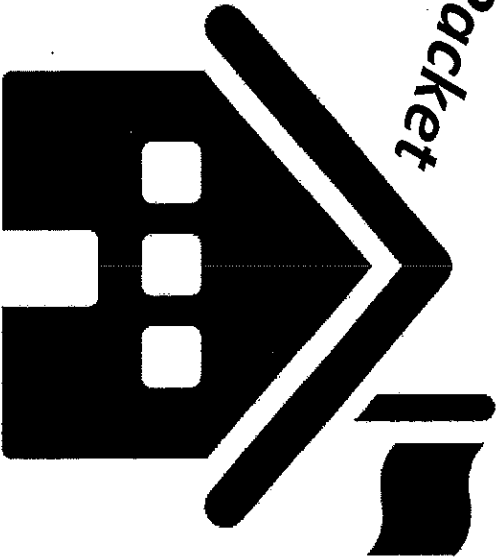



BOSTON
Public Schools
Focus on Children

Department of
Early Childhood



A Key to Using The Home-Link Packet:



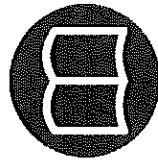
The activities in this packet are similar to the work children would be doing with their classroom teacher and their friends.



Young children benefit from a predictable structure and routine, so even though these activities can be done in any order, try to set aside a consistent time for you to work and play together.

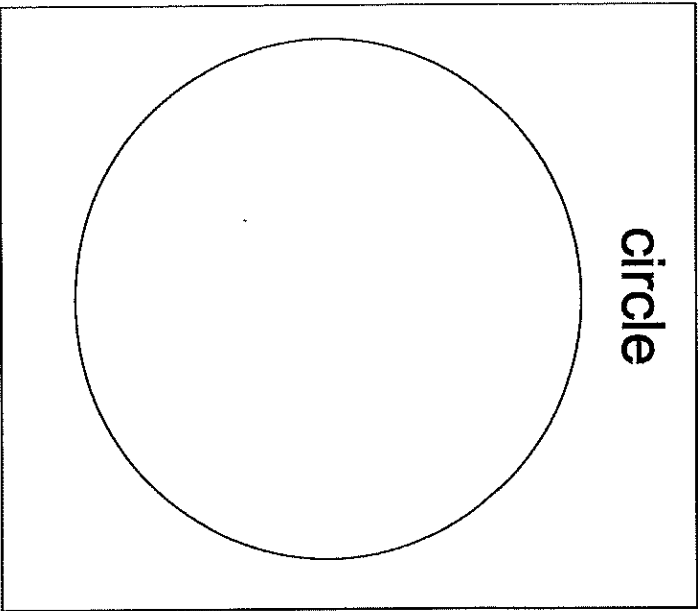


Along with the materials attached to each activity, you can use materials around your home, such as empty food boxes, magazines, and crayons.

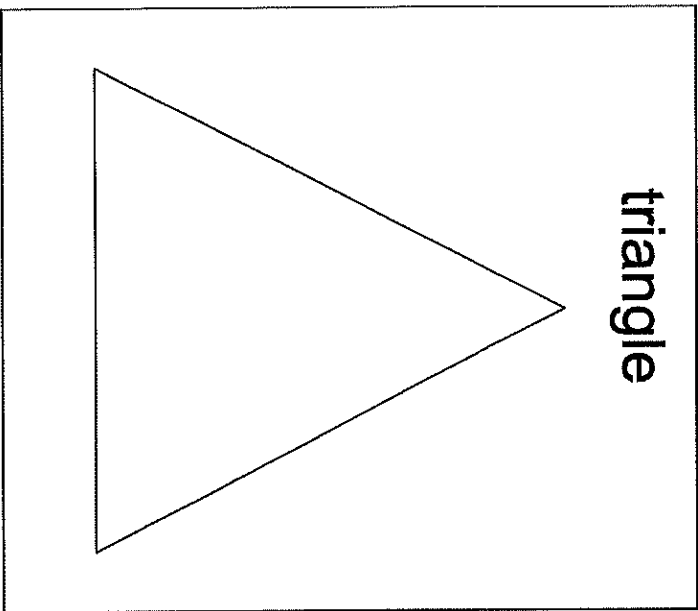


As always, reading with children is one of the most important ways to support learning--a reading log is at the end of each week for you to record the books you've read and for children to draw a picture of their favorite part, what happened in the story, or what might happen next.

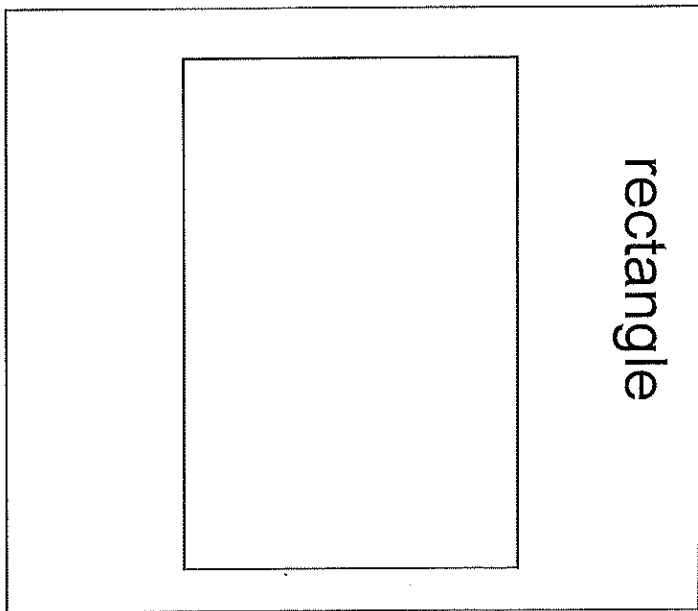
Have fun!



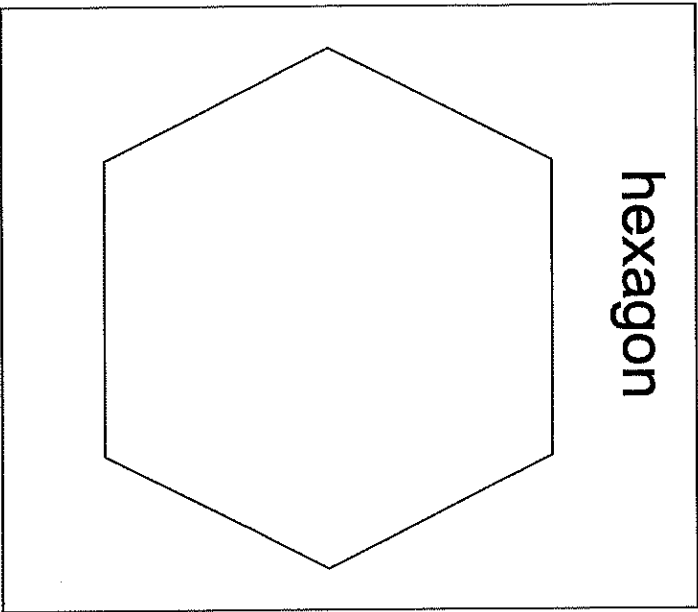
circle



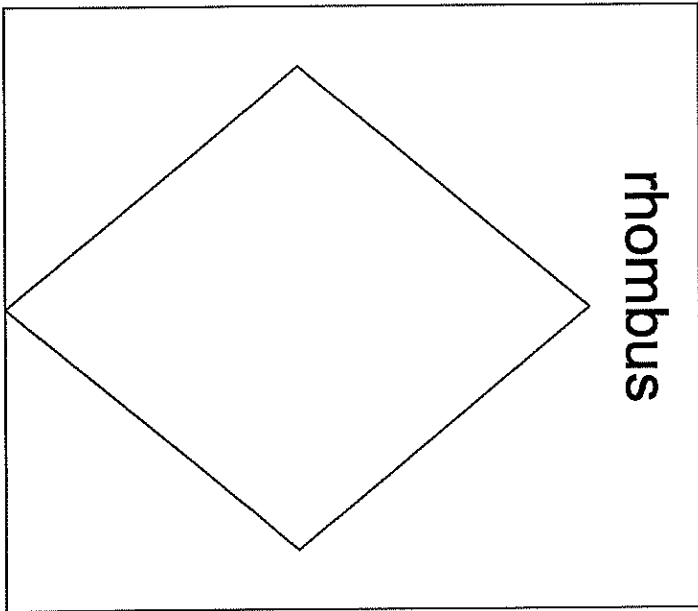
triangle



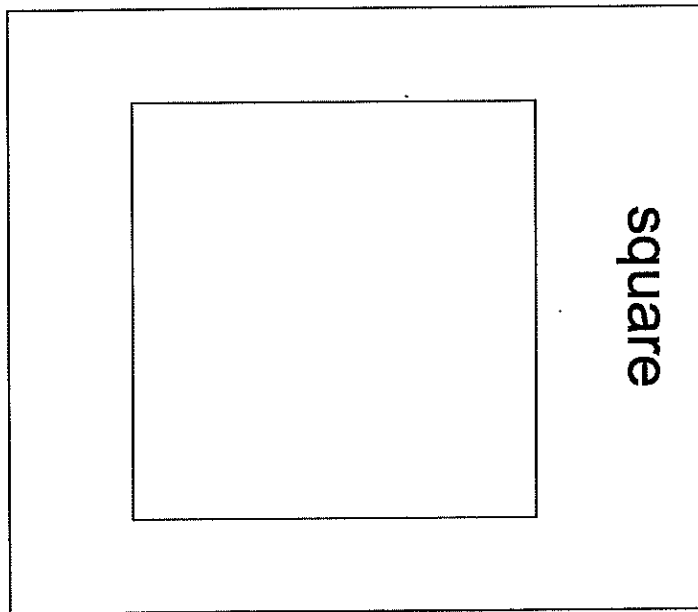
rectangle



hexagon



rhombus



square

Snack Shop

1. Materials:

- bowls of food--grapes, pretzels, goldfish, etc.
- cut out number cards (attached)

2. Ask your child to take two small handfuls from the bowl of food.

3. Count the number in each hand.

4. Add the numbers together.

5. Talk about what you notice.

Words to use: group, more, less, add, subtract





Numeral Cards

6

7

8

9

10

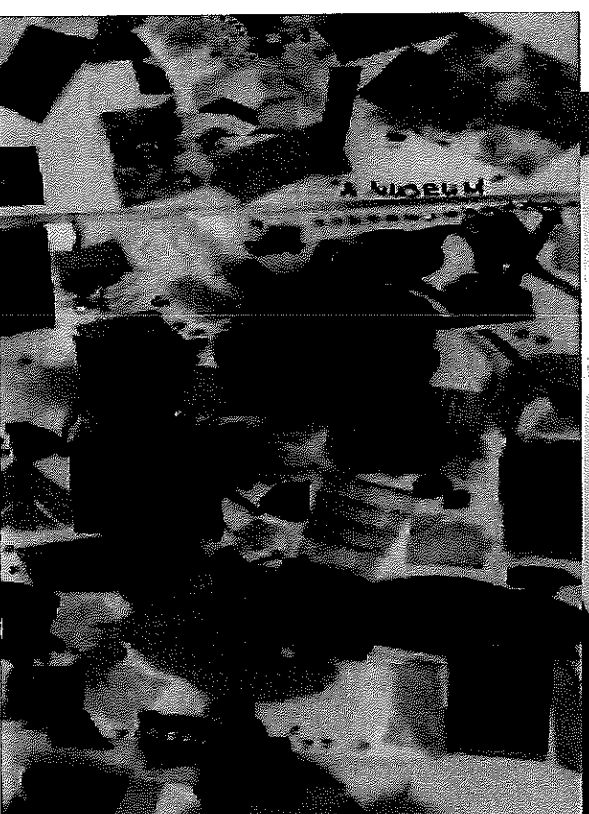
As Long as My Arm

1. Materials:
ribbon/string/ shoelace
2. Measure your child's arm by holding one end of the ribbon at your child's shoulder, the other end at their fingertip.
3. Mark or cut the ribbon.
4. Talk about what you notice.
Words to use: shorter, longer, length, measure
5. Use the ribbon to find other objects in your home that are the same length as your child's arm.



Color Sort Collage

1. Materials:
 - magazines, newspapers, market flyers
 - scissors
 - glue or tape
 - paper
2. Cut pictures from the magazines
3. Sort pictures into groups by color. You can use the attached recording sheet.
3. Glue pictures on a larger piece of paper to make to make a colorful collage!
4. Talk about what you notice.
5. Words to use:
sort, lighter, darker, match, color names (red, orange, yellow, green, blue, purple, brown, black, etc.)



Laundry Color Sort

1. Materials:

- basket of laundry
- recording sheet (attached)
- glue or tape
- scissors

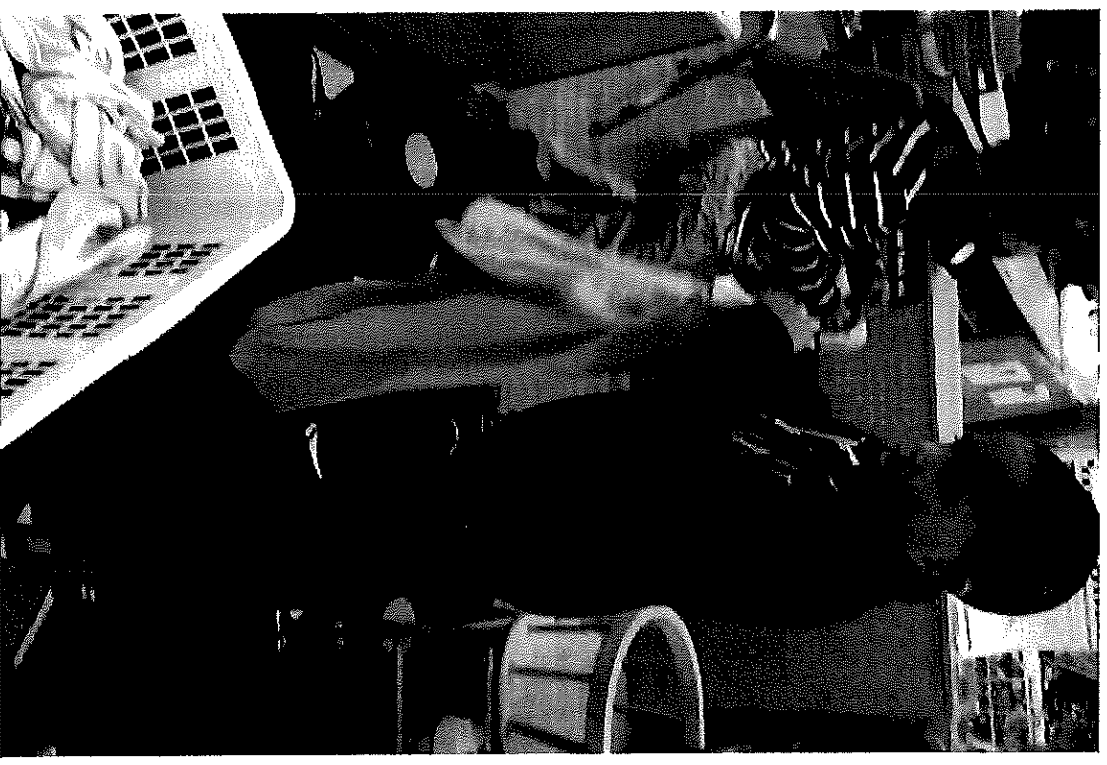
2. Sort laundry into groups of color and non-color.

3. Use the recording sheet.

4. Talk about what you notice.

5. Words to use:

sort, lighter, darker, match, color names (red, orange, yellow, green, blue, purple, brown, black, etc.)





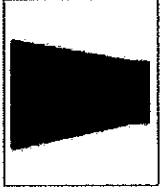
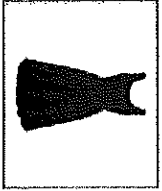
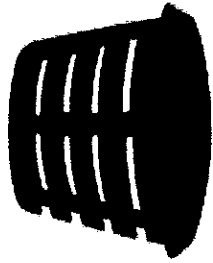
Name: _____

Laundry Sort

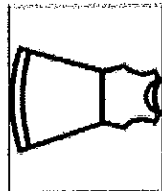
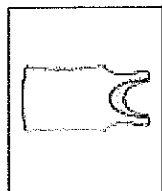
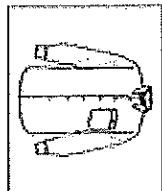
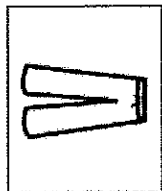
Directions:



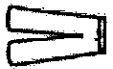
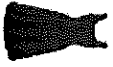
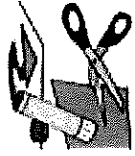
Colors

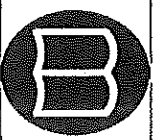


non-color



cut and paste





Reading Log

Title of book: _____



Draw a picture:

- What did you notice?
- What was your favorite part?
- What might happen next?

Title of book: _____



Draw a picture:

- What did you notice?
- What was your favorite part?
- What might happen next?



Home Links Unit 4: World of Color: Week 4

Dear Families: In this unit your child is learning about colors. Try at least three of these fun learning activities, or do them all! The most important thing is to enjoy time with your child learning about what's happening in the classroom. Please color in the boxes of the activities you choose and return this form to school next Monday. **HAVE FUN!**

Child's Name: _____

<p style="text-align: center;"><u>Language</u></p> <p>Same & Different: Collect a variety of objects such as spoons, forks, small plates, cups of different sizes, plastic bottles, and pots. Look at two objects at a time and talk with your child about what she or he notices is the same and different between them.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none">● What is the same or different between these two objects?● What shape are they?● What color are they?● What are they made out of? <p>Words you can use during your conversation include: same, different, similar, alike, compare, contrast, sort.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Poem: Recite together. This is a poem your child should be familiar with.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Anonymous</p>	
<p style="text-align: center;"><u>Gross Motor</u></p> <p>Green Light/Red Light Hopping: You can play this inside or outside and invite other family members. To play, one person is the traffic light and the other players stand on the starting line. The traffic light has her back to them. When she says "green light," the players try to hop to the finish line. When she says "red light," she turns around and the players have to stop. This keep going until the finish line is reached by one player and then players can switch roles.</p>	<p style="text-align: center;"><u>Talk and Read</u> (20 minutes)</p> <p>Conversation Starters:</p> <ul style="list-style-type: none">● What is your favorite part of the story?● What is the first thing that happens in the story?● What do you think will happen next?	<p style="text-align: center;"><u>Math</u></p> <p>Counting in patterns: Practice counting patterns with your child by alternating between quiet and loud as you count together. For example, "1-2-3" (loud) "4-5-6" (quiet) "7-8-9" (loud) "10-11-12" (quiet), and so on.</p> <p>Conversation Starters:</p> <ul style="list-style-type: none">● What do you notice about this pattern?● What's another pattern we could try?



الروابط المنزلية الوحدة 4: عالم من الألوان: الأسبوع الرابع 4

العائلات الأعزاء: في هذه الوحدة سوف يتعلم طفلك عن الألوان. حاول على الأقل بثلاثة من هذه الأنشطة التعليمية الممتعة، أو انجزهم كلهم! الشيء الأكثر أهمية هو التمتع بالوقت بالتعلم مع طفلك عما يحدث في الفصول الدراسية. يرجى تلوين داخل مربعات الأنشطة التي تختارها وإرجاع هذا النموذج إلى المدرسة يوم الاثنين المقبل. استمتع!

اسم الطفل: _____

اللغة	معرفة القراءة والكتابة
<p>التشابه والاختلاف: أجمع مجموعة متنوعة من العناصر مثل الملاعق والشوك، الأطباق الصغيرة، الأكواب من الأحجام المختلفة، زجاجات بلاستيكية، والأواني. انظر إلى عنصرين في نفس الوقت وتحدث مع طفلك عما الذي أدرك هو/هي التشابه والاختلاف بينهما.</p> <p>تبدأ المحادثة:</p> <ul style="list-style-type: none">• ما هو التشابه أو الاختلاف بين هذين العنصرين؟• ما هو شكلهم؟• ما هو لونهما؟• ما الذي تم إخراجهم منهم؟ <p>الكلمات التي يمكنك استخدامها أثناء المحادثة الخاصة بك تضمن: التشابه، الاختلاف، المماثل، على حد سواء، مقارنة، التباين، صنف.</p>	<p>الشعر: أسردوه سوياً. هذا الشعر يجب أن يكون طفلك على دراية به.</p> <p>ثلاثة قرود صغار</p> <p>ثلاثة قرود تآرجح على الشجرة.</p> <p>على طول يأتي التمساح هادئ كما يمكن أن يكون.</p> <p>يقول القرد الأول، "لا يمكنك الإمساك بي!"</p> <p>قضمه!</p> <p>اثنان من القردة تآرجح على الشجرة.</p> <p>على طول يأتي التمساح هادئ كما يمكن أن يكون.</p> <p>يقول القرد الثاني، "لا يمكنك الإمساك بي!"</p> <p>قضمه!</p> <p>قرد واحد يتآرجح على الشجرة.</p> <p>على طول يأتي التمساح هادئ كما يمكن أن يكون.</p> <p>يقول القرد الثالث، "لا يمكنك الإمساك بي!"</p> <p>قضمه!</p> <p>"أخطأت التصويب على!"</p> <p>Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP!</p> <p>"Missed me!" -Anonymous</p>



Home Links Unidadi 4: Mundo di Cores: 4ª Semana

Prezadas Famílias: Nes unidadi, bu fidju ta aprendi sobre cores. Tenta pelo menos três des atividades di aprendizagen divirtidas, ô faze-s tudu! Parti mas importanti e aproveita tenpu ku bu fidju y aprendi kuza ki sta kontisi na sala di aula. Por favor pinta kaixas di atividades ki bu skodji y divolvi es formuláriu pa skola na próximu sigunda-fera. **DIVIRTI!**

Nomi di Kriansa: _____

<p style="text-align: center;"><u>Linguagen</u></p> <p>Igual & Diferenti: Djunta un variedadi di objetos, sima kudjer, garfos, pratos pikenos, copos di diferenti tamanho, garrafas di plástico, y vazú. Odja pa dos objetos di un vez, y fala ku bu fidju sobre kuza ki el ô ela nota ki e igual y diferente entre es.</p> <p>Temas pa inisia konversa:</p> <ul style="list-style-type: none">● Kuze ki ten di igual ô diferente entre es dos objetos?● Ki formatu es ten?● Di ki cor es e?● Es e fetu di ki? <p>Palavras ki bu podi uza durante konversa ta inklú: igual, diferente, similar, paresidu, kompara, kontrasta, separa.</p>	<p style="text-align: center;"><u>Alfabetizason</u></p> <p>Poema: Nhos recita djunto. Bu fidju debi sta familiarizado ku es poema.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Anônimo</p>	
<p style="text-align: center;"><u>Habilidadadi Motora</u></p> <p>Pula na luz verde/luz brumedju: Bu podi fazi es jogu dentu ô fora di casa y konvida otos membros di família. Pa komesa, un pesoa ta sirbi di semáforo y kes otu jogador ta fika di pé na pontu di partida. Pesoa ki sta fazi di semáforo ta fika di costa pa kes otu jogadores, y oras ki el fra "luz verde" jugadores ta tenta pula té linha di xegada. Oras ki el torna fla: "Luz brumedju", el ta vira, y jogadores ten ki pára. Keli ta kontinua té ki un jogador txiga linha di xegada. Jogadores podi troka di funson.</p>	<p style="text-align: center;"><u>Ler & Konversa Djuntu</u> (20 minutos)</p> <p>Tema pa inisia konversa:</p> <ul style="list-style-type: none">● Kual e bu parti preferida di stória?● Kual e primeru kuza ki ta kontisi na stória?● Kuza ki bu ta atxa ma ta ben kontisi a seguir?	<p style="text-align: center;"><u>Matemática</u></p> <p>Kontagen en padrões: Pratika kontagen en padrões ku bu fidju, alternandu entre konta en siliencio y en voz atla. Pur izemplu, "1-2-3" (alto) "4-5-6" (en silêncio) "7-8-9" (alto) "10-11-12" (en silêncio), y assin pur dianti.</p> <p>Tema pa inisia konversa:</p> <ul style="list-style-type: none">● Kuza ki bu nota nes padrão?● Ki otu padrão nu podi tenta?



Home Links 家庭連結第 4 單元：顏色世界：第 4 週

親愛的家長：在這單元中，您的孩童將會學習有關顏色的資訊。請試著從事下列至少三項有趣的學習活動，或嘗試全部！最重要的是享受您與孩童理解在教室裡發生事情的時光。請在您所選活動的框框裡著色，並在下星期一把此表格交還給您學校。玩得開心！

孩童姓名：_____

<p style="text-align: center;"><u>語言</u></p> <p>同樣&不同：蒐集許多物品，例如湯匙、叉子、小盤子、不同大小的杯子、塑膠瓶以及鍋子。 同時觀察兩件物品，並與你的孩童討論他/她注意到物品有什麼同樣及不同的地方。</p> <p>對話開頭：</p> <ul style="list-style-type: none"> ● 這兩樣物品有什麼不同或同樣之處？ ● 它們是什麼形狀？ ● 它們是什麼顏色？ ● 它們是用什麼材料做出來的？ <p>你能在對話中運用的字包含：一樣、不同、相似、同樣、比較、對比、分類。</p>	<p style="text-align: center;"><u>讀寫</u></p> <p>短詩：一同朗誦。這是一首你孩童應該很熟悉的詩。</p> <p style="text-align: center;">Three Little Monkeys</p> <p style="text-align: center;">Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p style="text-align: center;">Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p style="text-align: center;">One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -匿名</p>	
<p style="text-align: center;"><u>大肌肉</u></p> <p>綠燈/紅燈單腳跳： 你能在室內或室外玩這個遊戲，並邀請其他家人一起玩。玩法：一人扮作“紅綠燈”，其他人站在起點。“紅綠燈”背對其他人。當紅綠燈說“綠燈”，其他人必須從起點開始，用單腳跳往終點。當紅綠燈說“紅燈”，他能轉身，其他人必須停下來。重複這個程序，直到其中一人達到終點，然後變換角色。</p>	<p style="text-align: center;"><u>共同交談及閱讀</u> (20 分鐘)</p> <p>對話開頭：</p> <ul style="list-style-type: none"> ● 你最喜歡故事的哪一部份？ ● 故事裡最先發生的事情是什麼？ ● 你覺得接下來會發生什麼事？ 	<p style="text-align: center;"><u>數學</u></p> <p>模式數數： 與你的孩童練習數出模式，音量在大小之間變換。例如“1-2-3”（大聲）“4-5-6”（小聲）“7-8-9”（大聲）“10-11-12”（小聲），等等。</p> <p>對話開頭：</p> <ul style="list-style-type: none"> ● 你觀察到關於這模式的什麼地方？ ● 我們還能嘗試什麼樣的其他模式？



Home Links (Lien à la Maison) Unité 4: Le Monde des Couleurs: Semaine 4

Chères familles: Pendant cette unité, votre enfant va acquérir des connaissances sur les couleurs. Essayez au moins trois de ces activités d'apprentissage amusantes, ou faites-les toutes ! Le plus important est que vous passiez de bons moments avec votre enfant à découvrir ce qui se passe en classe. Merci de colorier les cases des activités que vous choisissez, puis de retourner ce formulaire à l'école lundi prochain. **AMUSEZ- VOUS!**

Nom de l'enfant: _____

<p style="text-align: center;"><u>Langage</u></p> <p>Pareil et Différent: Collectez des objets de plusieurs sortes tels que des cuillères, fourchettes, petites assiettes, tasses de tailles différentes, bouteilles plastiques, et casseroles. Regardez deux objets à la fois et parlez avec votre enfant de quelles choses qu'il/elle remarque qui sont pareilles et différentes entre eux.</p> <p>Démarrer la conversation:</p> <ul style="list-style-type: none">● Qu'est-ce qui est semblable ou qu'est-ce qui est différent entre ces deux objets?● Quelles formes ont-ils?● Quelles couleurs ont-ils?● De quoi ont-ils été créés? <p>Des mots que vous pouvez utiliser incluent: même, différent, similaire, pareil, comparer, contraster, trier.</p>	<p style="text-align: center;"><u>Alphabétisation</u></p> <p>Poème: Récitez ensemble. Il s'agit d'un poème que votre enfant devrait connaître.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Anonyme</p>	
<p style="text-align: center;"><u>Motricité globale</u></p> <p>Bondir Feu Vert/Feu Rouge: Vous pouvez jouer ce jeu à l'intérieur ou à l'extérieur de la maison et inviter un membre de la famille. Pour jouer, une personne doit être le feu de circulation et les autres joueurs se tiennent debout sur la ligne de départ. Le feu de circulation tourne le dos aux joueurs. Quand elle dit "feu vert", les joueurs doivent essayer de bondir jusqu'à la ligne d'arriver. Quand elle dit "feu rouge", elle se retourne et les joueurs doivent s'arrêter. On continue à faire ça jusqu'à ce que quelqu'un atteigne la ligne d'arriver, et puis les joueurs peuvent inverser les rôles.</p>	<p style="text-align: center;"><u>Parler et lire</u> (20 minutes)</p> <p>Démarrer la conversation:</p> <ul style="list-style-type: none">● Quel est ton moment préféré dans l'histoire?● Quelle est la première chose qui se passe dans l'histoire?● À ton avis, que va-t-il se passer ensuite?	<p style="text-align: center;"><u>Mathématiques</u></p> <p>Compter selon des motifs: Pratiquez compter des motifs avec votre enfant en alternant entre compter silencieusement et compter à voix haute quand vous comptez ensemble. Par exemple, "1-2-3" (à voix haute) "4-5-6" (silencieusement) "7-8-9" (à voix haute) "10-11-12" (silencieusement), et ainsi de suite.</p> <p>Démarrer la conversation:</p> <ul style="list-style-type: none">● Que remarques-tu à propos de ce motif??● Quel autre motif pouvons-nous essayer?



Home Links (Lyen ak Lakay) Inite 4: Monn Koulè Yo: Semèn 4

Chè Fanmi: Nan inite sa a pitit ou pral aprann sou koulè. Eseye omwen twa nan aktivite amizan sa yo, oswa fè tout! Sa ki pi enpòtan an se jwi tan an avèk pitit ou pandan n ap aprann konnen ki sa k ap fèt nan sal klas la. Tanpri, kolorye kare aktivite sila yo nou chwazi yo epi remèt fòm sa a bay lekòl la lendi pwochen.

AMIZE N!

Non timoun nan: _____

<p style="text-align: center;"><u>Langaj</u></p> <p>Menm e Diferan: Kolekte plizyè kalite objè tankou kiyè, fouchèt, ti asyèt, kèk tas gwosè diferan, boutèy plastik, ak chodyè. Gade de (2) objè alafwa epi pale avèk pitit ou an sou ki sa li remake ki menm e diferan ant yo menm.</p> <p>Kesyon pou Kòmanse Konvèsasyon:</p> <ul style="list-style-type: none"> ● Ki sa ki menm nan ak ki sa ki diferan ant de objè sa yo? ● Ki fòm yo genyen? ● Ki koulè yo? ● Avèk ki sa yo fèt? <p>Pami mo nou kapab itilize pandan konvèsasyon nou an se: menm, diferan, similè, parèy, konpare, kontras, triye.</p>	<p style="text-align: center;"><u>Alfabetizasyon</u></p> <p>Powèm: Resite ansanm. Sa a se yon powèm pitit ou an dwe abitye avè l.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Anonim</p>	
<p style="text-align: center;"><u>Gwo Mouvman ak Misk Ou Yo</u></p> <p>Ponpe Limyè Vèt/Limyè Wouj: Nou kapab jwe jwèt sa a anndan oswa deyò epi envite kèk lòt manm fanmi an. Pou n jwe, yon moun ap ajì tankou yon limyè sikilasyon epi lòt jwè yo ap kanpe sou liy kote pou yo derape a. Limyè sikilasyon an ap vire do l ba yo. Lè li di "limyè vèt", jwè yo dwe eseye ponpe pou yo rive nan tras final la. Lè l di "limyè wouj", l ap vire, epi jwè yo, yo menm, dwe kanpe. Sa ap kontinye konsa jiskaske yon jwè rive nan tras final la epi, apres, jwè yo ka chanje wòl.</p>	<p style="text-align: center;"><u>Pale e Li</u> (20 minit)</p> <p>Kesyon pou Kòmanse Konvèsasyon:</p> <ul style="list-style-type: none"> ● Ki pati w pi renmen nan istwa a? ● Ki premye bagay ki pase nan istwa a? ● Ki sa w panse ki ka rive aprè? 	<p style="text-align: center;"><u>Matematik</u></p> <p>Konte selon motif: Pratike konte motif avèk pitit ou an pandan n ap chanje ant silans ak pale awotvwa pandanke n ap konte ansanm. Pa egzanp, "1-2-3" (awotvwa) "4-5-6" (an silans) "7-8-9" (awotvwa) "10-11-12" (an silans) et setera.</p> <p>Kesyon pou Kòmanse Konvèsasyon:</p> <ul style="list-style-type: none"> ● Ki sa w remake konsènan motif sa a? ● Ki sa ki yon lòt motif nou kapab eseye?



Xiriirinta Guriga Cutubka 4: Dunida Midabka: Toddobaadka 4

Qoysaska Qaaliga ah: Cutubkan wuxuu ilmahaagu baran doonaa midabada. Isku day ugu yaraan saddex kamid ah hawlaha waxbarasho ee xiisaha leh, ama dhamaantood samee! Waxa ugu muhiimsan waa inaad ku raaxaysato wakhtiga yar ee uu cunugaagu wax ku baranayo waxa ka dhacaya fasalka. Fadlan midabee sanduuqyada hawlaha aad doorato, kuna soo celi foomkan dugsiga Isniinta soo socota. **XARAABEYSO!**

Magaca Ilmaha: _____

<p style="text-align: center;"><u>Lugada</u></p> <p>Isku mid ah & Kala duwan: Soo uruuri walxo kala duwan sida malqacadaha, farageetad, saxanada yaryar, koobabka kala waaweyn, dhalooyinka caaga ah iyo dheriyada.</p> <p>Fiiri laba shay halkii marba oo kala hadal ilmahaaga wax ku saabsan waxa ay iyada ama isagu ogaado inay isaga mid yihiin iyo ay ku kala duwan yihiin.</p> <p>Bilaabayaasha Wadahadalka:</p> <ul style="list-style-type: none"> ● Maxay isaga mid yihiin ama ku kala duwan yihiin labadan shey? ● Waa maxay qaabkoogu? ● Waa maxay midabkoodu? ● Maxaa laga sameeyay? <p>Ereyada aad isticmaali kartid intaad wada hadlaysaan waxaa kamid ah: isku mid, kala duwan, isku nooc, isku jaad, isbarbardhig, kala nooc, kala sooc.</p>	<p style="text-align: center;"><u>Qorista/Akhrinta</u></p> <p>Gabay: Wada akhriya. Tani waa gabay ay tahay in ilmahaagu barto.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Qarsoodi</p>	
<p style="text-align: center;"><u>Dhaqdhaqaaqa Weyn</u></p> <p>Soo Bixida Laydhka Cagaarka ah/Casaanka ah</p> <p>Waxaad tan ku ciyaari kartaa gudaha ama dibada waxaadna ku martiqaadi kartaa xubnaha kale ee qoyska.</p> <p>Si aad u ciyaarto, hal qof ayaa ah nalka taraafiga iyo kuwa kalena waxay istaagayaan laynka. Nalka taraafigu dhabarkiisu waxay eegayaan iyaga. Marka ay tiraahdo "laydh cagaaran," dadku waxay isku dayayaan inay gaadhaan laynka dhamaadka. Marka ay tiraahdo "laydh cas," waxay ujeedsanaysaa dhanka kale, dadkuna waa inay istaagaan. Tani waxay sii soconaysaa illaa iyo uu qof gaadho laynka dhamaadka kadibna dadku waxay beddeli karaan doorarka.</p>	<p style="text-align: center;"><u>Akhris iyo Hadal Wadajir Ah</u> (20 daqiiqadood)</p> <p>Lagu bilaawayaasha Wadahadalka:</p> <ul style="list-style-type: none"> ● Waa maxay qeybta sheekada ka mid ah oo aad ugu jeceshahay? ● Waa maxay waxa ugu horreeya ee ka dhaca sheekada? ● Maxaad u maleyneysaa in uu yahay waxa soo xiga oo dhici doona? 	<p style="text-align: center;"><u>Xisaabta</u></p> <p>U tirinta qaabab:</p> <p>Kula tobabaro qaababka tirinta ilmahaaga adigoo isku beddelaya cod kor u qaadida iyo aamusida marka aad wada tirinaysaan. Tusaale ahaan, "1-2-3" (kor u akhri) "4-5-6" (aamus) "7-8-9" (kor u akhri) "10-11-12" (aamus), iyo wixii la mid ah.</p> <p>Bilaabayaasha Wadahadalka:</p> <ul style="list-style-type: none"> ● Maxaad ka ogaatay qaabkan? ● Maxay tahay qaab kale oo aan isku dayi karno?

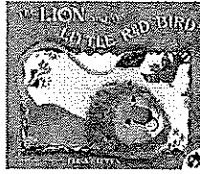


Home Links, Unidad 4: El Mundo de los Colores: Semana 4

Estimadas Familias: En esta unidad su niño(a) está aprendiendo sobre los colores. ¡Traten de hacer por lo menos tres de estas divertidas actividades de aprendizaje o háganlas todas! Lo más importante es disfrutar el tiempo con su hijo(a), aprendiendo sobre lo que está sucediendo en el salón de clases. Por favor colorea los cuadros de las actividades que usted elija y devuelva esta hoja a la escuela el próximo lunes. ¡DIVIERTANSE!

Nombre del Niño(a): _____

<p style="text-align: center;"><u>Lenguaje</u></p> <p>Igual & Diferente: Recolecten una variedad de objetos tales como cucharas, tenedores, platos pequeños, vasos de diferentes tamaños, botellas plásticas y ollas. Observen dos objetos a la vez y hable con su niño(a) sobre lo que él/ella nota que es igual o diferente entre ellos.</p> <p>Formas de iniciar una conversación:</p> <ul style="list-style-type: none"> • ¿Qué es igual o diferente entre estos dos objetos? • ¿Qué forma tienen? • ¿De qué color son? • ¿De qué están hechos? <p>Las palabras que pueden utilizar durante su conversación incluyen: igual, diferente, similar, parecido, comparar, contrastar, clasificar.</p>	<p style="text-align: center;"><u>Alfabetización</u></p> <p>Poema: Reciten juntos. Este es un poema con el cual su hijo(a) debe estar familiarizado.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Anónimo</p>	
<p style="text-align: center;"><u>Motricidad Gruesa</u></p> <p>Saltando Luz Verde/Luz Roja: Pueden hacer este juego fuera o dentro de la casa e invitar a otros miembros de la familia. Para jugar, una persona es el semáforo y los otros jugadores se paran en la línea de partida. El semáforo se para de espaldas a los demás. Cuando él/ella dice "luz verde," los jugadores intentan saltar hasta la meta. Cuando él/ella dice "luz roja," él/ella se da la vuelta y los jugadores tienen que parar. Esto continúa hasta que un jugador alcanza la línea final y luego los jugadores pueden cambiar de rol.</p>	<p style="text-align: center;"><u>Hablar y Leer Juntos</u> (20 minutos)</p> <p>Formas de iniciar una conversación:</p> <ul style="list-style-type: none"> • ¿Cuál es tu parte favorita de la historia? • ¿Qué es lo primero que sucede en la historia? • ¿Qué crees que es lo que sucederá después? 	<p style="text-align: center;"><u>Matemáticas</u></p> <p>Contando en patrones: Practique contando patrones con su hijo(a), alternando entre voz baja y voz alta mientras cuentan juntos. Por ejemplo, "1-2-3" (voz alta) "4-5-6" (voz baja) "7-8-9" (voz alta) "10-11-12" (voz baja), y así sucesivamente.</p> <p>Formas de iniciar una conversación:</p> <ul style="list-style-type: none"> • ¿Qué notas sobre este patrón? • ¿Qué otro patrón podríamos intentar?



Trang chủ Liên kết Bài 4: Thế Giới Màu Sắc: Tuần 4

Các gia đình thân mến: Trong bài học này, con bạn đang học về màu sắc. Hãy thử ít nhất ba trong số những hoạt động học tập vui nhộn này, hoặc làm tất cả! Điều quan trọng nhất là tận hưởng thời gian với con của bạn học về những gì đang xảy ra trong lớp học. Vui lòng tô màu trong các ô của các hoạt động bạn chọn và trả lại mẫu này cho trường vào thứ Hai tới. **CHÚC VUI VẼ!**

Tên Trẻ: _____

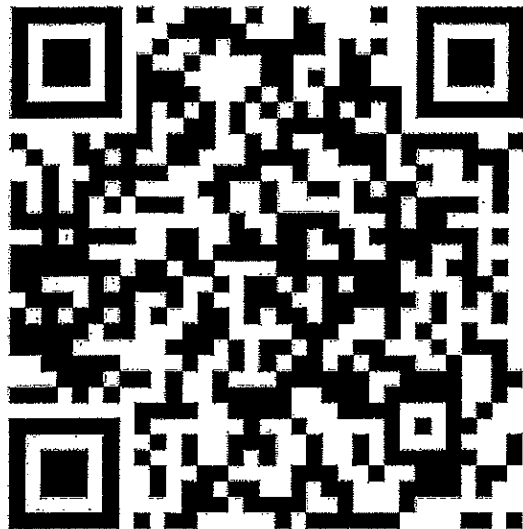
<p style="text-align: center;"><u>Ngôn Ngữ</u></p> <p>Tương tự và khác biệt: Thu thập nhiều vật dụng như muỗng, nĩa, đĩa nhỏ, ly có kích cỡ khác nhau, chai nhựa và chậu. Nhìn hai vật cùng một lúc và nói chuyện với con của bạn về những gì cô ấy hay họ nhận thấy là giống nhau và khác nhau giữa chúng.</p> <p>Bắt Đầu Câu Chuyện:</p> <ul style="list-style-type: none"> • Điều gì là giống nhau hoặc khác nhau giữa hai đối tượng? • Hình dạng là gì? • Chúng có màu gì? • Họ được làm gì? <p>Những từ bạn có thể sử dụng trong cuộc hội thoại bao gồm: giống nhau, khác nhau, tương tự, giống nhau, so sánh, tương phản, sắp xếp.</p>	<p style="text-align: center;"><u>Chữ</u></p> <p>Thơ: Đọc cùng nhau. Đây là một bài thơ mà con bạn nên làm quen.</p> <p style="text-align: center;">Three Little Monkeys</p> <p>Three little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The first monkey says, "You can't catch me!" SNAP!</p> <p>Two little monkeys swinging in a tree. Along comes a crocodile as quiet as can be. The second monkey says, "You can't catch me!" SNAP!</p> <p>One little monkey swinging in a tree. Along comes a crocodile as quiet as can be. The third monkey says, "You can't catch me!" SNAP! "Missed me!" -Anonymous</p>	
<p style="text-align: center;"><u>Vận Động</u></p> <p>Ánh sáng Xanh / Ánh sáng Đỏ: Bạn có thể chơi trò chơi này trong hoặc ngoài và mời những thành viên khác trong gia đình. Để chơi, một người là đèn giao thông và những người chơi khác đứng trên đường khởi đầu. Đèn giao thông đã trở lại với họ. Khi cô ấy nói "ánh sáng xanh", các cầu thủ cố gắng nhảy đến đích. Khi cô nói "ánh sáng đỏ", cô quay lại và các cầu thủ phải dừng lại. Việc này tiếp tục cho đến khi người chơi hoàn thành mục tiêu và sau đó người chơi có thể chuyển đổi vai trò.</p>	<p style="text-align: center;"><u>Nói và Đọc Cùng Nhau</u> (20 phút)</p> <p>Bắt Đầu Câu Chuyện:</p> <ul style="list-style-type: none"> • Phần yêu thích của bạn trong câu chuyện là gì? • Điều đầu tiên xảy ra trong câu chuyện là gì? • Bạn nghĩ điều gì sẽ xảy ra tiếp theo? 	<p style="text-align: center;"><u>Toán</u></p> <p>Đếm theo mẫu: Thực hành tính các mô hình với con của bạn bằng cách xen kẽ giữa yên tĩnh và to lớn khi bạn đếm với nhau. Ví dụ, "1-2-3" (to) "4-5-6" (yên tĩnh) "7-8-9" (to) "10-11-12" (yên tĩnh), v.v ...</p> <p>Bắt Đầu Câu Chuyện:</p> <ul style="list-style-type: none"> • Bạn nhận thấy gì về mô hình này? • Một mô hình khác chúng ta có thể thử là gì?

BPS Elementary Music Packet

Week 1

Scan the QR code or go to:

<https://www.youtube.com/watch?v=yh5cQLyTw5o>



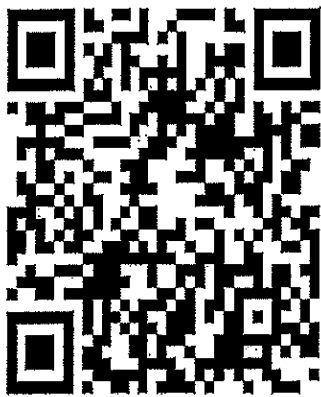
John the Rabbit

Oh John the rabbit, yes ma'am
Got a mighty habit, yes ma'am
Jumping in my garden, yes ma'am
Cutting down my cabbage, yes ma'am
My sweet potatoes, yes ma'am
My fresh tomatoes, yes ma'am
And If i live, yes ma'am
To see next fall, yes ma'am
I ain't gonna have, yes ma'am
No garden at all, yes ma'am
NO ma'am!



Waltz of the flowers! Find small instruments or ask your parents for spoons and other materials to play along!

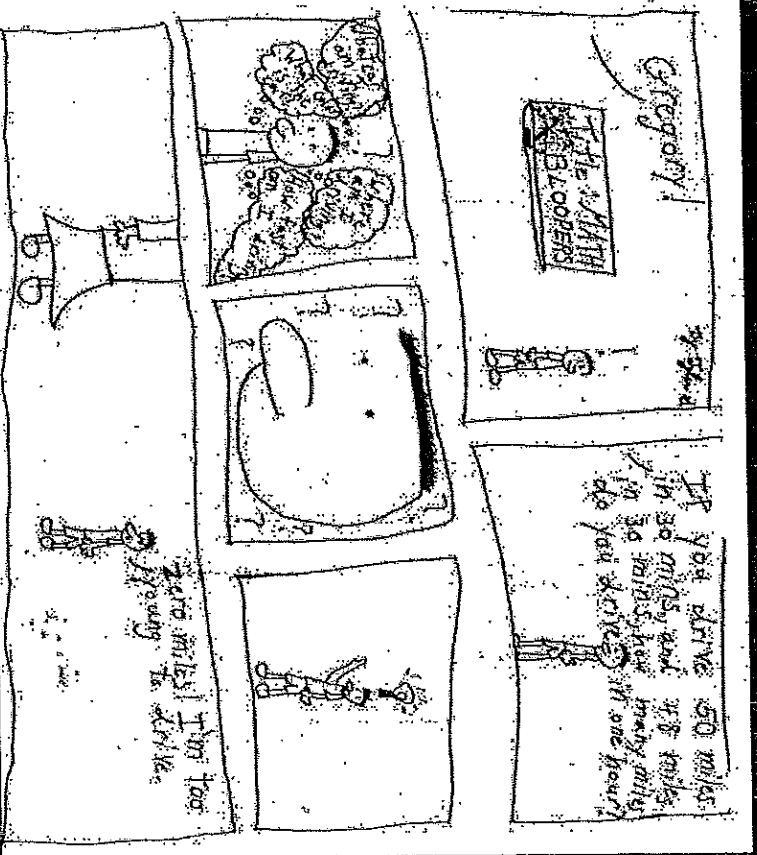
<https://www.youtube.com/watch?v=bOXFrgB083A>

A collection of hand-drawn musical notation and symbols on a black background. The content is organized into four quadrants:

- Top Left:** The text "count in" is written in white. Below it are four hand-drawn symbols that look like musical notes or stems.
- Top Right:** The text "conductors" is written in white. Below it are two hand-drawn symbols, one of which appears to be a conductor's baton.
- Bottom Left:** The text "symbols" is written in white, with "example" written below it. Underneath are three hand-drawn symbols: a triangle, a circle with a dot, and a square.
- Bottom Right:** The text "special symbols" is written in white. Below it are two hand-drawn symbols: a circle with a dot and a square with a dot.

Thank you to Edison K8 music educator Ms. Maria Doreste for constructing this packet.

BPS Arts Bring JOY



Current Events Comic Strip Grades: K-12
Art is a way to communicate ideas. Choose a topic of interest and illustrate a comic strip about it. Use the checklist to guide you.

Materials: Comic Strip Template, checklist, pencil

Tips/Tricks: Does it make sense? Add speech bubbles and captions to help explain your pictures.

CREATE





Generate and conceptualize artistic ideas and work

Students will be able to:

- Create from **observation** and **imagination**
- **Practice** using a specific material

CREATE A COMIC STRIP! Design and draw your very own comic book by filling in the boxes and speech bubbles. Here's a tip: Print out multiple sheets to keep the story going!

_____ by: _____

			
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_____ by: _____

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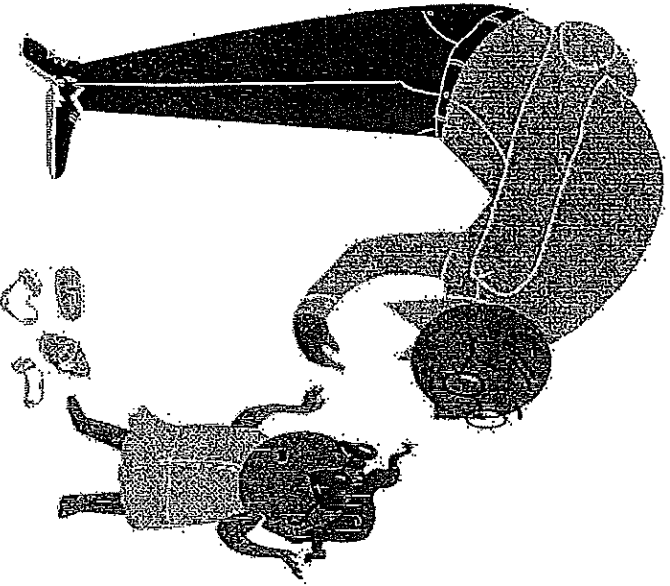
BPS Arts Bring JOY

Art Interview of a Family Member Grades: K-12

Have you ever asked your family members about the role that art has played in their lives? Pick someone in your family to interview. Did they have art when they were growing up? What was it like? What did they like about art? What didn't they like? What would they like to learn more about? Do they have a favorite artist, painting, color? Make up your own questions to ask and record answers.

Materials: Interview sheet, pencil, paper

Tips/Tricks: For younger students, a family member can record responses while the student draws a picture, but be sure to talk about the questions and the drawings out loud

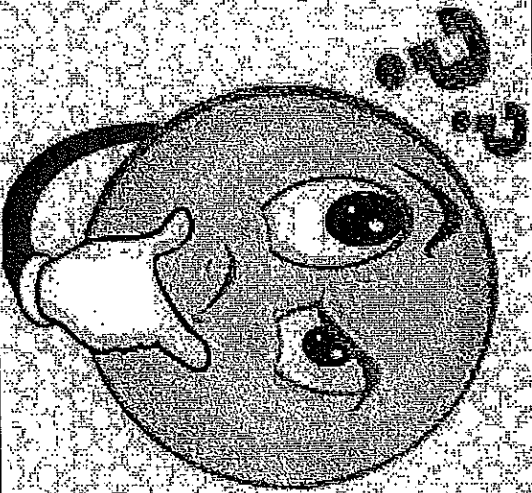


CONNECT Synthesize and relate knowledge and personal experiences to make art

Students will be able to:

- demonstrate use of subject matter and symbols to communicate ideas in art
- discuss similarities and differences of individuals and cultures

BPS Arts Bring JOY



What's Going on in Art Class Reflection Sheet

Grades: K-12

Amidst the busy hustle and bustle of CREATING in the art studio we don't always get a chance to pause and be reflective about what we've done. Take this opportunity to look back on a project that we've worked on.

Materials: Reflection sheet, pencil, paper

Tips/Tricks: For younger students, a family member can record responses while the student draws a picture, but be sure to talk about the questions and the drawings out loud

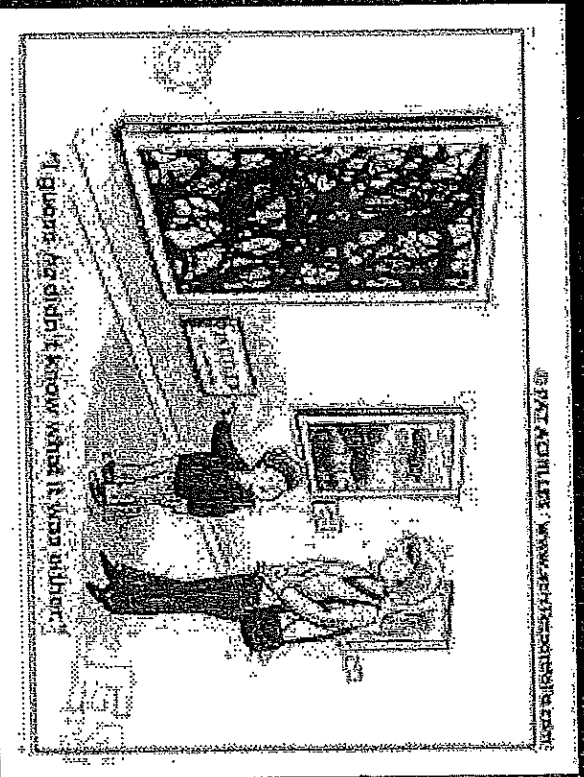
RESPOND

Perceive and analyze artistic work.

Students will be able to:

- Through observation of a completed work or exploration of the creative process, students understand how aspects of the artwork, such as the elements and principles of design, support the creator's intent.

BPS Arts Bring JOY



My First Solo Exhibit

Grades: K-12

You've been working hard in the art studio, now it's time to share your talents with the world! You don't need to worry about signing with a fancy gallery, because you can create your own right in your home. Gather 5-10 pieces of work and start curating your own art show. Invite family members to look at your work, ask you questions about your work, and give feedback/critique. If you don't have a body of work to choose from, start creating!

Materials: Collection of Artwork

Tips/Tricks: When choosing work, think about why you like it. Maybe choose a collection of work that all have to do with a theme.

PRESENT select, analyze, and interpret artistic work for presentation

Students will be able to:

- Talk about artistic intent, process, and thought about their own work with others