grade 10 %	1	40	50	10	3	23	58	16	3	28	48	21	

EE=Exceeds Expectations, **ME**=Meets Expectations,



TechBoston Academy (6-12)

9 Peacevale Rd., Dorchester 02124
Keith Love and Nora Vernazza, Co-Headmasters
617-635-1615 • techbostonacademy.org

TechBoston Academy offers a college preparatory curriculum where technology is the bridge that connects the student to their learning experience. All students are given access to technology in their classes. Students benefit from honors classes, Advanced Placement classes, and dual enrollment opportunities at local colleges. We offer an extended day program that allows all students access to academic supports and extra-curricular activities.

Special Features

- Pilot 6-12 school with 1,000 students, offering a college preparatory curriculum with a technology focus.
- Winner of many awards and recognitions, including Model Secondary School and Innovative High School awards from the Gates Foundation.
- Personalized learning and tutoring with teachers.
- Summer enrichment opportunities.
- College Center on site.
- Laptops provided for every student.
- Advanced technology courses, including digital art, Adobe graphic design applications, computer programming, and robotics.
- After school programs in our building.
- Extended day for all students that provides various academic supports.
- Full sports program and after-school activities for all grades ranging from middle and high school football to craft club and music club with Berklee College students.

English Learner programs

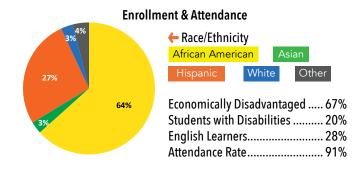
• SEI-Haitain, SLIFE- Haitian, ESL in General Education.

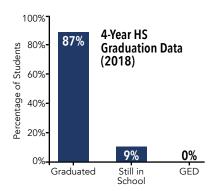
Special Education programs:

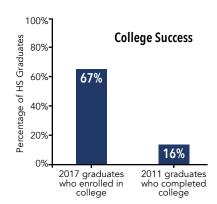
• Inclusion program for students with disabilities.

State Accountability Rating In need of focused/targeted support SQF Tier: 3

Learn how schools are rated on page 14.







MCAS 2019	English Language Arts					M	ath		Science				
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME	
Grade 8 %	2	16	45	36	1	15	48	36	0	10	57	33	
MCAS 2019	English Language Arts				Math				Science				
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME	
C I - 10 0/	4	20	F2	4.2		4./	/ 2	24	_	27	F/	,	

EE=Exceeds Expectations, **ME**=Meets Expectations,

Special Admissions H.S.

Boston Adult Technical Academy

20 Church St., Boston 02116
Benjamin Helfat, Headmaster
617-635-1542 • bostonpublicschools.org/BATA

Boston Adult Technical Academy is an alternative high school for mature, motivated, young adults between the ages of 19-22. We are a community that values diversity, self-empowerment, accountability, and flexibility providing students with meaningful post-secondary opportunities. When our students leave here, we expect that they have learned confidence, language proficiency, and post-secondary skills so they can be confident leaders in their community and realize their goals.

Special Features

- An alternative High School for older students, ages 19–22.
- Grants a Boston Public High School diploma.
- Academic program in English language arts, math, science, and humanities.
- Computers in classrooms.
- · Credit Recovery programs.
- Dual enrollment option in a Community College.
- Career Exploration program.
- Graduation Coaches.
- College and post secondary application assistance.
- Multi-lingual, ethnically diverse students.
- College and career post-secondary preparation.

English Learner programs

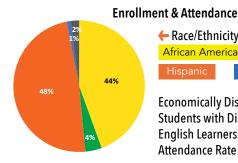
• SEI-Multilingual, ESL in General Education.

Special Admission Process

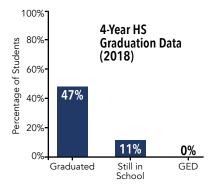
- Students 19 years old must contact the school for interview.
- Students 20-211/2 years old are automatically assigned once registered with the Boston Public Schools.

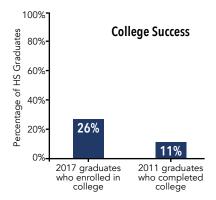
State Accountability Rating Insufficient data SQF Tier: Insufficient Data

Learn how schools are rated on page 14.



← Race/Ethnic	city			
African Amer	ican	Asi	an	
Hispanic	Whit	e	Oth	er
Fconomically	Dicady:	ntac	hai	5/19





No MCAS Data



Special Admissions H.S.

Boston Arts Academy

11 Charles St., Dorchester 02122
Anne Clark, Headmaster
617-635-6470 • bostonartsacademy.org

Boston Arts Academy is Boston's only public high school for the visual and performing arts. Our mission is to prepare a diverse community of aspiring artist-scholars-citizens to be successful in their college or professional careers and be engaged members of their communities. We seek students who are passionate about the arts, works and learns together as a community, and reflects the diversity of the city of Boston. The admissions process is designed to give all students the opportunity to demonstrate their ability, potential, and commitment.

Special Features

- A collaborative project of BPS and the ProArts Consortium: Berklee, Boston Architectural College, Boston Conservatory, Emerson, MassArt, and the SMFA.
- High-level training for students in dance, fashion technology, music, theater, or visual arts in the context of a college preparatory curriculum.
- Individualized attention for each student by our experienced, awardwinning staff.
- PSAT and SAT test prep classes.
- Success after graduation: Annually, an average of 94% of graduates accepted to college.
- First Boston Public School named an inclusion high school, offering comprehensive services to students with identified learning needs of all kinds
- Dual enrollment available in partner colleges.
- Summer arts scholarships available.
- STFAM lab
- Partnerships with ProArts and other institutions that provide resources and opportunities for our students.

English Learner programs

• ESL in General Education.

Special Admission Process

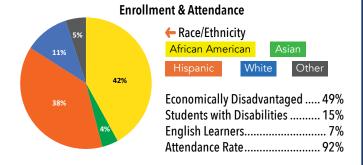
- All interested students, at all levels of experience—from beginner to expertare encouraged to apply: bostonartsacademy.org/admissions/admissions-overview-and-process. Special admission process, including an audition or presentation component.
- Application available on line: bostonartsacademy.org/admissions/ application.

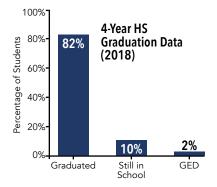
MCAS 2019	English Language Arts				Math				Science				
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME	
Grade 10 %	4	38	54	4	2	36	56	6	12	50	37	2	

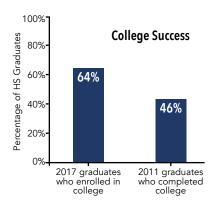
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Moderate progress toward targets SQF Tier: 3







Special Admissions H.S.

Boston Community Leadership Academy

Hyde Park Education Complex ● 655 Metropolitan Ave., Hyde Park 02136
Francine Locker, Headmaster
617-635-8937 ● belaboston.net

BCLA offers a rigorous college preparatory program with college acceptance as a graduation requirement. Our pilot school focuses on developing future scholar leaders through community service learning and adherence to rigorous academic, social, and civic expectations. We meet every student at his/her level and prepare them to be successful in college. Courses include AP classes, world languages, and the arts. Students' voices are valuable and inform our school practices and policies.

Special Features

- A pilot school with a college preparatory curriculum and community leadership theme.
- Academic requirements for all students: exhibitions, portfolio presentations, and structured community service learning through a Senior Capstone Project.
- Athletic program with New Mission High School and Another Course to College.
- AP courses in English language and composition, literature, Spanish, calculus, and statistics.
- Personalized education including Advisory Program and Learning Support Team.
- Teachers provide 80 minutes of weekly tutoring and extra-help time to students
- Aim High Tutoring Program with Boston Partners in Education.
- Health: Partnership with Boston Medical and Home for Little Wanderers.
- Open house, teacher conferences, and support meetings.
- Mandatory college acceptance for graduation.
- After school programs for Grade 9.
- Authentic assessments through portfolios and exhibitions.
- Advisory class.
- Sports, clubs, student government, and National Honor Society.

English Learner programs

• SEI-Multilingual, ESL in General Education.

Special Admission Process

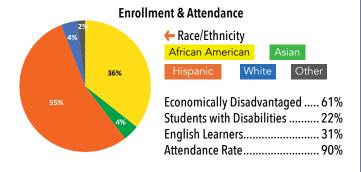
• Call the school to schedule a tour and interview.

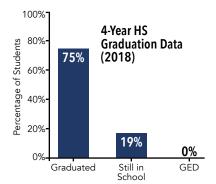
MCAS 2019 English Language Arts Math Science EE ME PME NME S 24 50 21

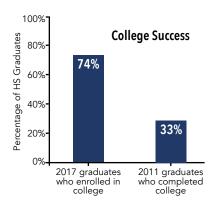
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Moderate progress toward targets SQF Tier: 4









Boston Day and Evening Academy

20 Kearsarge Ave., Roxbury 02119 Alison Hramiec, Headmaster 617-635-6789 • bdea.org

Boston Day and Evening Academy is for students who are over-age for high school, who have had trouble with attendance issues, have been held back in eighth grade, who feel they are not getting the attention in class that they need to succeed, or who have dropped out but want to return to school to earn their diploma.

Special Features

- Competency-based: students can graduate at one of four ceremonies held each year.
- Personalized attention for all students, with supportive academic and enrichment programming, small student-teacher ratios, full time student support services, and counseling.
- Vibrant atmosphere for students who have not experienced success in other schools.
- Learning Lab staffed full time to help students catch up with missed work or accelerate their learning outside of the classroom.
- College and career courses (Internship and enrichment program) offered throughout the week.
- Support for strong home-school connections through advisory and student support team.
- Emphasis on student agency, including taking responsibility for their own education and personal growth.
- A Post Graduate Planning Center that involves students at enrollment in planning for life after high school.
- Strong partnerships with arts and community organizations that help support student learning and Habits of Success.
- Whole-school focus on strong relationships and listening to student "voice".
- Supportive, trauma-sensitive, respectful, welcoming, non-judgmental, joyful
 culture and climate
- Wrap-around student support services
- Students maintain two organic urban gardens.

English Learner programs

• ESL in General Education.

Special Admission Process with year-round admission

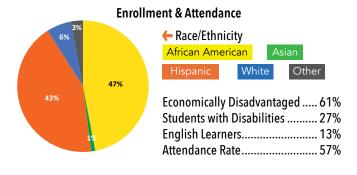
• The process begins with an application process. Call 617-635-6789, ext. 102 for details.

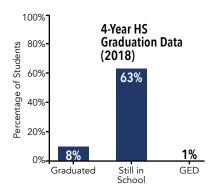
MCAS 2019	English Language Arts				Math				Science			
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	6	70	24	0	12	67	21	4	17	52	26

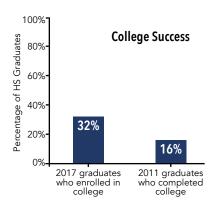
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating In need of focused/targeted support SQF Tier: Insufficient Data







Boston Green Academy (6-12)

20 Warren St., Brighton 02135 Matthew Holzer, Headmaster 617-635-9860 • bostongreenacademy.org

Founded in 2011, Boston Green Academy is one of the most improved schools in Boston Public Schools and in all of Massachusetts. Boston Green Academy is an in-district Horace Mann charter school serving grades 6-12. We are committed to providing students with a demanding, relevant curriculum, leadership experiences, and college and career exposure. We prepare them to tackle environmental, social, and conomic issues through hands-on, student-centered learning experiences. We welcome students of all abilities.

Special Features

- "Green" theme woven through all courses.
- Science courses including Physics, Biology, Chemistry and AP Environmental Science.
- Humanities courses that combine literacy and social studies.
- At least four AP course available and also dual enrollment with local colleges.
- Environmental Science career and technical education program starting in grade 9 resulting in employment certifications.
- Arts, sports, and entrepreneurship, clubs, SAT preparation, student government, internships, and after-school tutoring.
- College and career preparatory curriculum.
- Strong advisory and student support services.
- Great support for students with disabilities.
- Use of portfolios, projects and exhibitions.
- Project Week and Support & Enrichment courses.
- Full 6-12 school so students and families experience fewer transitions.

English Learner programs

• ESL in General Education.

Special Admission Process

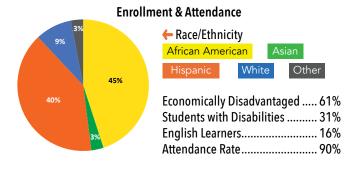
- As a Horace Mann Charter In-District School, Boston Green Academy is required to hold a lottery for admission that is separate from the Boston Public Schools normal admissions process.
- To apply, fill out the application at bostongreenacademy.org/apply.
- Enrollment by lottery; all students living in Boston are eligible to apply.

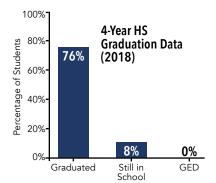
MCAS 2019	Engli	sh Lan	guage	Arts		Math Science						
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 8 %	3	26	45	26	1	12	55	32	0	11	46	43
MCAS 2019	Engli	sh Lan	guage	Arts		Ma	ath			Scie	nce	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
C I. 10.0/	_	27	47	17	0	22	Г1	10	4	40	27	1/

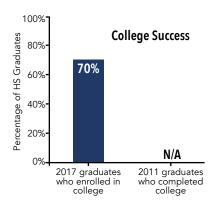
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating In need of focused/targeted support SQF Tier: 2









Boston Latin Academy (7-12)

205 Townsend St., Dorchester 02121 Chimdi Uchendu, Headmaster 617-635-9957 • latinacademy.org

Boston Latin Academy has a one hundred and thirty-five-year history of academic excellence with an outstanding rate of college placement. We boast a student body representing Boston's rich multicultural, multi-ethnic population and dedicated administrators and faculty who challenge and encourage students. The curriculum has been developed to ensure that all students are well prepared for success in college and in life. We seek to challenge our students with a rigorous curriculum while providing them with the skills to succeed.

Special Features

- College preparatory exam school.
- High standards of academic rigor in a nurturing environment.
- National Blue Ribbon School of Excellence.
- Named an Outstanding American High School by U.S.
- Outstanding record of college placement.
- Honors and Advanced Placement courses in all subjects.
- Dedicated faculty who challenge and encourage students.
- Exemplary peer tutoring program.
- · Partnership with IBM.
- Music, art, and theatre arts programs.
- Outdoor classroom greenhouse.
- Competitive sports teams and clubs.
- Diverse student body.
- Peer tutoring program.
- Active parent organizations.
- Supportive alumni association.

English Learner programs

• ESL in General Education.

Special Admission Process

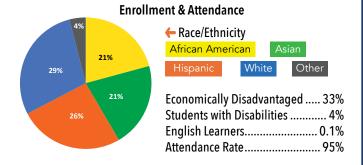
- Admission is based entirely on a student's grades and test scores from the Independent Schools Entrance Exam (ISEE). (See page 12.)
- Examination school: Admission to grades 7 and 9.

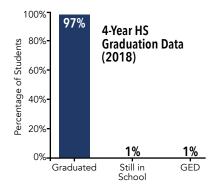
MCAS 2019	Engli	ish Lan	iguage	Arts	Math				Science			
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 8 %	11	58	30	1	4	69	27	0	3	40	53	3
MCAS 2019	Engli	ish Lan	nguage	Arts		M	ath			Scie	ence	
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	18	69	13	0	17	76	7	0	51	45	4	0

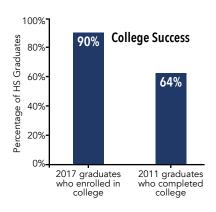
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Meeting or exceeding targets SQF Tier: 1







Boston Latin School (7-12)

78 Ave. Louis Pasteur, Fenway 02115
Rachel Skerritt, Headmaster
617-635-8895 • bls.org

Boston Latin School, founded in 1635, is the oldest school in the United States. The Latin School serves an economically and culturally diverse population of students. Boston Latin School seeks to ground its students in a contemporary classical education as preparation for successful college studies, responsible and engaged citizenship, and a rewarding life.

Special Features

- Serving an economically and culturally diverse population of over 2,480 students.
- 31 sports offered; 62 teams.
- Challenging honors curriculum with 28 different Advanced Placement courses in addition to regular course offerings.
- Among the highest retention rate in the country.
- Nationally recognized: Ranked by US News and World: #1 in Massachusetts; #33 in US-- 2017.
- Extraordinary, robust arts programming in and out of school: over half of student body participate in extensive choral and instrumental music or visual arts offerings.
- College acceptances: 99%.
- Extensive extracurricular, athletic, community service and artistic opportunities.
- Small Learning Communities for grade 7 and grade 8
- Many active partnerships, including: the Museum of Fine Arts, Boston University, Children's Hospital, Handel and Haydn Society, Stewart Gardner Museum, the Boston Pops, and State Street Bank.

English Learner programs

• ESL in General Education.

Special Admission Process

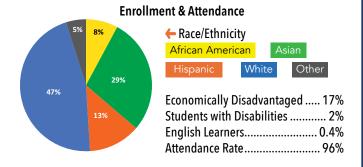
- Admission is based entirely on a student's grades and test scores from the Independent Schools Entrance Exam (ISEE). (See page 12.)
- All students must take the ISEE and submit grades for English and Mathematics.

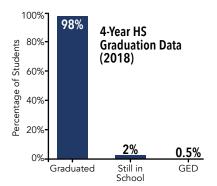
MCAS 2019 **English Language Arts Science** Math ME PME NME ΕE ME PME NME ΕE ME PME NME Grade 8 % 67 64 15 24 0 13 67 20 0 **MCAS 2019 English Language Arts** Math **Science** ΕE ME PME NME EE ME PME NME EE ME PME NME Grade 10 % 35 62

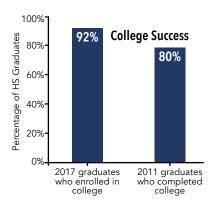
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Meeting or exceeding targets SQF Tier: 1









Community Academy

25 Glen Road, Jamaica Plain 02130
Rayna Briceno, Headmaster
617-635-7734 • bostonpublicschools.org/school/community-academy

Community Academy is a small alternative high school in Jamaica Plain. We serve students who have not thrived in traditional settings. Our ratio of 15 students per teacher allows all students personal academic and social support. The small size creates a strong sense of community and allows parents to be active in their children's education. Emphasis is on academic excellence, as reflected in rising MCAS scores, time dedicated to individual tutoring, and the variety of college prep courses offered. We support non-traditional students by offering a credit recovery, on line program.

Special Features

- A small, alternative high school that serves students who do not thrive in a traditional classroom setting.
- Very small classes we average 15 students or less.
- Before and after school support/tutoring.
- Individual advisors for each student.
- College counseling.
- College and MCAS prep classes.
- A focus on hands-on learning.
- Field trips, which include going to local colleges and college fairs.
- Positive and supportive adult-student interactions.
- Hands-on, individualized learning.
- Daily Advisory period.
- Credit Recovery opportunities.
- Counseling services.

English Learner programs

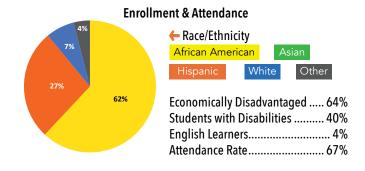
• ESL in General Education.

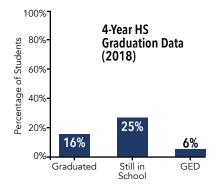
Special Admission Process

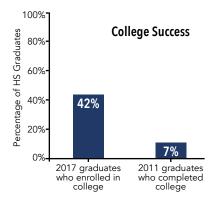
 Students must either be assigned through the Alternative Education Department or get special approval from the headmaster to apply.

State Accountability Rating Insufficient data SQF Tier: Insufficient Data

Learn how schools are rated on page 14.







No MCAS Data

Fenway High School

67 Alleghany St., Roxbury 02120 Geoffrey Walker Headmaster 617-635-9911 • fenwayhs.org

Our curriculum is designed to build students' skills and knowledge through tackling problems and projects the way successful adults - scientists, business people, social workers, etc. - tackle them. To ensure we are also preparing students for standardized testing and college admissions, we align our curriculum to the Common Core and standards set by national math and science organizations.

Special Features

- A national reputation and many awards for innovation and excellence.
- A diverse, respectful, community-spirited student/faculty population.
- An established set of teaching practices and school structures based on three core principles: intellectual challenge, personalized relationships, and collaborations with outside organizations.
- Proven academic success without academic admission requirements.
- Extensive use of portfolios, projects, and exhibitions.
- Ventures program, six-week internship program for all seniors.
- Recognized for success with young men of color and Latino students.
- Diverse, respectful, community-spirited students and faculty.
- Student group advisories: students form strong bonds with staff and classmates over four years together.
- SEI for Spanish speaking students.
- Recognized by the U. S. Department of Education as a Blue Ribbon School.
- School Dual Enrollment with Emmanuel College, Wentworth Institute, and Fisher College.
- Strong advisory and student support.
- Project Week week studying outside of classroom.
- Ventures program and senior internships.
- 90% of graduates enroll in college
- Technology Goes Home program for families.

English Learner programs

- SEI for Spanish-speaking students.
- SEI-Spanish, ESL in General Education.

Special Admission Process

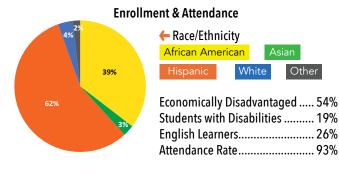
- Students must fill out an application. (download at www.fenwayhs.org/admissions or call 617-635-9911).
- The application requires an essay, letters of recommendation, and school transcripts.

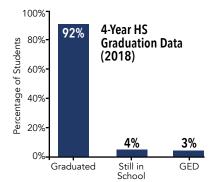
MCAS 2019	English Language Arts				Math				Science			
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	25	64	11	1	23	62	14	10	44	44	1

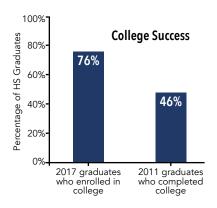
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Moderate progress toward targets SQF Tier: 3









Greater Egleston High School (Grades 10-12, Ages 17-22)

80 School St., Roxbury 02119
Kevin Brill, Headmaster
617-635-6429 • egleston@bostonpublicschools.org

Greater Egleston High School (GEHS) has a Scholar's Academy for grades 10 and 11, College Prep Academy (CPA) for seniors, and an On line Learners Academy for overage students who need to work to support their families, students who are parents, and/or students who have medically related circumstances. The CPA includes a 10-week college immersion program. Our mission is to introduce students to potential careers by exploring and researching careers, selecting a career internship site, and developing skill sets within their career area of interest.

Special Features

- Emphasis on student-centered lessons, leadership, life skills, and collaborative learning.
- Use of diverse range of assessments including portfolios, small collaborative learning projects, exhibitions, individual class assignments, and MCAS.
- Family oriented events: orientations, student recognition and parent/ guardian successful partners awards ceremony, governing board participation.
- High percentage rate of college acceptance (90-100%) annually.
- Career internships & apprenticeships throughout Boston.
- School research projects, academic challenges, and after school programs.
- College level courses at GEHS and college campuses.
- College counseling and access to college application and enrollment resources.
- Community service internships.
- Governing Board actively engaged in school.
- Research, academic challenges, clubs.
- College Readiness a priority for all students.

English Learner programs

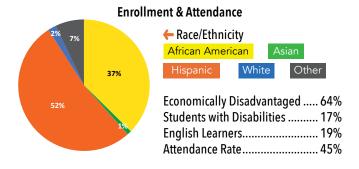
• ESL in General Education.

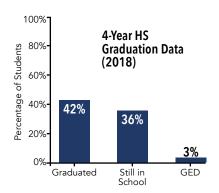
Special Admission Process

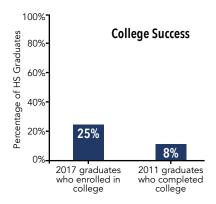
• Application for students 17 and older. Admission is based on an interview and selection process. Contact the school for information.

State Accountability Rating Insufficient data SQF Tier: Insufficient Data

Learn how schools are rated on page 14.







No MCAS Data

Edward M. Kennedy Academy for Health Careers

Grades 9-10: 10 Fenwood Rd., Boston 02115 Grades 11-12: 110 The Fenway, Boston 02115 Dr. Caren Walker Gregory, Headmaster 617-373-8576 • kennedyacademy.org

Kennedy Academy for Health Careers is a college preparatory high school for Boston students exploring careers in health and health-related professions. The Academy provides a supportive learning environment that promotes respect and embraces diversity. Students will attain the life skills needed to become productive and positive members of society.

Special Features

- School was renamed to honor the late Senator Edward M. Kennedy.
- A safe high school with a strong college preparatory curriculum focused on the health, math, English, world language, science, history, and technology courses
- Students experience the college campus of Northeastern University and can use university science and computer labs, libraries, and other resources.
- A diverse and respectful place to learn, where students are committed to their own success and staff who believe in the potential of each student.
- 50% of the teaching staff are dual certified in content area and special education
- 60% of the teaching staff received English Learners certification.
- Internships, community service, work experiences, and summer programs in health care settings.
- A Horace Mann Charter Public School, with special freedom to pursue innovative, challenging academic and extracurricular programming.
- AP English, Biology, Calculus, History, Statistics, Psychology, and Spanish classes
- Individual guidance and support for students about academic, personal, and social issues
- National Honor Society, basketball, track, baseball/softball, Debate Team, Martial Arts, Flag Football, Drama Club, Student Council, yearbook, prom, social events, and field trips.
- Several staff members are National Board certified.

English Learner programs

• ESL in General Education.

Special Admission Process

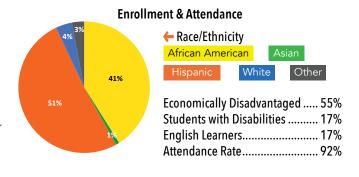
 Students must complete an application by deadline to be included in the lottery for enrollment. For more information and a copy of our application, visit the website.

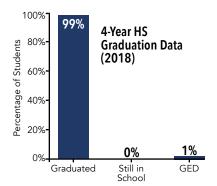
MCAS 2019	English Language Arts			Math				Science				
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	6	46	46	2	0	32	64	4	2	52	46	0

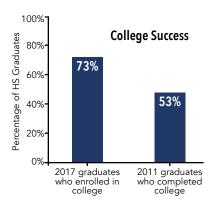
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Substantial progress toward targets SQF Tier: 1









New Mission High School (7-12)

Hyde Park Education Complex ● 655 Metropolitan Ave., Hyde Park 02136
Andrew Bott, Headmaster
617-635-6437 ● newmissionhigh.org

A small college preparatory school of 460 students and a dedicated faculty. We are the "exam school without the exam." Our "Advanced Placement for All" strategy prepares all our graduates for 4-year colleges. We offer 9 AP courses, portfolio presentations, and a personalized college process guaranteed to get you in your college of choice.

Special Features

- A small school community focused on empowering our students to become self-directed, lifelong learners.
- Average class size: 22 students.
- College access courses: Students demonstrate their commitment to learning, habits of mind, and essential skills through portfolio presentations two times per year.
- Electives that provide opportunities to develop math and writing skills.
- Offer personalized instruction to students with disabilities including but not limited to inclusion.
- After school Homework Academy, offering one-on-one help with teachers and tutors.
- Individual student advisors who carefully monitor the challenges and progress of each student.
- Teacher Improvement and leadership through schoolwide collaboration in Cycles of Inquiry.
- Senior internship, community service, and senior defense required for graduation.
- College courses offered through Benjamin Franklin Institute, MassArt, RCC, Wentworth Institute, and Wheelock College.
- Personalized programming.
- Portfolio presentations twice annually.
- Online grade access for families.

English Learner programs

• ESL in General Education.

Special Education programs

• Full inclusion for students with special needs.

Special Admission Process

MCAS 2019

• Call or visit the website for more information.

English Language Arts

	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 8 %	2	39	55	4	1	38	53	9	1	28	58	13
MCAS 2019	Engli	ish Lan	quage	Arts		M	ath			Scie	ence	
		JII	gaage									
	EE	ME		NME		ME	PME	NME	EE	ME		NME

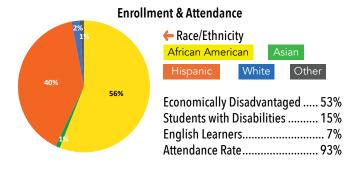
Math

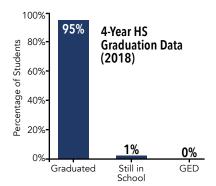
EE=Exceeds Expectations, **ME**=Meets Expectations,

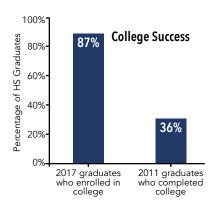
PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Substantial progress toward targets SQF Tier: 1

Learn how schools are rated on page 14.







Science

O'Bryant School of Mathematics and Science (7-12)

55 Malcolm X Blvd., Roxbury 02120 Tanya Freeman Wisdom, Headmaster 617-635-9932 • obryant.us

Science

The O'Bryant is the only exam school that mirrors the overall student population of BPS. We have a STEM focus with engineering and health sciences pathways as well a broad array of humanities courses. Our on-site programs include music, visual arts, NJROTC, and robotics with a modern laboratory.

Special Features

- College-preparatory exam school with high academic and social expectations.
- Diverse, supportive community of learners engaged in a rigorous curriculum.
- Emphasis on science, technology, engineering and mathematics integrated with humanities.
- Specialized academic programs: Roland Hayes School of Music, visual arts, and Naval Junior Reserve Officer Training Corps (NJROTC).
- High acceptance rate to universities and colleges, with many scholarship opportunities.
- Many advanced placement classes.
- College and career counseling center, family center, Red Sox scholar athletics program
- Competitive athletic teams.
- Partners include: MIT, Harvard, Northeastern, Brigham and Women's Hospital, Colleges of the Fenway, and Microsoft.
- High quality instruction.
- Challenging curriculum.
- Diverse student body.
- High academic and social expectations.
- Safe, supportive learning environment.
- Strong athletic and music programs
- Specialized elective pathways in Health Sciences and Engineering.
- Enrichment and extracurricular activities.

MCAS 2019 English Language Arts

English Learner programs

• ESL in General Education.

Special Admission Process

 Admission is based entirely on a student's grades and test scores from the Independent Schools Entrance Exam (ISEE). (See page 12.)

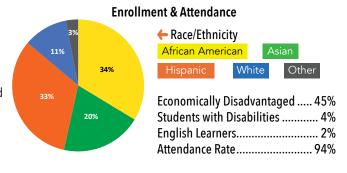
	EE	ME	РМЕ	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 8 %	12	66	21	1	21	67	12	0	2	51	47	1
MCAS 2019	Engli	ish Lan	iguage	Arts		M	ath			Scie	ence	
MCAS 2019	Engl i EE	ish Lan		Arts NME		ME ME		NME	EE	Sci e		NME

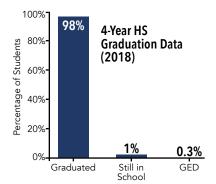
EE=Exceeds Expectations, **ME**=Meets Expectations,

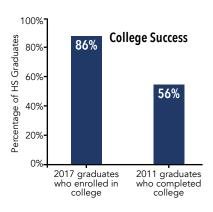
PME=Partially Meets Expectations, NME=Not Meeting Expectations

State Accountability Rating Meeting or exceeding targets SQF Tier: 1

Learn how schools are rated on page 14.









Math

Special Education Schools

These schools cannot be chosen through the regular assignment process. Students must be referred through a Special Education Evaluation Team meeting.

The Carter School

396 Northampton St., Boston 02118

Mark O'Connor, Principal
617-635-9832 • williamecarterschool.org

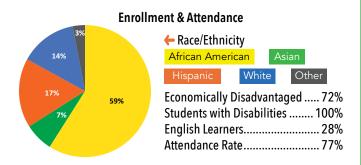
Our students who exhibit severe/profound cognitive delay, physical handicaps, and complex medical conditions, require total personal care. At the Carter school, we implement a Transdisciplinary Model where teachers/therapists work on learning objectives together. Our school community is representative of many races and cultures. Our Outdoor Classroom Sensory Healing Garden adds to learning space, providing access to green activities and outdoor physical movement for our students.

Special Features

- Individualized, intensive special education program with a 5:3 student-to-staff ratio.
- Bilingual social worker and family liaison.
- Two full-time nurses.
- Transdisciplinary team approach.
- Available on-site therapies: physical therapy, occupational therapy, communication, behavior, vision, creative arts, and adaptive physical education.
- Aquatic therapy at Massachusetts Hospital School.
- Outdoor learning and recreation in our beautiful Sensory Garden, with wheelchair-accessible pathways and water features.
- Community experiences: Symphony, prom, Holiday Stroll.
- Motorized ceiling lifts, physical therapy equipment.
- Centrally located behind Northeastern University at the Mass. Ave.
 Orange Line station.
- School partners: Boston College and Northeastern (Nursing, P.T.),
 Boston Architectural College, Berklee College of Music, Anderson
 Miller Design, Cannon Design, Structure Tone and Gilbane
 Construction Company, Friends of the William E. Carter School, David
 Berarducci Landscape Architect, and Whittier Street Health Center.

State Accountability Rating Insufficient data SQF Tier: Insufficient Data

Learn how schools are rated on page 14.



No MCAS Data

Special Education Schools

These schools cannot be chosen through the regular assignment process. Students must be referred through a Special Education Evaluation Team meeting.

Horace Mann School for the Deaf and Hard of Hearing

40 Armington St., Allston 02134

Maritza Ciliberto, Principal
617-635-8534 (V/TTY) • bostonpublicschools.org/horacemann

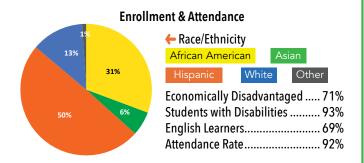
As the oldest public day school for the deaf in the U.S., the Horace Mann School remains unique by serving students, ages 3-22, in a comprehensive school that is addressing education reform. The Horace Mann is a premier school in the area of deaf education and is active in the latest instructional trends, providing opportunities during the school day for Professional Learning Communities for all faculty. Individual assessment is analyzed to ensure continuous student growth and achievement, as well as, academic standards accessibility.

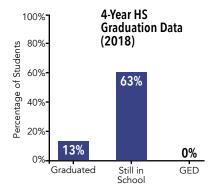
Special Features

- Individualized, personalized clinical and academic services for deaf and hard of hearing students in preschool through high school.
- Services for children with Cochlear implant technology.
- Mass General Hospital Pediatric Residency Site.
- · Audiological and speech/language therapy.
- American Sign Language (ASL) instruction, voice with sign support, and oral only instruction.
- Connection Team: psychological, social, clinical, and diagnostic services.
- Parent/infant outreach program for deaf and hard of hearing, including ASL instruction for parents.
- Widescreen Internet and digital video.
- Emergency Communications system in eight central locations throughout the school, classroom Visual PA.
- JM Smith Health Center, M.D. and N.P. on Campus-Part Time.
- Internship and clinical site for 25 graduate students from Boston
 University, Boston College, Lesley University, Emerson College, Harvard
 University, McDaniel College in Maryland, and San Diego State
 University in California.
- School partners: AllM-International, Fidelity, ImageMax DataMax, Mass. Housing, Mellon Bank CORE, and IKON.
- Clinical and Academic Services.
- Regular education with mainstream options.

State Accountability Rating Insufficient data SQF Tier: Insufficient Data

Learn how schools are rated on page 14.





MCAS 2019	Engli	sh Lan	guage	Arts	Math					
	EE	ME	PME	NME	EE	ME	PME	NME		
Grade 3 %	0	6	6	87	0	0	22	78		

No High School MCAS Data

EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations



82

Special Education Schools

These schools cannot be chosen through the regular assignment process. Students must be referred through a Special Education Evaluation Team meeting.

McKinley Schools

Velecia Saunders, Headmaster 617-635-9976

McKinley Elementary 90 Warren Ave., Boston 02116 Christine Stella, Program Director 617-635-99978

McKinley Middle 50 St. Mary St., Boston 02215 Anne De Barros Miller, Principal 617-635-9853

McKinley Preparatory High 97 Peterborough St., Boston 02215 Anne De Barros Miller, Headmaster 617-635-9907

McKinley South End Academy 90 Warren Ave., Boston 02116 Christine Stella, Headmaster 617-635-9976

Boston's McKinley Schools are four schools in one, providing special education for students in kindergarten through grade 12.

Special Features

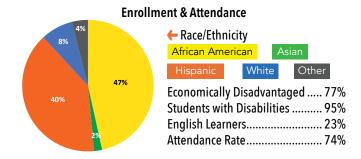
- Focus on emotional, behavioral, and learning needs.
- Highly structured behavior management system.
- Intensive clinical supports.
- Full range of academic programs.
- All students assigned via Individualized Education Program (IEP)
 Team Meeting.
- Four Boston Educators of the Year on staff.
- Teaching Kitchen--McKinley Preparatory High School.
- Partnerships with Wediko Children Services, Sole Train, Vertex, Mel King's Fab Lab, BU, Institute for Contemporary Art, Huntington Theatre, and Roxbury Community College.
- Competency based learning.

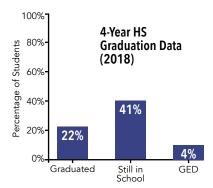
MCAS 2019	English Language Arts				Math				Science			
	EE	ME	РМЕ	NME	EE	ME	РМЕ	NME	EE	ME	PME	NME
Grades 3-8 %	0	3	24	73	0	1	32	67	0	3	31	66
MCAS 2019	English Language Arts			Arts	Math				Science			
	EE	ME	PME	NME	EE	ME	PME	NME	EE	ME	PME	NME
Grade 10 %	0	4	19	77	0	5	32	64	0	0	63	37

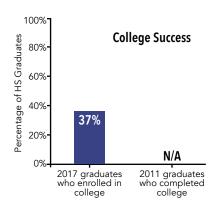
EE=Exceeds Expectations, **ME**=Meets Expectations,

PME=Partially Meets Expectations, NME=Not Meeting Expectations

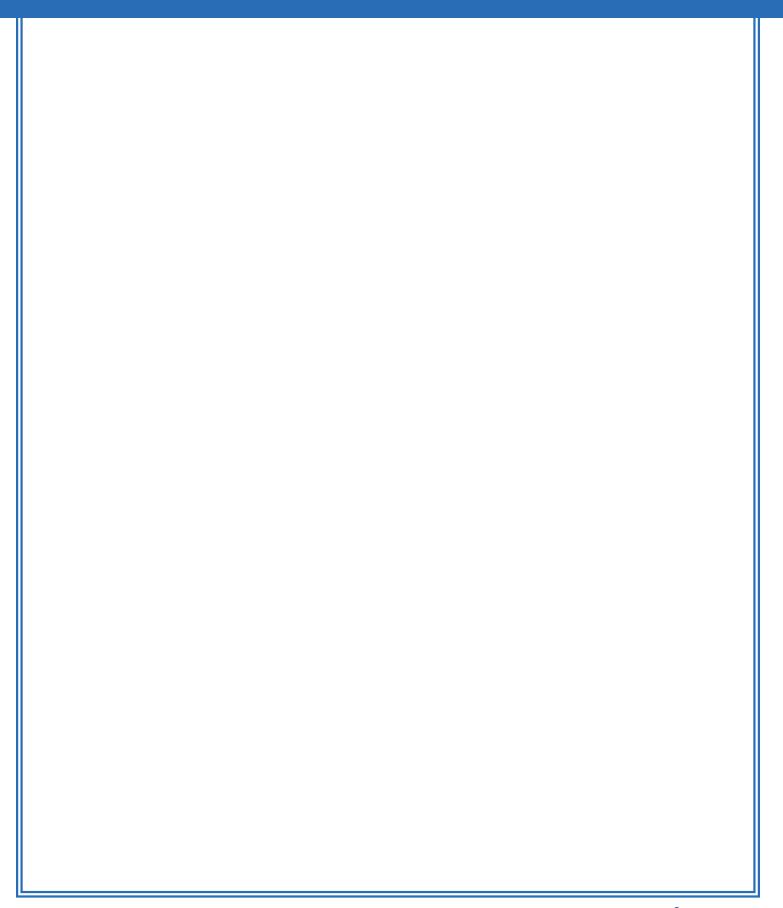
State Accountability Rating In need of focused/targeted support SQF Tier: Insufficient Data







Notes





Resources for Families and Students

Boston	Public Schools
www.bo	stonpublicschools.org

www.bostonpublicschools.org	
Main Number/All Departments	. 617-635-9000
Adult Education & Evening High School	. 617-635-9300
Alternative Education	. 617-635-8035
Behavioral Health Services	. 617-635-9676
Boston Student Advisory Council (BSAC)	. 617-635-9660
Communications (media, website, & publications)	. 617-635-9265
Countdown to Kindergarten	. 617-635-6816
Educational Options	. 617-635-8035
Engagement (central office)	. 617-635-9660
Field office	. 617-635-7750
English Learners	. 617-635-9435
Equity (discrimination and civil rights issues)	. 617-635-9650
Food and Nutrition Services	. 617-635-9144
Guidance Services	. 617-635-8030
Health and Wellness	. 617-635-6643
Homeless Education Resource Center	. 617-635-8037
Newcomer Assessment & Counseling Center	. 617-635-1565
Parent University	. 617-635-7750
Re-engagement Center	. 617-635-2273
Safety Services (School Police)	. 617-635-8000
School Hot Line (August, September, and January)	. 617-635-9046
Special Education	. 617-635-8599
Special Education Parent Advisory Council	
(www.BostonSpedPac.org)	. 617-297-7335
Student Records	. 617-635-9037
Superintendent's Office	. 617-635-9050
Title I Training Center (workshops for families)	. 617-635-7750
Transportation	. 617-635-9520
Welcome Centers:	
Dorchester	. 617-635-8015
East Boston	. 617-635-9597
Roslindale	. 617-635-8040
Roxbury	. 617-635-9010

Community Organizations & Services

Action for Boston Community Development (ABCD)

617-357-6000 / www.bostonabcd.org

GED, high school diploma, jobs programs, Head Start

American Student Assistance (ASA) College Planning Centers

1-877-332-4348 / www.asa.org/plan

Free information about higher education, financial aid, and careers

Boston Centers for Youth & Families (Community Centers)

617-635-4920 / www.cityofboston.gov/BCYF

Youth programs, adult education, recreation, GED

Boston Navigator......www.BOSTONavigator.org

Extensive, searchable database of out-of-school time programs

Boston Partners in Education ... 617-451-6145 / www.bostonpartners.org School volunteers, parent training

Books, videos, use of computers, activities for all ages, museum passes,

information on branch libraries

EDCO Youth Alternative... 617-262-9562 / www.edcoyouthalternative.com High school diploma and school to career program for out-of-school youth

Federation for Children with Special Needs 617-482-2915/www.fcsn.org Advocacy, information, and training

Mass. Department of Elementary & Secondary Education

www.doe.mass.edu

781-338-3300

MCAS Parent Information Hot line......866-622-7220



BOSTON DISTRICT MAP Public Schools 2020-2021

